



SRI RAM GOBURDHUN CHARITABLE TRUST

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STORIES OF TRANSFORMATION

OF KHADAR CENTRE BRIGADE



SPECIAL THANKS TO

MR. MAHESH NAVANI



www.projectwhy.org

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About Project WHY Khadar Centre

Project WHY is the Flagship Program of the Trust

The Project WHY **Khadar Centre**, established in 2007, provides a range of educational and skill-building opportunities for the community. The centre offers after-school education, computer education, and skill development programs for women. Currently, it supports the learning and growth of more than **350 students**, helping them build a stronger academic foundation and gain practical skills for a better future.

KHADAR BRIGADE

	
<p>Centre Manager & Teacher - Geeta Ji</p>	<p>Program Assistant- Sachin</p>

Primary Section

			
Nikita	Aarti	Chhaya	Lovely

Secondary Section

				
Neha	Sapna	Shrina	Gaurav	Suraj

Computer Section

	
Vijay Gupta	Babli

CENTER MANAGER

Geeta: A Journey of Strength, Service, and Self-Worth



Geeta has been a dedicated and compassionate teacher at Project WHY since 2008. She lives in Madanpur Khadar and has spent over 16 years shaping young minds and transforming lives through her work.

Her journey with Project WHY began when a beauty parlour instructor named Sneha told her about a vacancy in the crèche run by Project WHY. Grabbing the opportunity, Geeta joined and worked in the crèche for six months—marking the beginning of a life-changing chapter.

After her initial stint, she was entrusted with teaching classes 6 to 10, and over time, her talent and commitment led her to become the **Centre Manager at the Khadar Centre**. Today, she teaches **senior students of classes 11 and 12**, with a particular love for **mathematics**. Her teaching style is rooted in patience, clarity, and care, making her a favourite teacher among her students.

Geeta often says that **Project WHY gave her not just a job, but a strong sense of identity and purpose**. It was here that she truly understood the difference between learning and teaching. She has taught **over a thousand children**, and whenever she meets her former students—now grown up—they speak to her with warmth and respect, recalling their time at Project WHY with great affection. Many of

them are now doing well in life, working in banks and earning over ₹45,000 per month. These moments fill her with **immense pride and reaffirm the value of her journey as an educator.**

But behind her professional success lies a personal story marked by struggle and resilience. **Geeta has faced a challenging home environment. Her husband has never been employed, and she has endured mental harassment and discrimination** within her own family. Despite the emotional toll, **she remained strong for her two sons**, both of whom studied at Project WHY and attended computer classes there. Her **elder son now works as a nurse in a private hospital**, and her **younger son is a pharmacist**—both well on their way to building stable futures.

Geeta's dream is simple yet powerful: **to be respected in society and to see her children fully educated and successful.** With the unwavering support of Project WHY, she continues to rise



above her circumstances and be a pillar of strength not just for her own family, but for every student she teaches. Her story is a shining example of how perseverance, guidance, and community support can empower a woman to reclaim her dignity and transform lives.

<https://www.youtube.com/watch?v=AYUyrrmUeqQ>

PROGRAM ASSISTANT

Sachin : Journey of determination & hard work



Sachin's association with Project WHY began in Yamuna centre in 2015 as **a student at the very same organisation** that now benefits from his passion and dedication. **Born into a humble farming family of six**, Sachin spent his early years helping his parents in the fields. Originally from Punjab, they were forced to leave after **floods destroyed the area where they worked**.

In 2011, the family moved to Delhi after **Sachin's grandmother's brother called them to work as daily wage labourers** in his fields. After a year, they rented another piece of land, began growing vegetables, and sold them to earn a living. They settled **on the banks of the Yamuna River**.

When Sachin was about eight years old, his parents began thinking about educating their children. However, **due to lack of awareness and absence of documents, he could not enroll in a government school**. Until then, he spent his days playing cricket with friends and helping his parents in the fields.

Everything changed in April 2015 when **Project WHY opened a centre near his house**. His father enrolled him there, and for the first time, he experienced something like school. Initially, he excelled in his studies because he had enough time to study at home.

