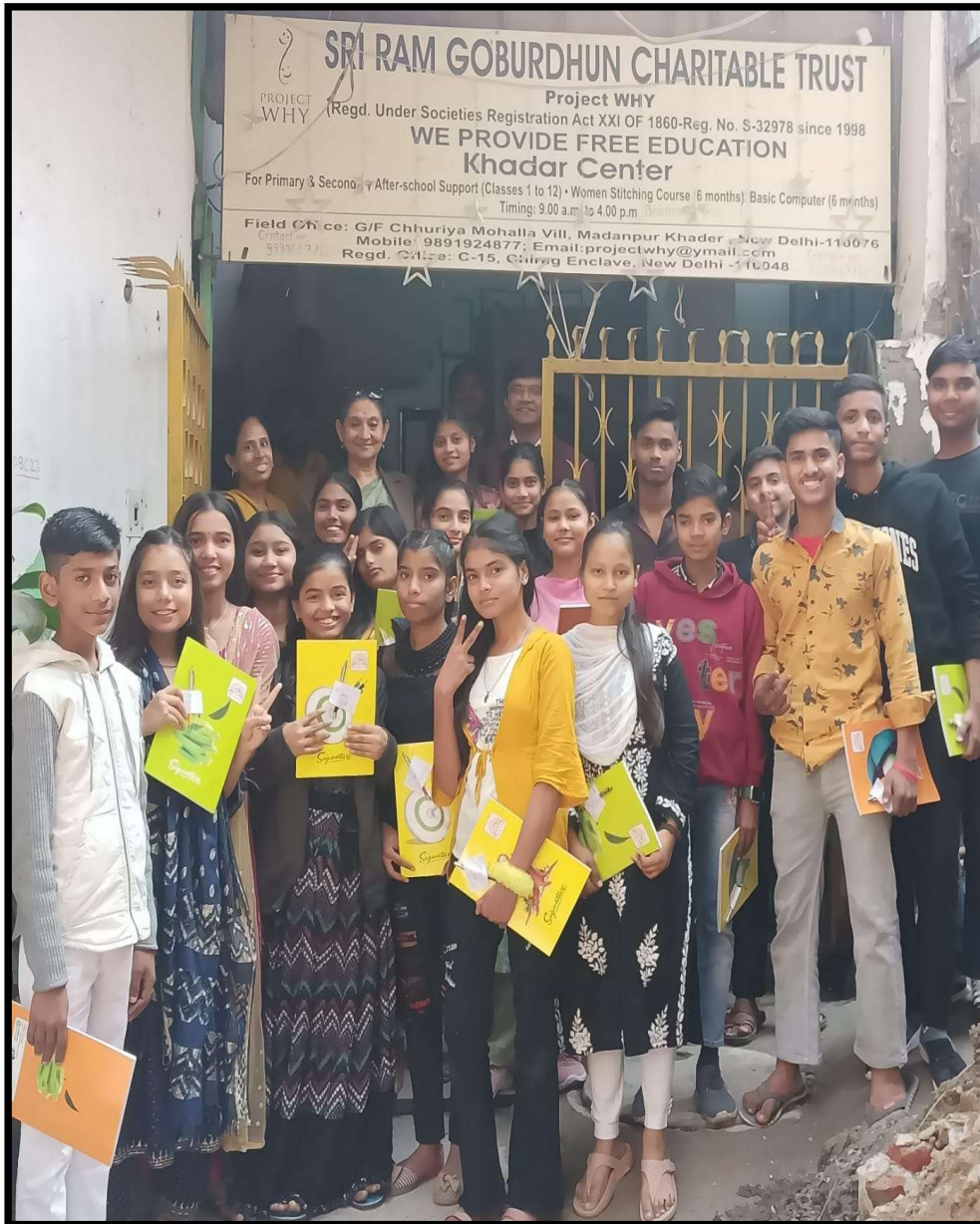


ANNUAL REPORT
2023-2024



SRI RAM GOBURDHAN CHARITABLE TRUST – Project WHY

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Facebook:-Project WHY

MISSION

“Creating spaces to dream, learn and transforms lives.”

VISION

Project WHY strives to provide quality after school support for underprivileged children and skill development classes for women and youth which help them become self-reliant.

Anou's Message

2023 was a rewarding year as we finally emerged from the aftermath of the pandemic and could proudly say that we were back to pre Covid times. The children had made up for the losses incurred during the pandemic and were back on track! Classes were once again full and the chatter and laughter of the children filled every corner of the centres as well as the recesses of our heart. It was pure unadulterated pleasure. So this year I decided that my message will be a bird's eye view of the year gone by so that each one of you can get a taste of Project Why.

Let us begin with academics. The year saw classed filled to the brim and little and not so little heads studiously bent over open books or listening with bated breath to what the teachers were saying. This year teachers went outside the box and came up with new teaching methods. There was a lot of practical teaching and children learnt how to identify chemicals and other scientific experiments. Visual learning was another tool teachers used with the help of movies and the Internet. Debates and quizzes were organised every month to help the children deepen their knowledge. Outings to local parks helped the children learn about nature and were excellent prompts for drawing and painting.

June 10th was a special day as it saw the reopening of our early education programme that we had to close because of the pandemic. We were all thrilled to see our tiny tots back and once again hear their laughter and giggles.

Of course regular reading and writing practice were a daily routine and assessments were held every quarter. Remedial measures were taken when needed. Children performed well in their respective schools and did us proud as they always do. All board examinations were cleared with success with many children doing exceedingly well. Everyone got promoted to the next class. PTMs were conducted across all centres to ensure that parents become part of their children's learning journey.

But it was not all studies. This year we could finally resume our educational outings and the children visited India Gate, Doll Museum, Bharat Darshan Park, Bal Bhawan, Railway Museum, Waste of Wonder and Children's Park. They all had a great time. In-house creative pursuits were the order of the day. The children learnt how to make decorative items with waste material. They also tried their hands at wall paintings, cloth painting and spray painting and unleashed their creativity.

A summer camp was organised in all centres and the children had great fun. They engaged in indoor and outdoor games, learnt fireless cooking and partook in a host of creative activities. They of course completed their holiday homework.

At Project Why we celebrate all festivals and commemorative days: New Year, Diwali, Xmas, Republic Day, Women's Day, World Health Day, World Environment Day to name a few. Children made drawings, wrote slogans and essays and engaged in spirited debates. These celebrations helped children to increase their knowledge in a fun way. The special needs children made Rakhis and Diyas and sold them at Azure Hospitality and CSKM school.

Several workshops were organised. Dr Gulabani led a 16 days workshop to help teachers deal with children who have problems and difficulties in learning. This was a

very successful initiative held over 16 Saturdays. Modicare Foundation held it's yearly workshop on teen and adolescent issues and ETPA Foundation held story telling activities. These workshops are very useful and a good way to network.

It was also a year of repair and maintenance. We repaired the roofs of Khader and Yamuna as they had been severely damaged by rain, built a much needed toilet in Okhla and built a classroom in Giri Nagar. This was thanks to the generosity of our supporters.