But in May 2017, **he began selling vegetables daily** from 4:30 p.m. to 8:00 or 9:00 p.m., while mornings were spent in the fields. Slowly, his study time reduced. During the lockdown, **he continued selling vegetables to support the family.**

With the help of Project WHY, **he completed his 10th grade through National Open School**, then joined a government school in the Arts stream for 11th and 12th. In 11th grade, he fully focussed on his studies and scored **80 %marks**. In the 12th class, due to morning fieldwork and long walks to school, his study time reduced again. Despite **suffering from dehydration in November 2022**, he scored **70% in his 12th board exams** by listening to lectures on his phone.

In July 2023, **floods struck the area**, destroying crops and household goods. Once again, his family faced a financial crisis, and then came an important turning point in his life. Seeing his dedication, in October 2023, **he was offered to teach in Project WHY**, taking on class 9 students. His **cheerful and approachable nature** built strong bonds with his pupils, making his classroom a positive and lively space.

When Sachin joined as a teacher, he did not own a mobile phone, purchasing one later to manage his responsibilities. **With this opportunity, he also decided to start his own YouTube channel and become a content creator.** He began making and uploading videos regularly.

<https://youtube.com/@mellowfacts?si=f3iqKQUMgmGvef9O>

His dedication and consistent efforts eventually led to his appointment as Assistant to the Programme Head, where he now handles both teaching and administrative duties.

The spark to become a boxer

Sachin was **often bullied** as the smallest child in his class. A turning point came when a stranger **slapped him hard** during a traffic jam despite his apology. The next morning, he filled a 50 kg sack with sand, hung it on a tree, and began training. Inspired by **Mike Tyson's story**, he now says he can **knock out anyone under 65 kg without professional training** and dreams of pursuing boxing seriously.

Today, Sachin is in his **second year of a B.A. Programme at IGNOU**, continues to learn computers, and speaks **English with clarity and confidence**. In **October 2025**, he will complete **two years at Project WHY**—a place that shaped him and where he now shapes others. His story is one of **grit, growth, and unwavering determination**.



<https://www.youtube.com/watch?v=WHDeHx6u3E4&t=17s>

PRIMARY SECTION

***Nikita* : From a failure to an Achiever**



Nikita, a resident of Delhi, lives with her parents and two brothers in their own home. Her father runs a dairy business, while her mother is a homemaker devoted to caring for the family.

Nikita completed her schooling up to Class 12 from DAV Public School, choosing Commerce as her stream. After appearing for her board exams in 2016, she began teaching fourth-grade students at Project WHY.

However, when her board results were declared, Nikita faced a major setback—her father refused to allow her to pursue higher education. But her mother, determined not to let her daughter’s life be confined within four walls like her own, quietly took a stand. Without informing many people, she enrolled Nikita in the Bachelor of Commerce (B.Com) program at Indira Gandhi National Open University (IGNOU) the following year. **This silent yet powerful act became the turning point in Nikita’s life.**

As she continued working at Project WHY, Nikita’s world began to open up. **Alongside her B.Com studies, she completed a Diploma in NPTT (Nursery Primary Teacher Training), a Computer Diploma, and successfully cleared the CTET (Central Teacher Eligibility Test)—a remarkable achievement for anyone aspiring to become a government school teacher in India.**

Initially joining as a primary teacher, Nikita's efficiency and reliability soon led her to be entrusted with administrative responsibilities. For seven years, she served as the Documentation Incharge for the Khadar and Yamuna centres, meticulously handling records and paperwork. Recently, she returned to her passion for teaching, *working with primary students to improve their English-speaking skills*, all while preparing for competitive government examinations.

Nikita is known for her sharp intellect, quick learning, and the ability to explain complex ideas in simple terms. She is punctual, dedicated, and proactive, qualities that have made her an invaluable member of the team. She also plays a vital role in helping students enroll in the **National Institute of Open Schooling (NIOS), guiding those who cannot attend regular school to complete their education with patience and care.**

Beyond her professional achievements, Nikita has been a pillar of support for her brothers, helping them in their academic journeys. *Today, her father, who once denied her the chance to study further, seeks her opinion before making important decisions.* Her journey has not only empowered her personally but has also transformed her family's mindset, proving that determination, education, and courage can truly change lives.



Aarti : A journey From Restrictions to Realisation




Aarti works as a fifth-grade teacher at **Project Why**, an opportunity that transformed her life in ways she never imagined. She joined in 2024 as a primary teacher. Witnessing her passion, capability and initiative, she has been given the responsibility of a primary co-ordinator alongside teaching.