But it was not all fun. 2023 had its somber moments too. We lost a student from Okhla in a road accident and severe floods damaged our Yamuna centre and the homes of all our kids. Many reached out to help. The Rotary Club gave tents and sleeping bags and Azure Hospitality provided hot lunches to over 150 persons during 10 days, Avantika led a blanket drive that yielded or 650 blankets that were distributed before the cold set in. Clothes too were collected and distributed. We are grateful to each and every one who reached to help the flood victims.

Teachers had their fun time too. A day visit to Agra was organised with the support of Enfances Indiennes and was enjoyed by one and all. The staff of all centres visited the Yamuna centre had lunch with the children and engaged in a lot of fun activities with them. Teachers visited CSKM school and shared their ideas and teaching methods. It was a rewarding experience. And finally they enjoyed a picnic lunch with Xavier Ray at the Nehru Park.

This year saw many visitors. Mr Ashok Trivedi, was the chief guests at our Republic Day function at Yamuna. Mr Trivedi hoisted the national flag and addressed the children. He was accompanied by his daughter and son in law. Mr Adish Jain and Mrs Asha Jain visited the Okhla centre interacted with teachers and a few students and had lunch with the staff. Mr Jain has adopted the Okhla centre 'forever'!

A group from Enfances Indiennes led by its President Xavier Ray and Hans Emde President of Project Why Germany also visited us this year. They spent quality time with the children and shared lunch with them.

We were really blessed to have many of our main funders visit us this year and very proud of showcasing our work to them. We could also mobilise support from two Rotary clubs (Rotary Club Delhi Premier and Rotary Club New Delhi One).

This was a short glimpse of 2023, a year when things fell back in place after the dreaded pandemic.

I would like to thank all our supporters as well as my incredible team and terrific board without whom none of this would be possible.

We look forward to 2024 and all the miracles that will unfold.

Happy 2024-25

Love

Anou

PROGRAMME HIGHLIGHTS

The Report is a consolidated account of the progress and activities of Project WHY's Centres for 2023-2024.

I. AFTER SCHOOL EDUCATION PROGRAMME – PRIMARY AND SECONDARY KHADER – YAMUNA – OKHLA - GIRINAGAR



Project Why constantly endeavours to promote holistic development of children. To fulfil this purpose, it plans meaningful engagement of children in activities beyond academics.

Achievements In 2023

Education

1. Early childhood education programme was reinitiated in Govind Puri, which had closed during Covid pandemic. It has a strength of 30 students.
2. The student strength was revived and increased to 822 in after school education program from primary to secondary level across four centres.

3. All the 822 students appeared for, passed their school exam and were promoted to next grade. Several students were rank holders.
4. Two of our students of Yamuna centre who passed their 12th grade were employed as teachers receiving very good feedback from students.
5. Ten educational outings were organised for students.
6. Nine Workshops were organised by several volunteers and organisations on health, hygiene, English language, etc.
7. Two student interns from Kedge business school, Paris engaged with students teaching them maths and english, for six weeks.
8. Two student interns from Early Childhood program of Ambedkar University engaged with and contributed to the early childhood education program of Project WHY.
9. Teachers helped the students who planned to appear for common university entrance examination (CUET)

Infrastructure improvement

10. The Yamuna centre which was destroyed in the flash floods which hit Delhi in the monsoon of 2023, was rebuilt and restarted with 91 students.
11. The bamboo roof of Khadar centre was reconstructed .
12. The toilet in Okhla centre was repaired and a new septic tank was built.

Capacity building of Teachers

1. A team building trip was organised for the entire team.
2. Three capacity building workshops were organised for teachers.

Community Engagement

Parent Teacher meetings were held in all the centres to ensure parents engagement in students' education.

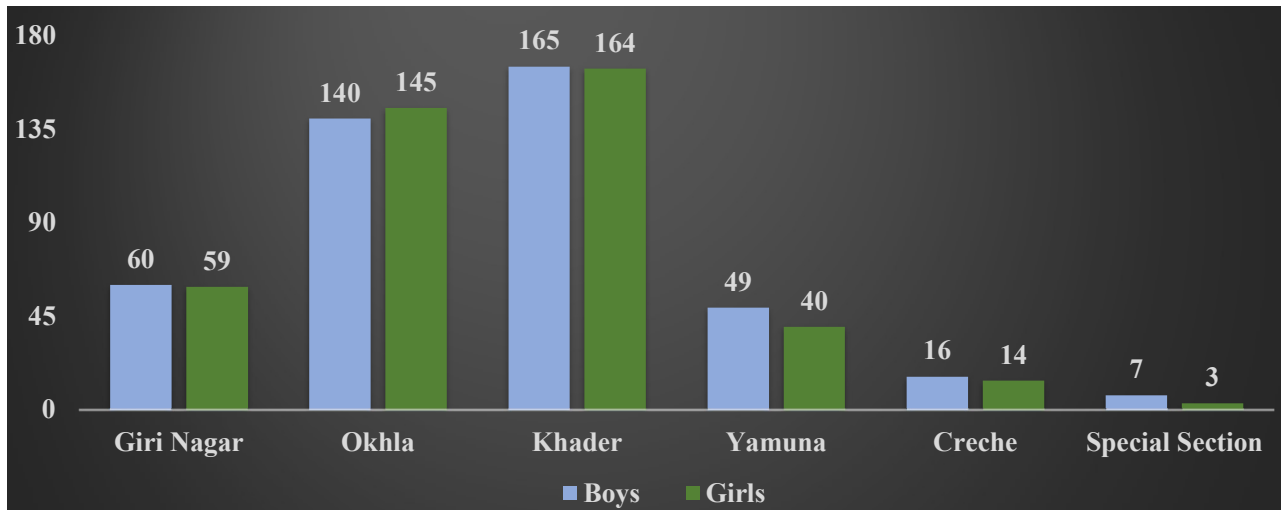
Relief Operations

Special aid including food, clothes, shoes, blankets etc was mobilised for the flood hit families of Yamuna centre who were displaced and had lost their houses and belongings.

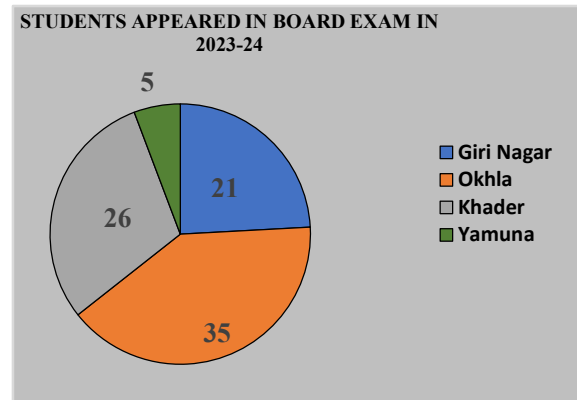
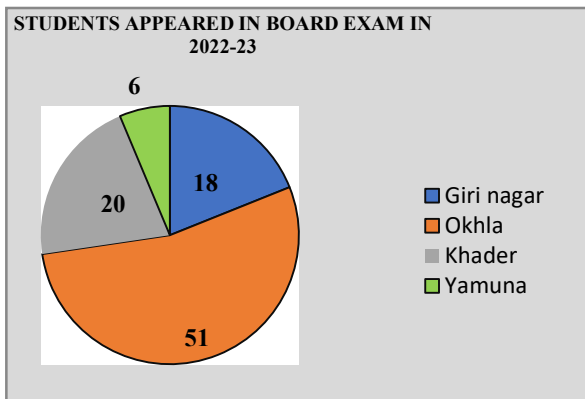
STUDENT ENROLMENT AT PROJECT WHY