She comes from a conservative family where girls' education was neither encouraged nor valued. Growing up with one sister and one brother in such an environment, Aarti was constantly reminded that girls didn't need to study or build careers. Yet, with immense determination, she broke these barriers and became the first girl in her family to complete her education.

She earned her Bachelor's (B.A.), Master's (M.A.), and a Junior Basic Training (JBT) teaching qualification, defying long-standing societal norms. Alongside her academic achievements, she developed skills in cooking and beauty care, even completing a professional beautician course to refine her craft.

A major turning point came when a friend introduced her to **Project Why**. Though her parents were initially reluctant to let her work, Aarti convinced them by explaining her ambitions and the kind of safe, respectful, and supportive work environment that Project Why offered. The organisation's inclusive and empowering culture played a crucial role in earning her family's trust.

Since joining **a year ago**, Aarti has grown into a confident educator. Besides teaching academic subjects to fifth graders, she also imparts **computer training**, demonstrating how Project Why encourages multi-skill development. Her warm personality and nurturing nature help her form strong bonds with younger students. Project Why has also encouraged her personal growth—she underwent **self-defence training** through the organisation, further boosting her self-confidence and independence.

Aarti's passion for cooking has also been nurtured at Project Why. Inspired by the support around her, she recently began sharing her recipes online and plans to launch her **own YouTube cooking channel**. She has already started uploading videos on her Instagram account  [@swadgujjari_kirasoi_ka](https://www.instagram.com/swadgujjari_kirasoi_ka), a creative step that reflects her growing self-belief.

While balancing her teaching responsibilities, Aarti is also preparing for **government job exams**, showing her continued ambition to grow and succeed. Her journey from being told she couldn't study to



becoming an empowered, multi-skilled professional is a powerful testament to her resilience and the transformational impact of **Project Why**.

Through opportunity, mentorship and belief, Project Why helped Aarti break barriers, realise her potential and become a role model for other girls fighting for their dreams.



Chhaya: From a smiling learner to a compassionate educator

Chhaya, joined Project WHY on **19th April 2022**. A student of Project WHY from class 1 onwards, she returned as a teacher for Classes 1 and 2. She now teaches Mathematics to the primary section.

All of Chhaya's siblings have also studied at Project WHY, and one sister and one brother are currently still enrolled. **With the support of Project WHY, Chhaya has been able to contribute financially to her family.** Her role has grown to such an extent that her father now consults her before making important decisions.

Through her journey at Project WHY, Chhaya has developed a strong sense of self-discipline. While she once struggled with speaking impulsively, she has now learned self-control. She has also improved significantly in art, craft, and drawing.

Chhaya successfully completed her graduation while teaching at Project WHY and is now planning to pursue post-graduation. In her free time, she enjoys spending time with her friends



Her father, who previously worked in a private job, is currently unwell and unable to work.

***Lovely* : From a shy student to an inspiring educator**



Lovely hails from Bihar and belongs to a large, humble family with four brothers and two sisters. Her father works as a tailor, while her mother is associated with Project WHY, where she serves with dedication and care.

Lovely herself began her journey with Project WHY as a student. Over the years, her bond with the organization deepened, **and in April 2022**, she stepped into the role of an educator. She started teaching 5th-grade students at the Khadar Centre, where her passion for teaching and nurturing children quickly became evident. **In 2023, she was transferred to the Yamuna Centre, where she took on the responsibility of teaching students from classes 6 to 8. In 2024, she returned to the Khadar Centre, continuing her journey of shaping young minds.**

Joining Project WHY proved to be a turning point in Lovely's life. One of the most significant changes was in her communication skills; she became more confident, expressive, and comfortable engaging with others. Project WHY also gave her the freedom to step out of her home, explore the world beyond, and embrace independence.

Initially, Lovely's family held strict views, especially regarding the use of social media. Platforms like Facebook and Instagram were off-limits due to concerns about misuse and distraction. However, their perception changed when they saw how Project WHY used social media to share photos and updates about its work.

They realized the positive impact of engaging with such content, and eventually allowed Lovely to use social media responsibly and purposefully.