CENTRE	PROGRAMS	TOTAL NO. OF TEACHERS	TOTAL NO. OF STUDENTS	
			BOYS	GIRLS
GIRI NAGAR	PRIMARY	2	15	28
	SECONDARY	3	45	31
GOVINDPURI	SPECIAL EDUCATION	3	7	3
	EARLY CHILDHOOD EDUCATION	2	16	14
	TAILORING	1	NA	35
	BEAUTY CULTURE	1	NA	10
OKHLA	PRIMARY	4	55	55
	SECONDARY	5	85	90
	COMPUTER	2	26	22
KHADER	PRIMARY	4	55	68
	SECONDARY	5	110	96
	COMPUTER CLASS	1	Primary & Secondary students receive computer education	
	TAILORING	1	NA	39
YAMUNA	PRIMARY	2	37	25
	SECONDARY	2	12	15
	TOTAL	38	463	531

GENDER DISTRIBUTION OF STUDENTS IN AFTER SCHOOL EDUCATION PROGRAM



STUDENTS APPEARED IN BOARD EXAM OF CLASS 10TH AND 12TH



CHILDREN ENGAGEMENT

Educational Activities

- 1. Communication Skill:-** Oral tests, quiz, debate, role play, book reading and drama were done in the class on weekly basis to develop students' communication skills and increase their confidence levels.
- 2. Exam preparation:-** Mid term exam, Pre Board Exams, Final Exams

preparation was done in each class. Teachers helped the students in clearing their doubts and made them exam ready.

3. **Internal Assessment:-** Project WHY teachers conducted internal assessments and helped students according to their level. Extra time was given to students who faced academic challenges.
4. **Revision Time:-** Our teachers had finished the syllabus well in time and ensured adequate revision.
5. **Reading Practice:-** News Paper, Magazine, Story, Comic, Novel and text Book reading were a regular feature in all the classes across all centres. This helped students to stay up to date with what is happening in the World, enhanced reading skills, comprehension, improved students vocabulary. The library was reactivated at Khadar Centre.
6. **Writing Practice:-** There was enormous emphasise on improving writing skills of the students as this goes a long way in helping them write their examinations better. Writing skills were also improved in many ways in the centres. Students were regularly engaged in writing letter, application, paragraph, article, notice, report and stories.
7. **Practical Learning:-** Secondary level students learnt various science concepts through practical activities, experiments, charts and models. E.g concept of light, types of leaves, alkaline and acidic test etc were learnt in innovative ways.



WATER FILTER EXPERIMENT

8. Astronomical Learning:-On 24th August students were informed about successful landing of Chandrayan 3. They were also told about various moon landing missions held in the world till date and about our astronauts and space research teams which worked hard to make it possible. We made them watch the successful landing of Chandaryan 3. Students also made their own illustrations of Chandaryan, as per their imagination.

9. Online classes:-India had hosted G-20 Summit in Delhi, in the first week of September and all schools were closed for nearly a week. To ensure continuity of studies and to prepare children for their upcoming midterm exams, our teachers conducted online classes. The educators of Project WHY are unstoppable.

10.Computer learning :-In computer program students focused on improving their typing speed. They also practiced excel sheets and started to learn PowerPoint. They also learnt how to do web search.

11.Competitive Exam Learning:-Some students were selected for school Olympiad, quizzes (Math and Science) and Medahvi (G.K Quiz for Primary). Our teachers offered extra time to help the selected children to crack these competitions.

12.Learning with fun:- Primary teachers helped the students to learn various concepts through poems and stories.

Primary children learnt-

- Vowel and Hindi matra by making flash cards.
- Counting by doing finger painting.
- Types of leaves and their shapes by cutting and pasting leaves.
- Creating various animal faces using leaves.
- Life cycle of frog through drawing.



CO- CURRICULAR ACTIVITIES

Special Days Celebration:-

- 1. World Health Day:-**“Precautions are better than cure”. We gave information to the students about health and well-being and the students made posters and wrote on this topic.
- 2. Ambedkar Jayanti:-**Dr. Bheem Rao Ambedkar was known as the father of the Indian Constitution. On 14th April, we celebrated Dr. Bheem Rao’s

Birthday. Our students made posters and sketches of Dr. Bheem Roa Ambedkar on his birthday.

3. **National Pet Day:**—"Pets are also a part of society" and we gave an opportunity to the students to write about their pets and the primary class students coloured their favourite animal on this day.
4. **World Creativity and Innovation Day:**—"Innovation and creativity are the way to go forward in the world of technology." Our Students showed some innovative ideas like they made holograms and water dispensers using waste material.
5. **Jallianwala Bagh massacre:** This massacre is considered to be one of the most wounding incidents in Indian History. Students were informed about the significance of the day and importance of peace and harmony.
6. **Labour Day:**—"A labour is a great creator and a great asset to every nation." Students were told about Labour Day and made posters related to that. They were told about the hard work everyone does in their life and its importance.
7. **Nurses Day:**— Students made posters and sketches on Nurses Day and they were informed about the role of a nurse in medical emergencies and how they save lives with the help of Doctors.
8. **Mother's Day**—"Mothers are our true friends." On Mother's Day, students of the Khadar and Yamuna centres wrote about their mothers and made some greeting cards for the mothers. It was a very happy feeling for their mothers. Their children made them feel happy by helping them in their household chores.
9. **World Technology Day:** -On World Technology Day, the students were given information about how technology is changing every day and what have been the major changes in the last 10 years .

- 10. World Environment Day:-** On 5th June, the students made paintings and watered the plants. They also wrote slogans and made posters about the importance of World Environment Day. Some students planted flowers in their homes.
- 11. Doctors Day -** On 1st July, students of celebrated Doctor's Day. Students made posters to express their appreciation and gratitude for the doctor's hard work and dedication.
- 12. International Plastic free Day -** On 3rd July, students of celebrated International Plastic free day. 10th class students performed a small skit to highlight how plastic harms our environment. Primary class students created awareness posters on the theme.
- 13. Friendship day -** Students celebrated Friendship day. They tied friendship band on their friend's wrist and promised to help each other in the time of need.
- 14. Sports Day -** On 29th August students of Project WHY celebrated sports day at Khader centre. They played local sports like kabbadi and Kho-Kho.
- 15. Human Rights Day:-** On 9th December, students' celebrated Human rights day. They made posters and their teachers discussed with them about human rights.
- 16. India's Teacher's Day or Dr. Sarvapalli Radha Krishnan Birthday:-** On 5th September, teachers day was celebrated at Yamuna and khader centre. Students of senior classes taught junior classes. They made greeting cards for their teachers.
- 17. Hindi Diwas:-** On 14th September, Children made posters, wrote slogans, essay and paragraph about the importance of Hindi language for being the citizens of India.