Despite her responsibilities as a teacher, Lovely did not let go of her academic aspirations. **She continued her education alongside her work and successfully completed her graduation.** Today, she stands as an educated, confident, and independent young woman. She is also a vital source of emotional and financial support to her family.



SECONDARY SECTION

***Neha* : A Journey of Strength, Smile and Support**



Neha, originally from Bihar, began her journey with **Project Why** as a student. She started her teaching career at Project WHY in 2016. She now teaches Class 6 at the very same centre that once shaped her future. Her father works in a private job, and both her brothers were also students at Project Why, now they both are working, making the organisation a vital part of her family's educational journey.

When Neha moved from her village to Delhi, she faced a major hurdle: she was unable to secure admission into a regular school. For an entire year, **Project Why became her only place of learning**, offering her not just education but also stability and encouragement during a difficult transition. Thanks to the constant support and guidance of the team, she was eventually admitted into a government school, where she continued her formal education.

Neha worked hard and completed her Class 12. In October 2016, she came full circle when she was appointed as a teacher at Project Why. Throughout her academic journey, she remained connected to the centre. She pursued and completed a **Diploma in Nursery Teacher Training (NTT)**, and later earned a **Master's degree in Sociology**; all the while working and staying closely associated with Project Why. Notably, she also **successfully cleared the Central Teacher Eligibility Test (CTET)**, a significant milestone for any aspiring teacher in India, and is now preparing to pursue her **Ph.D.**

Beyond academics, **Project Why supported Neha during one of the most difficult phases of her life**—her struggle with severe dental issues. Her front teeth were significantly misaligned and larger than the others, which made her the target of constant teasing and ridicule. During her school days and even in her neighborhood, people would often comment more on her teeth than on her as a person. These experiences deeply affected her confidence and caused her a great deal of emotional pain.

Recognising her distress, **Project Why stepped in not just as an educator, but as a true pillar of support.** A volunteer named **Nathalie**, in coordination with the Project Why team, arranged for Neha to receive the best dental treatment possible. The treatment lasted over one and a half years, during which Neha received both medical care and emotional encouragement from the team.

Today, Neha proudly shows her smile to the world—**a smile once hidden in shame is now a symbol of her strength.** She is especially grateful to Project Why for standing by her side when she needed it the most. Her transformation reflects not only physical healing but also the restoration of self-confidence and dignity, all made possible through the compassion and unwavering support of Project Why..

In the beginning, Neha's family didn't take her aspirations seriously. But over time, her persistence, achievements, and growing responsibilities changed their perspective. Today, her parents fully support her ambitions. She has also **developed strong art and craft skills**, which she now incorporates into her teaching. She has a strong social media presence.

<https://www.instagram.com/reel/C4skzrJPNRuZLd7z5XwNVNoYYZ6HL9oHSSMZW40/?igsh=OXd4ajNkNzVqemFw>

Neha is known for her **punctuality, responsibility, and dedication**. She balances her teaching duties with continued academic growth and also **contributes emotionally and financially to her family**. Her journey from being a struggling student to becoming a respected teacher and academic achiever is a powerful example of how **the right environment, combined with determination and resilience, can transform a life**.

Her life transforming story is uploaded on Project WHY's youtube channel.

<https://www.youtube.com/watch?v=l7n9SrYUsSo&t=19s>

Neha's story reflects the true impact of Project Why: empowering children to believe in themselves, pursue their dreams, and come back to inspire others.



Sapna Sharma: A Journey of Grace, Grit, and Growth



Sapna Sharma is a dedicated and passionate teacher working since 2017 and whose journey has been one of immense resilience and personal growth. Born in Bihar, her family moved to Delhi shortly after her birth, where she completed her **graduation in Humanities**. She comes from a modest background, with six family members—her parents and four sisters, among whom Sapna is the eldest. **Her father works as a welder, and her mother is a homemaker.**

From a young age, **Sapna dreamt of becoming a teacher**. She has always loved **dancing, being creative, and listening to music**. Her journey with **Project WHY began in 2017**, thanks to her younger sister Khushi, who introduced her to the organization during a **financially difficult time for the family**. Prior to joining, she had a brief stint at a private school where she earned just ₹1500 per month, but had to leave due to challenges at home.