18.Children's Day :- Students celebrated Jawaharlal's Nehru birthday. They gave speech on children's day. We distributed toffee, notebooks and pencil pouch as a gift to every student. Some students performed dance also.

19.Women's Day:-On 8th March we celebrated Women's day students did drawing, made posters and greeting cards and gave to their favourite women in the centre.

20.International Teacher's Day:-On 5th October – Students celebrated International teacher's day and teachers explained the importance of celebrating International teacher's day.

21.Good Friday:- Student painted eggs beautifully in Yamuna Centre and teachers told about the significance of the day to them.



Easter



Plastic Free Day



Women's Day

National Festival Celebration:-

1. **Independence Day** – On 15th August, Independence Day was celebrated in all the centres. National flag was hoisted and students performed dance, drama, speech, songs and mime act. At the end of the program refreshment was distributed to all students.
2. **Republic Day:-** All centres celebrated Republic day by staging various performances, (Dance, Play, speech and Mime act). Mr. Trivedi (the founder of Trivedi Family Foundation) visited Yamuna centre with his family. All the centres were beautifully decorated with various craft work done by students.
3. **Gandhi Jayanti:-**On the occasion of Gandhi Jayanti students did painting, drawing, essay writing competition, slogan writing and delivered speech about father of the nation.



Independence Day



Republic Day

Festivals Celebration

1. **Dussehra:-**On the occasion of Dussehra, students drew Ramlila, Ravana, Lord Rama, Laxman and goddess Sita.
2. **Diwali:-** Students decorated their classes with paper diyas, toran, balloons etc. They offered prayers to goddess Laxmi and lord Ganesha, relished sweets and presented Deepawali story.
3. **Christmas -** While students did prepare several decorative items for the occasion, they also staged a play on the theme of Christmas. They celebrated the festival with great joy. Mr. Satish Chandra, our finance director visited the centre, delivered a short speech to students and wished them for their bright future.
4. **Basant Panchami -** Prayers were offered to Goddess Saraswati and many students came dressed in yellow. The special attraction was the early childhood centre, where some students dressed as goddess Saraswati.
5. **Holi:-** Students made a photo booth using old materials, painted T-shirts and spread message for playing safe and healthy holi. Students enjoyed the day with full of joy.



Diwali



Christmas



Basant Panchami

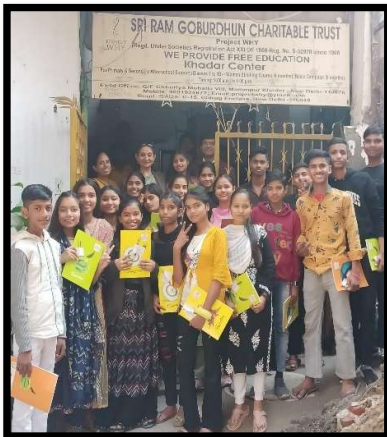


Holi

Class Celebration: -

1. **New Year Celebration:-** Students made posters and greeting on the day, they performed dance and sang songs.

2. **Farewell:-** Farewell was organized for 10th class students. They shared their memories created at Project WHY. Dr. Neena Gulabani joined us and conveyed her message and good wishes to the students.
3. **Special Birthday celebration:** -On 27th October students of Khadar center celebrated a guest's son's birthday who visited us from Germany. Children made lamps with paper while singing song. Students enjoyed with the guests.
4. **Annual Function Celebration:-** On 18th November, we celebrated 23rd annual day of project why. Children had prepared several performances and had put up a wonderful show. Two of our secondary girl students anchored the entire show. It was attended by Rtn Kanika of Rotary club Delhi Premier. Refreshments were distributed to all the students



Farewell



Avantika Ma'am Daughter's Birthday



Annual Function

Outing:-

Project WHY conducted yearly outings for the students. Students visited various monuments which helped in widening their horizon.

Project WHY also conducted outing for teachers.

Here are some of the places our students visited during last year and enjoyed the learning experience and loved the refreshments. Both primary and secondary students had lot of fun during outings.

Students and teachers visited - **Amrit Udyan and Nehru Park, Air Force Museum, National Bal Bhawan, India Gate, Rail Museum, National Museum, Bharat Darshan, Nehru Park, and Jaipur**



Rail Museum



National museum

National Bal Bhawan



Air Force museum



India gate



Jaipur



Nehru Park

Fun in the Class:-

1. **Indoor Games :-** Saturday is games and activity day at all centres. Students played board games like carom, ludo and chess. They also enjoyed playing some of their local and traditional games.
2. **Movie Time:-**Students of primary class in Yamuna watched Mogli movie as part of Saturday fun
3. **Learning the concept of Time:-**Students of 4th class made a Clock for learning time. They used colour paper to make clock and learnt the concept of time by setting time on the hand made clock.



Indoor Activities



Indoor Activities

Art & Craft:-

1. **Windmill-** Dharam, student of 10th class, made a working model of Windmill with the use of cardboard, battery and motor.
2. **Republic Day Craft:** - On the occasion of Republic Day students made different decorative items - tri color hangings and flags.
3. **Birthday Craft** - Birthdays are always special and students of Khadar centre made Birthday calendar mentioning the Birthdays of all students.

4. **Dussehra Craft** - Children did several craft work for Dussehra - including Ravana effigy.
5. **Diwali Craft** - Teachers helped students to think beyond simple decorative paper craft. They used waste materials to create interesting mobiles, decorations, painted diyas and piggy banks. The centres were beautifully decorated.
6. **Christmas Craft** - The creative work done by students and teachers was too good. Children made Santa Claus, decorative items decorations for X'mas, decorated the X'mas tree
7. **Bird Nest** - Yamuna centre's children learnt how to make bird home using card board.



Crafting





Wind Mill

Bird Nest

Workshops & Career Counselling

1. **Modi Care Workshop:-**The workshop was held from 24th April to 29th April at Khadar and Yamuna Centres. The students were given information about different topics like life skills, effect of alcohol consumption, bullying, good and bad touch, and how to be healthy. They also made drawing and wrote their opinion about what they learnt in their class.
2. **New Education Policy Workshop:** - On 6th January the all teachers attended an online work shop by VAISHALI GUPTA. In this work shop she told teachers about the new education policy, the ways to teach children and shared about changes that are going to be implemented within a year or two under the new education policy
3. **Workshop for Women:-**The Modi care organisation conducted a session for women on the topic of “Menstruation, reproductive health and child birth”. Since women feel hesitant to talk about these topics, such workshops are a great platform to openly communicate and become aware.

4. **Summer Camp** : - Summer Camps were organised in all the Centres for all those students who did not go to their home villages. It was important to keep students productively engaged and give them an opportunity to learn beyond academics.
5. **Alumni meeting** :- Alumni meetings were held at Okhla and Khadar center which was attended by 50 ex students. Students shared about what they are currently doing and their future plans. They were informed and guided about the skill development certificate courses which are offered online. They also wrote about their journey and experience with Project WHY.
6. **My dream** :- Project WHY inspires students to dream big, encourages and mentors them to realise their dreams. On the occasion of children's day, students were asked to draw what they dream to become when they grow up. Children's work was mind blowing. Their dreams ranged from doctor, engineer, to police officer, pilot, astronaut, civil servant, lawyer, architect, teacher etc.
7. **Career Counselling by Ananda Spa Foundation**:- Skill development orientation was organised for 12th class girls by Ananda Spa Foundation (Rishikesh) in Okhla and Khadar centres. It was attended by 50 girls.



Modi Care Workshop



Alumni Meeting



Summer Camp



My Dream



Orientation by Ananda Spa Foundation

Habit forming activities

1. **Meditation and Positivity Prayer** :- Regular meditation and positivity prayer ensures children to stay calm and balanced. This helped students to be calm and concentrate on their studies.

2. **Personal hygiene:**-Emphasis is laid on cutting nails, hand wash, daily bath, brushing and combing hair. Children are made to practice correct way of hand washing.
3. **Regularity and punctuality** - Children are encouraged and motivated to be regular and punctual in going to school and coming for after school sessions.
4. **Regular Warm up Exercise:**- During winters, students started their day with exercises and felt fresh and warm before the class. However, active physical movements are encouraged and practiced across the centres.



Hands on learning

1. **Gardening:**-taking care of plants and watering the plants is a regular feature at Project Why centres. Children are encouraged to develop love and appreciation for nature.
2. **Environmental Learning** - Secondary students made drawing on Climate Change and what causes climate change. They were encouraged to research for ideas from internet and other sources. Watering the plants at the centre is a daily practice. Students get to observe the plants growing and connect with the mother nature. They draw a lot of life lessons from plants which are discussed during class time.

3. **Fireless Cooking** :- Students of 7th class experimented with fire less cooking and enjoyed eating *bhel puri*, prepared by them.



TEACHERS ENGAGEMENT

During the year, PW teachers performed various tasks, both academic and extra curricular to ensure holistic development of students. They also attended several capacity building workshops and went for team outings which kept them motivated and encouraged them to perform even better.

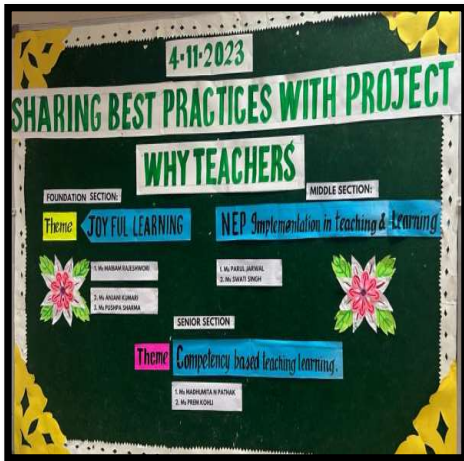
- **Planning for Students Assessment:-** Every quarter, teachers conducted oral and written assessment to assess the student for their exam preparation. They also arranged weekly assessment for special practice for students needing extra support and also called students twice a day for revision and practice before exams.
- **Workshop :-** On 13th Jan, Dr Neena Gulabani conducted a workshop for the teachers. The Workshop topic was “CREATING SPACES TO DREAM, LEARN AND TRANSFORM LIVES.” The focus was on enabling the staff to re align with Project WHY’s mission and reflect on themselves and their work as teachers.
- **Workshop :-** A workshop for secondary teachers was conducted by Zariya

on how to prepare and equip young girls in dealing with their reproductive health issues

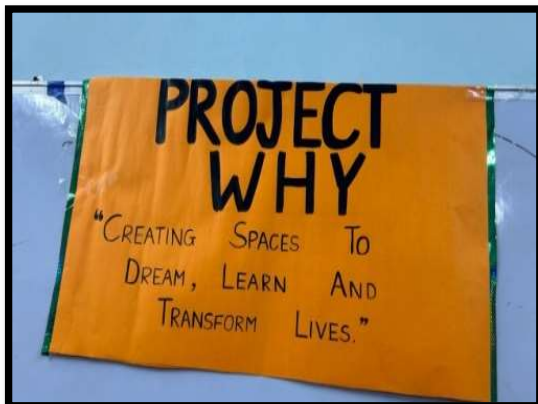
- **Staff Meeting :-** Staff meeting with Anouradha Bakshi was held in January to review the year gone by and be plan towards final exams. Engaging with the founder was very inspiring for the staff.
- **Healthy life activity:-**From the workshop attended by teachers with Dr.Neena Gulabani, teachers perform one of the activity of healthy life with the students. The class was divided in small groups and they were told to write their favourite person, place and thing which helped the teachers to know more about their students.
- **C.S.K.M. Visit:** -On 4th Nov, staff went to CSKM public school. CSKM teachers organized a workshop on NEP (National Education policy) for secondary teachers. CSKM primary section teachers performed a play, sung rhymes and discussed how to teach children through rhymes. After the workshop all the teachers enjoyed Zumba dance and discussed competency based teaching learning. Project WHY's teachers learnt many teaching techniques from this workshop.
- **Parents Teacher Meeting:-** There were several PTM conducted across the centres.
 1. Entire revision of syllabus and test papers were shown to the Parents in the PTM.
 2. How should parents make their children stress free during the exam preparation.
 3. Parents and family member should make sure keep their children away from screen as possible.



Parents Teacher Meeting



CSKM Visit by teachers



Teachers Workshop lead by Neena Ma'am

IMPACT STORY

BHUMIKA RAWAT

Bhumika joined project WHY on 20th April 2022 in 2nd class. Now She studies in class 4th at giri nagar centre. She lives in a rental home close to the centre. Her family belongs to Utrakhand but has been living in Delhi for the last 15 years. They migrated to Delhi in search of work. She has two elder sisters. Both sisters studied in Project WHY's Giri Nagar centre. Bhumika studies in Municipal Corporation of Delhi's school in kalkaji. Her elder sister studies in 5th class and another elder sister studies in class 12th .



Her father Mr. Ajay Rawat is doing job in restaurant as a cook. And her mother works in Project WHY as a cleaner. Bhumika's family income is Rupees 15000/-only, due to which they cannot afford private paid tuitions for her.

Her father, being an alcoholic, is not able to sustain his job and is frequently out of work. Her mother, a victim of domestic violence, did not want her daughters to stay alone at home after school hours. So, she chose to send Bhumika along with her sisters to Project WHY. The home environment is not conducive for studies. Bhumika and her sisters find it hard to focus on their studies at home. They wish and hope that one day situation will be fine at home and they will be able to live happily and peacefully.

“Project WHY provides a safe and healthy environment to us” “says Bhumika, her sisters and their mother”.

Academically, Bhumika, was an average student. However, she comes regularly to the centre. While her favourite subject is hindi, she studies all subjects in Project WHY Giri Nagar centre. She is working hard to polish her English by regularly practicing to read and write the language. Her academic performance is improving and she scored 60% to 65% marks in every internal assessment.

A very shy, timid girl who hardly talks with any one, Bhumika is now developing interest in studies and is gradually opening up. She is a very polite child. She participates in every function and celebration as she loves to dance and sing.



Bhumika wants to become a teacher and help the kids like her. She also wants to protect her mother from daily challenges of domestic violence.