When **Sapna joined Project WHY** she was **shy, underconfident, and unsure of herself**. But over time, with the **support of the team**, she transformed into a **confident, capable, and much-loved educator**. She often says **Project WHY taught her how to handle her emotions, overcome problems, and find solutions**.

Her bond with the children is **exceptional**. They adore her, and their parents often express their **gratitude for the love and energy Sapna brings into the classroom**.

Beyond academics, **Sapna has taken the lead in organizing and preparing students for cultural events**, especially **dance performances, stage decorations, and drama**. She's not only a teacher but a **mentor and creative guide** to her students. Her sessions are filled with **new activities and innovative ideas** that keep students engaged and inspired.

Sapna's deep love for dance shines through both her graceful performances and her ability to inspire others as a teacher. This year she has realized her long cherished dream of opening her own dance academy, where she trains aspiring dancers as a choreographer—turning her passion into a platform that gives wings to her dreams.

Sapna also faced **serious health challenges** when she began suffering from **fritz (seizure episodes) in 2021**. During one such episode, she **fell and broke her front teeth**. The incident left her **emotionally shattered**. After recovering, Sapna became **deeply self-conscious** about her appearance and was heartbroken, believing she would never regain her smile. **Community members began teasing her**, which affected her confidence even more. She avoided stepping out of her home and refused to face people.

It was during this difficult time that **Dharmendar, then, Manager of the Khader Centre, reached out to her.** With **compassion and understanding,** he reminded Sapna that **appearances don't define a person**—that what truly matters is one's **dedication, hard work, and passion.** The students loved and needed her **not for how she looked, but for the energy and care she brought into their lives.**

Encouraged by these words, Sapna gradually returned to Project WHY. With time, the **organization stood by her side,** offering both **emotional strength and financial support.** She underwent **dental treatment not once, but twice**—after another fall in 2024 caused further injury to her teeth. **Despite these setbacks, Sapna never let her struggles come in the way of her teaching.** She continued to give her **heart and soul to her students,** proving that **true beauty lies in resilience and purpose.**

She has actively participated in **various workshops at Project WHY,** including sessions like **Believe in Yourself, Winner Quality, and Smile Extra,** and even attended a **life skills training workshop organized by Modicare,** earning **certificates for her participation.**

Sapna's journey is a shining example of how determination, opportunity, and the right support can change lives. Her **love for teaching and unwavering spirit** have made her a **role model for her peers** and a **beloved figure** in the eyes of her students and their families.



Shrina: A Journey of Discipline, Creativity, and Determination



Shrina started teaching at Project WHY in May 2024. She teaches Class 8. Joining Project WHY proved to be a turning point in Shrina's life. It taught her how to work in a team, collaborate effectively, and become more confident in her abilities. Through her teaching journey, she not only helped students learn but also learned a lot from them. She developed a deeper sense of empathy, responsibility, and emotional intelligence.

Shrina pursued her higher education at Delhi University, where she completed her ***Bachelor of Arts with Honors in Hindi***. ***Alongside her studies, she also actively participated in the National Cadet Corps (NCC)***, which helped her build discipline and leadership skills. Additionally, she completed a computer course, enhancing her technical knowledge. Currently, she is ***preparing for a job with the Delhi Police***, demonstrating her commitment to public service and a strong career ambition. She ***desires to learn the French language***, reflecting her curiosity and eagerness for new knowledge.

Shrina is also ***passionate about dance***. She enjoys performing and shares this love by teaching dance to children at Project WHY. Her creativity doesn't end there; during festivals, ***she makes an additional earning by applying mehndi*** (henna designs) for women in her community, showcasing her artistic skills and entrepreneurial spirit.

Her father used to drive a vehicle for a living, but after a serious accident, he had to give up driving. Thankfully, he is now employed in a different job. Shrina has one brother, who was also associated with Project WHY and had previously served as a teacher for Class 10 students.

Her journey is a beautiful blend of resilience, self-development, and creativity, and she continues to inspire others around her with her dedication and dreams.



***Gaurav* : Journey as an alumni to IIT Madras & an educator**



Gaurav became a *part of Project WHY in 2018, as a student* of Class 8. From the beginning, he showed a strong inclination towards learning and actively participated in the centre's educational and creative activities. He wasn't just good at studies; he also had a natural talent for mime acting, art, and craft.