PRINCE KUMAR joined Project WHY Okhla centre in 2020. He was introduced by his friend who was a student at Okhla centre. A very bright and diligent student, he opted for humanity stream in high school. He scored 84.6% in class 12 board examination. His marks sheet is given below. Over the years he has become very confident.

With his achievement, he has brought laurels to his parents and educators. He is a source of great HOPE for his family which has experienced very tough times.

“I am thankful to Project WHY and its team for helping me to become an educated person and scoring distinction in class 12”, said Prince.

Prince is a very sincere boy and extremely helpful. He has been financially supporting his family by taking up part time jobs without compromising his studies. He paid for his educational expenses including board examination registration fees of class 10& 12. His father is a welder and merely earns Rs 10,000/-pm depending on the welding jobs he gets. He has done all odd jobs to sustain his family. He too struggled over 20 years to get where he is today. His mother is a homemaker.

A very promising boy, he is now ready to step out into the world and create his own unique space

History is his favourite subject. He aspires to become a professor of history. He is very inspired by the Dr. A.P. J. Abdul Kalam (Missile Man of India) and follows his footsteps.

केंद्रीय माध्यमिक शिक्षा बोर्ड
Central Board of Secondary Education

Brought to you by National Informatics Cent

Examination Results
Senior School Certificate Examination (Class XII) Results 2023

Roll No: 14772389
Candidate Name: PRINCE KUMAR
Mother's Name: INDU DEVI
Father's Name: KHAJANTI SINGH
School's Name: GOVT BOYS SR SEC SCHOOL TEHKHAND NEW DELHI

SUB CODE	SUB NAME	THEORY	Prac./IA/Proj.	MARKS	POSITIONAL GRADE
301	ENGLISH CORE	063	020	083	B1
002	HINDI ELECTIVE	054	020	074	A2
027	HISTORY	066	020	086	A1
028	POLITICAL SCIENCE	068	020	088	A1
029	GEOGRAPHY	062	030	092	A1
500	WORK EXPERIENCE			---	A2
502	HEALTH & PHYSICAL EDUCATION			---	A1
503	GENERAL STUDIES			---	B1
Additional Subject					
048	PHYSICAL EDUCATION	036	027	063	D1
Result : PASS					

Rekha is now a confident student of class 8th at Yamuna centre. She joined Project WHY in August 2015, when her family shifted to Delhi, near Yamuna Bank for farming. Then, she was only 5years old. She had never been to any school. Project WHY was her first school. She was enrolled in class 1. In the year 2022, Rekha, with encouragement and guidance of Project WHY teachers was enrolled in a nearby government school. When Rekha



joined us, she was afraid to connect with strangers. Delhi was a new city for her. She was hesitant to engage in conversation and play. Project WHY Staff helped her to overcome her fear. Now, she is a confident girl who can express herself and respond to all questions. A diligent learner, Rekha has learnt everything from reading, writing, to communicating with guest and visitors of Project WHY. She belongs to UP (Bhakarapur). She lives with her parents and three siblings. All her siblings are the students of Project WHY. She says, “I am very grateful to Project WHY for embracing me as a student and helping me to become an educated person”.

DILIP is a 12th grade student in okhla center. He joined us since one year ago. He is 17 years old. His father, Mr. Yam Bahadur, works as a helper in a company. He earns Rs 12,000 per month. His mother, Mrs. Dil Kumari, is a home maker. The family migrated from Nepal 35 year ago. In Delhi, they are living very close to the centre.



He has been visually impaired since childhood. He was operated upon at the age of six. He resumed 60% of his vision, post his surgery, and could read. However, his eye sight weakened over the years and he can barely see now. He is undergoing treatment at All India Medical Institute of Medical Sciences. As per doctors, he will need another surgery on attaining the age of eighteen.

He is a very promising student with tremendous listening and comprehension abilities. He is provided with a writer during his exams. He wants to become a civil servant and join Indian administrative Services. He likes to sing songs and listen to music. These days, he is learning to play the guitar.

SPECIAL EDUCATION

In the year kids were learning alphabets, small letter words, their name and spellings.

Speech therapist regularly conducted sessions.

Seema Thapa, professional Special educator came thrice a week and taught students with special techniques.

Kids made Diwali decorative item and sold these at C.S.K.M school and Azure Hospitality.

Kids went for a picnic at Sunder Nursery using the earning from Diwali sale.

Special kids also painted Gullaks and did fine motor activities.

They performed solo and group dance in Annual Function Celebration of Project WHY. Currently, there are 10 students in the class.

Children Celebrated Christmas by crafting and decorating their class, had refreshment did dance and enjoyed the day.



EARLY CHILDHOOD EDUCATION PROGRAM

The early childhood education Program was started at Govindpuri for 3-5 years old kids. We have 30 students for whom there are 2 educators and one helper. The kids are coming from the community.

Project WHY, through this program is providing a safe and loving environment where children's holistic development is ensured through a well thought out curriculum.



WOMEN SKILL BUILDING – GOVINDPURI & KHADER CENTER

Skill Building through Tailoring Program :- 190 women completed the six months tailoring course successfully and received certificates. More women are enrolling continuously for the new session. We have provided basic and advanced tailoring course. Most of the women have started to earn and save money for themselves. Women are also learning embroidery from their teacher. They stitched cloth bags for Rotary Club Delhi One and earn money.



Skill Building through Beauty culture Program (GOVINDPURI) :- On 1st January, we celebrated our New Year by inaugurating the skill training in beautician course for women. Project WHY UK funded this program. It is a six months course and is offered free of cost. It empowers women to be financially independent and gives them various opportunities to earn money. Currently, there are 10 women in the program who are



learning pedicure, manicure, head massages, hair style, hair cut and holding threads in the quarter.

COMPUTER SKILL BUILDING – KHADER & OKHLA CENTRE

As part of skill training and for building 21st century skills, Computer classes are held for community youth in Okhla centre. Currently, 26 boys and 22 girls are enrolled in this class. Two resource persons helped student in completing the course which includes Basic Computer, Notepad, Corel Draw and Photoshop. In Basic computer



students have learnt -**Ms Word**, use of View Tool (Read Mode, Print Layout, Outline, Draft) Page Movement, (Vertical, Side to Side) Window (New window, Arrange All, Split) Switch Windows Macros. In **Ms Excel** use of Insert Tool Table (Pivot Table, Recommended Pivot tables, Table), Illustrations (Pictures, shapes, smart Art, Screen shot), Charts Symbols (Equation, Symbol, Share Point. In **Corel Draw** they learnt Pink Tool, Shape Tool and Crop Tool. In **Photoshop** they learnt New Tool, Duplicate Layer, and Layer Properties.

Impact -

- **Nitish** is doing his Computer hardware training in Kamla Nehru College and is earning 8000/- per month as stipend. Nitish is also pursuing BA



Program from Delhi University; he is in second year of his college.

- **Lokesh** is also doing his Computer hardware training in Rail Bhawan Baroda House and is earning 8000/- per month as stipend. Lokesh has finished his 12th class.



In Khadar centre, almost all the students are becoming digital literate. Every student gets to learn the computer skills. This program was revived during 2023-24 with the donation of four computers. Over 300 children , from primary to secondary are benefiting from this program.

INFRASTRUCTURE REDEVELOPMENT

1. Khader Centre was rebuilt as the bamboo roof was old and weak and we were facing many problems due to that. Now, we have a brand new roof and it feels much cooler to take classes.
2. We received four computers with support from two donors. It helped in re initiating the computer classes at khadar centre
3. Yamuna centre was also rebuilt post flash floods in 2023 monsoons. The space is now larger and more airy!
4. In Giri Nagar centre, a floor was built for additional classes and to accommodate more students.
5. Toilet in Okhla centre was repaired.



VISITOR'S ENGAGEMENT

1. Romain and Laurens volunteered at Okhla and Yamuna centres. they taught maths and English grammar to primary students and played some local games with them. They spent six weeks in January and February.
2. Savitri from USA visited Yamuna centre on 12th February and spent 2 hours.
3. Mr. & Mrs. Bakshi visited on 1st April at Khadar centre for lunch. They really enjoyed the meal and had a great time with the staff.
4. Parul celebrated her birthday on 28th April at the Yamuna Centre with her friends. She distributed some stationery and eatables to the students.
5. Ciara, Laurene and Sophia from France visited the Yamuna Centre and had great fun with the kids.
6. Valentine, Oscar and Matthew visited the Yamuna centre in June and did volunteering there. They helped students in art and craft and taught English.
7. Nachiketa, potential volunteer, visited the Yamuna Centre on 5th June and spent some time with the students.
8. Japanese group of 13 members (women volunteers) visited all the centres several times and did various science and craft activities with children.
9. On 15th February Kiran Frey, Neena Sethi and their family visited Khadar centre and discussed about students and their education.
10. Mr. Trivedi and his family visited Yamuna centre with his family for republic day celebration on 26th January.

11. On 2nd September a volunteer Mishele Knowulocayk from Japan visited. She engaged in dialogue with the educators and enjoyed lunch with them. He also visited some of the student's home.
12. On 22nd September another volunteer Mishiyo Koto from Japan visited and spend time with children there.
13. Mr. Xavier, Dr. Neena Gulabani and Ms. Vineeta visited on 24th and 25th November and spend time with students and teachers.
14. On 27th October Sabrina visited Yamuna centre with her family and one friend (Aprajita Das Gupta) and spent time talking to children.
15. In the month of October, Japanese Group had visited and enjoyed with Kids by playing many games. They also taught them to make Japanese hats.
16. In the month of March, Mr. Adish and Asha Jain (of USA) has visited Okhla centre.
17. Mr. Hans and his family (of Germany) visited Okhla, and Yamuna centre in March.





Dental Camp by Rotary Club Delhi One



Volunteers help students in their studies



Hans Family's (Germany) Visit



Ms. Aprajita Das Gupta Visited with her Team



Romain and Lauren (interns from Kedge Business School, Paris) volunteered at Yamuna



Japanese Group Volunteer Visit



Mr. Mayank Mohan's Visit



Mr. and Mrs. Jain Visit



Mr. Xavier's visit

CONTRIBUTIONS RAISED BY Project WHY

During the year, Project WHY could mobilise kind contribution for its various centres-

1. Rotary Club Delhi Premier Members distributed drawing note book, Hindi notebook, pencil, eraser, sharpner, cryons colours and pouches through out the year.
2. Aprijita Das Gupta visited and donated winter wear, stationery and footwear which was collected in a program named “Angels”.
3. Different types of puzzles (solar system, numbers, phonic sound and Indian Map) and story books were distributed to students.
4. Azure Hospitality sponsored nutrition program for Yamuna kids and provide 90 lunch every day.
5. On 13th July Project WHY distributed 14 trampolines to flood victims. Trampoline helped people from rain and they were glad to have a temporary roof.
6. In July and August, Mr. Kabir of Mamagoto restaurant offered meal contribution to flood victims. Everyday 150 lunches were distributed for over a month.
7. On 17th July, Kanika from Rotary Club Delhi Premier donated 45 tents and quilts for flood victims which was a great relief for all of them.
8. Khadar centre students collected money and donated stationary for Yamuna students as all their stationary was lost in floods.
9. On 5th September dry ration was distributed in Yamuna to 10 people.
10. In Yamuna, 75 students were given winter wear and 12 students were given shoes.
11. Mr. Xavier distributed school bags to students of Yamuna centre.

12. Era Ahuja distributed 5 blankets to Yamuna Farmers (Flood Victim) and winter clothes to 25 students on 25th October.

13. 630 blankets were distributed at Yamuna to student's families and other community members. The blankets were collected through an online campaign lead by Avantika ma'am.

14. Dabur donated fruit juice of different flavors which was distributed to all the students, women of stitching program and community people we also distributed the juice to the community people.

15. Rotary club of new Delhi One organised a dental awareness camp and check up on 23rd March 2024 in Yamuna centre. Oral hygiene kits were distributed to all the students.



Bags Distribution



Stationery Distribution



Blankets and Clothes Distribution



Tarpaulin Distribution



Mid Day Meal Program by Azure Hospitality Pvt.Ltd

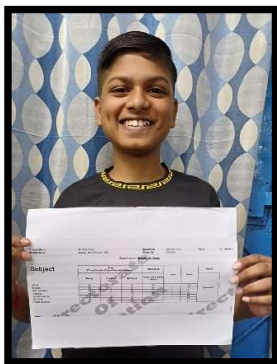


Juice Distribution

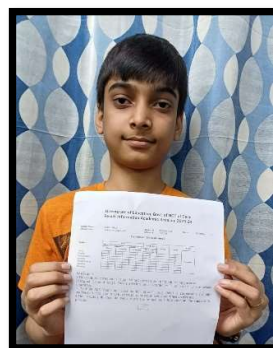
MILESTONE



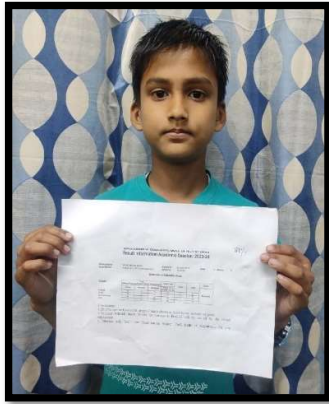
Rank holders of Project WHY



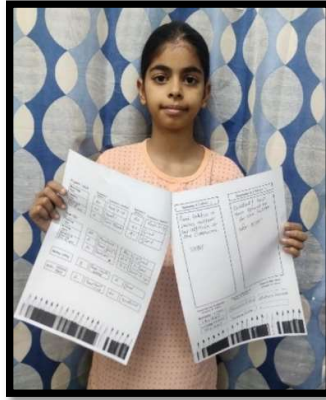
Nitish class 6th student got 2nd position