As he progressed in his academic journey, ***Gaurav faced a major health setback in Class 11. He was diagnosed with a kidney condition***, where fluid had accumulated in his kidney, which caused serious health concerns. It was a difficult time for him and his family, but with courage and medical support, he recovered. With no financial support, ***he depended on his friends from Project WHY who shared a similar dream of studying science and they focussed on group study. He along with his friends took full support from online lectures.***

After passing Class 12, Gaurav took a one-year break to prepare for one of the toughest competitive exams in the country - IIT-JEE. During this period, he remained disciplined and focused, drawing motivation from his past struggles and his mentors at Project WHY.

His hard work paid off. Gaurav successfully secured admission to the prestigious Indian Institute of Technology (IIT) Madras, one of the top engineering institutions

in India. This achievement not only made his family proud but also became a source of inspiration for many children at Project WHY.

Today, Gaurav is not just a student at IIT Madras; he continues to give back to the very place that helped him grow — Project WHY. He is now working as a teacher, guiding and mentoring younger students. His soft-spoken nature, humility, and kindness make him a favorite among both students and staff.

He comes from a humble yet close-knit family that includes his younger brother and sister. His father works as a security guard, and his mother is a homemaker. Despite limited financial resources, Gaurav's parents have always supported their children's education and dreams.

Gaurav's story is a powerful reminder that perseverance, talent, and the right support can help overcome even the most challenging circumstances. From a small-town boy facing health issues to becoming a student at IIT, his journey is one of resilience, gratitude, and inspiration.



***Suraj Kumar* : Journey of an alumni to IIT Patna & an educator**



Suraj Kumar's journey is a shining example of what passion, perseverance, and the right guidance can achieve. Coming from a humble background, ***Suraj joined Project WHY in 2014–2015, when he was just a student in Class 4.*** From the very beginning, he stood out as an energetic and curious child with a natural desire to learn and grow.

At Project WHY, Suraj found more than just academic support. He stammers when nervous which affects his self confidence. His teachers at Project WHY helped him overcome his weakness and convert it into his strength. He discovered a safe space where he could explore all his talents—be it in academics, sports, or the arts. With the help of his mentors, he began to shape his skills and character. Not only was he focused on his studies, but he was also known for his creative side, particularly in art and performance, and for having a great sense of humor. He would often make others laugh with his quick wit and cheerful nature, making him loved by peers and teachers alike.

Even before Class 10, Suraj had already made his **mark as a state-level Kabaddi player**, showing his dedication, discipline, and physical endurance. Alongside his achievements, he developed a reputation for being a fast and efficient worker, someone who always gave his best and constantly found ways to improve and enhance whatever he did. ***He was very keen to take science stream, do well,***

dreamt of getting a prestigious job, earning big money and starting his own enterprise. He pushed his way through much against the wishes of his parents.

His hard work, determination, great friendship & mentorship of Project WHY has been a source of great support in his journey of winning every single competition.

Suraj is now a student at the prestigious IIT Patna, pursuing a Bachelor of Science in Artificial Intelligence and Computer Science—a course that demands brilliance and hard work, both of which he has in abundance. But that’s just one part of his academic journey. He is also in the third year of three other degree programs: B.A. (Hons) in Political Science – DU SOL, B.Sc. in Chemistry – Hemvati Nandan Bahuguna Garhwal University, BCA – IGNOU

Alongside his job, Suraj is also enrolled in an advanced 8-month “Full Stack Development with AI” course by PW Skills, certified by PwC, proving that he never stops learning or upgrading himself. Despite his many responsibilities, he continues to maintain a positive and light-hearted personality—bringing smiles to those around him.

Suraj has also cleared both the NDA (National Defence Academy) and SSC MTS exams on his very first attempt, showcasing his sharp intellect and disciplined preparation.

What makes Suraj truly exceptional is his ability to dream big while living fully. He is not someone who limits himself—he follows his passions, takes up challenges, and still finds time to enjoy the little things in life. Whether it's

mentoring children at Project WHY, coding a complex project, or making someone laugh—Suraj does it all, and does it with heart.