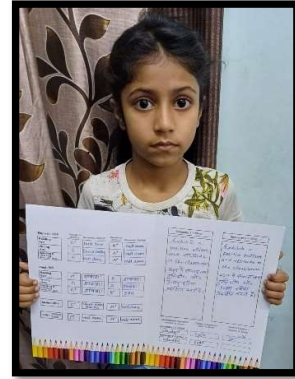
Atul class 6th student got 1st position



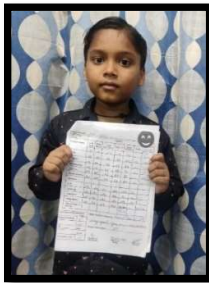
Mehraj Rain class 5th student got 81% Position



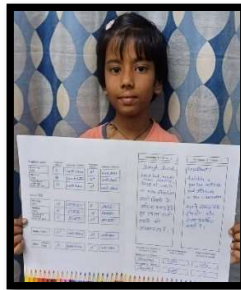
Kanika Class 5th student got 1st Position



Aisha Class 2nd students got 2nd Position



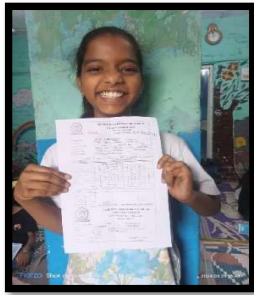
Sobuj Mali Class 5th student got 2nd position



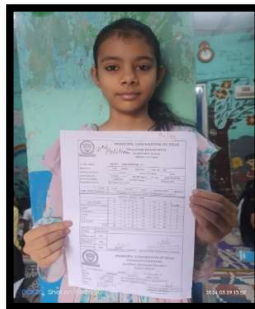
Shradha 2nd class got 1st Position



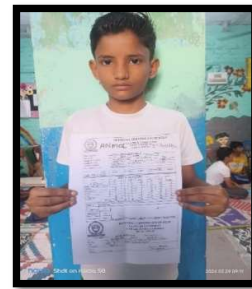
Alfiya 2nd Position class 1



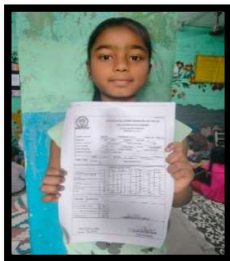
Kajal 3rd Position class 5th



Aliya 2nd Position Class 5th



Anmol 1st Position class 5th



Saloni 1st Position class 4



Sujit, 8th Class scored 85.5%

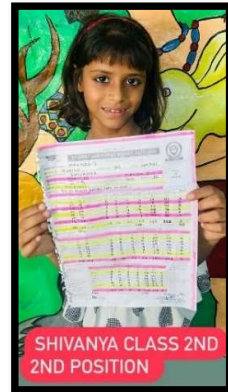
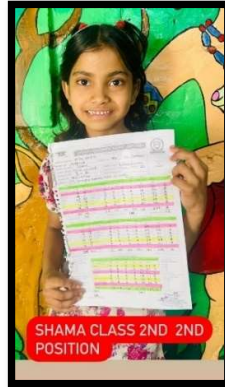
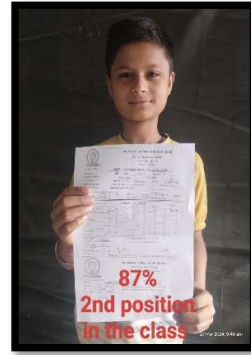
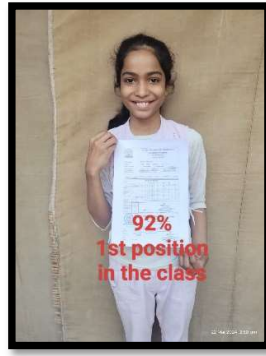
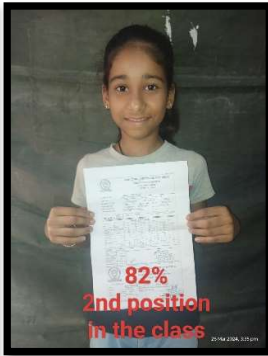
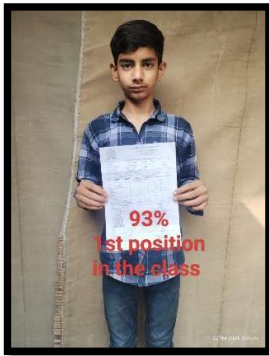


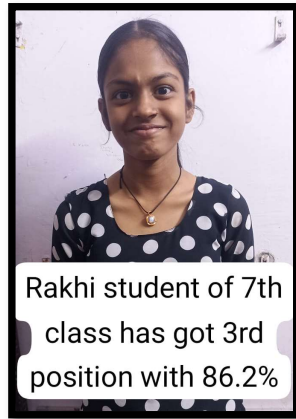
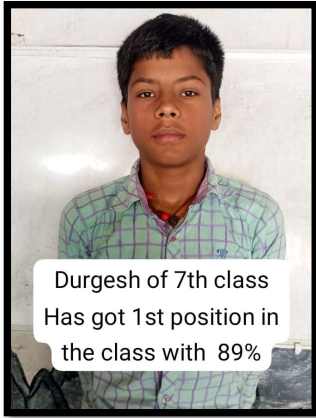
Asif, 8th Class Scored 86.2%



Vaishnavi 9th Class 2nd Position, Scored 71.8%

Pallavi 9th class 3rd Position, Scored 83.6%





ACTIVITY PLAN FOR NEXT YEAR (2024-25)

Project WHY educators will strive to further improve the academic performance of students and ensure that-

- 100% students appear for and clear their final exams.
- There is an increase in the number of students scoring 75% and above.
- There is zero drop out in school.

Academics and Assessment:-

- ❖ Completion and revision of school syllabus
- ❖ Focus on 100% students to pass their exams
- ❖ Learning to be made easy, interesting and relatable.
- ❖ The regular quarterly assessment of children's academic progress, both written and oral.
- ❖ Extra attention and time to children with academic challenges.
- ❖ Reading and writing practice
- ❖ Realising that academics alone cannot ensure development of WHOLE child, importance will also be given to co curricular activities.
- ❖ Orientation to high school students on Skill development opportunities for

employability and entrepreneurship.

- ❖ Introduce digital learning for high school to cover more subjects.

Co curricular

- ❖ News reading.
- ❖ Awareness campaigns on environment will be conducted for children with focus on reducing plastic use and developing the habit of carrying cloth bag.
- ❖ Creative activities - visual and performing arts
- ❖ Indoor games
- ❖ Outing
- ❖ Love for and care of nature
- ❖ Public speaking
- ❖ Cultural awareness

Habits and life skills

- ❖ Personal hygiene and grooming
- ❖ Punctuality & regularity
- ❖ Self dependency
- ❖ Self regulated behaviour

Teacher Support & Team Capacity Building:

- ❖ Syllabus completion
- ❖ Assessment planning for the quarter
- ❖ Plan co curricular activities
- ❖ Plan festival celebrations
- ❖ Capacity building workshops for educators.

Community and Parental Engagement:

- ❖ PTM will be organised to seek parents involvement in children's

education.

- ❖ Support and guide parents in creating a healthy environment at home and working in tandem with Project Why team towards children's good behaviour and that they stay focused on studies.

GIRI NAGAR, GOVINDPURI, OKHLA, KHADER AND YAMUNA

2023-2024

SRGCT PROJECT WHY