COMPUTER SECTION

Vijay Gupta: An epitome of silent commitment



Vijay Gupta is the computer teacher. His journey with Project WHY began in **2010**, when he enrolled in a **computer application and hardware course at the Govindpuri Center**. His instructor, *Mr. Vijay*, introduced him to the basics of computers. Before then, **he had never even touched a computer**—but soon, he was operating it with ease and fascination. This marked the beginning of his lifelong passion for computers and technology. He especially enjoys repairing computers and troubleshooting problems he encounters

In **2018**, Vijay reconnected with Project WHY; **this time as an educator**, joining the **Yamuna Center** to teach Classes 3 and 4, introducing children to basic computer skills on a laptop.

By **2019**, he moved to the **Khadar Center** as official staff, where he began passionately teaching computer skills to Project WHY students. In the early years, even students from outside the organization sought him out for lessons. Since **2024**, his focus has been entirely on Project WHY students, This allowed him to work more deeply on developing his skills and also enabled him to repair technical faults in computers on his own.

Vijay holds a **B.A. (Hons) in Political Science** from **IGNOU**. After completing the course and his degree, Vijay struggled to find stable work. He tried various jobs and eventually opened a **hardware shop**, which he later had to close due to family responsibilities.

His father ran a **tea stall in a** neighboring community in Delhi, while his mother was a homemaker. He has one sister, **Sonia Gupta**, who is also associated with Project WHY as a teacher at the **Yamuna Center**.

Vijay shares:

“Project WHY gave me confidence I didn’t have before. I’ve learned to express myself and enjoy sharing knowledge with kids. Teaching computers has become my true calling.”

Many of his **former students still return to him** for career advice and guidance, a testament to his lasting impact.

Known for his **humble nature and helpful attitude**, Vijay also conducts **tuition classes at his home** in the evenings and assists neighbors with **electrical and computer-related tasks**. His willingness to help anyone in need has made him a **beloved figure in the community**.

In **2022**, Vijay got married and was later blessed with **twin daughters**. With his parents’ health declining, he took on **full family responsibilities**. Shortly after his marriage, he was entrusted with the additional role of **Accounts alongside computer teaching** at the Khadar Center.

For Vijay, **Project WHY** is more than just a workplace; it is where he discovered his voice, built his confidence, and found his purpose. Today, teaching and mentoring children through computers is not merely his job—it is his **passion**.



***Babli:* A Journey of Resilience, Recovery, and Renewal**



Babli joined Project WHY in 2005 as a young student, at the age of 7 years. At the time, her family was facing difficult circumstances, and she needed both educational and medical support. She had to undergo an open heart surgery to survive. Recognizing her situation, Anou Ma'am took responsibility for Babli's education and medical care, ensuring she received the support she needed to grow and thrive. Funds were raised for both her medical treatment and education. Babli had her first heart surgery in 2005 at a young age. She had the great good fortune of getting education from early childhood to a boarding school where she completed her school in 2020.

Babli stayed at home from 2020 to 2021, helping her family and focusing on her health. In 2022, she got an opportunity to work with CFAR (Centre for Advocacy and Research), where she worked for around eight months. Unfortunately, due to health issues, she had to leave the job. She impressed her seniors with her dedication. They initially offered her a six-month assignment, but extended it due to her excellent performance, allowing her to successfully complete the term. During the COVID-19 period, she and her team conducted surveys in selected local areas, helping identify unvaccinated individuals. Her report played a crucial role in ensuring vaccines reached underprivileged communities. However, the field work affected her health.

In 2023, she rejoined Project WHY as a teacher. She started teaching Classes 1 and 2 at the Yamuna Centre. However, due to an increase in the number of students

at Khadar, she was shifted to the Khadar Centre in July 2023, where she was given the responsibility of teaching Class 5.

In April 2024, Babli underwent her second heart surgery, which required her to take a six-month break from work. After recovering, she returned to Project WHY in October 2024, resuming her duties with renewed energy and commitment.

Recognizing her limitation to work as a teacher, her role was changed to support in documentation.

Over the years, Babli has seen tremendous personal growth. Being part of Project WHY has enhanced her self-confidence significantly. One of the most beautiful changes in her personality is her loving and calm nature with children. She is now known for her patience, no longer gets angry easily, and stays away from any kind of fights or arguments. She also actively helps her family at home, fulfilling her responsibilities with maturity and kindness.

Babli's journey is a powerful example of how consistent support, resilience, and the right opportunities can transform a life.



**Thank you for taking the time to connect with our
Khadar team**

