



**SRI RAM GOBURDHUN  
CHARITABLE TRUST-  
Project WHY**

**Annual Report April 2022 to  
March 2023.**

## MISSION

“Creating spaces to dream, learn and transform lives”.

## VISION

Project WHY strives to provide quality after school support for underprivileged children and skill development classes for women which help them become self-reliant. We also provide computer classes to help our students increase their job opportunities.

Our entire team is continuously striving to achieve our intended goals to transform lives and provide better opportunities.

In 2023, we will:

Resume our early education program which we had to close due to covid pandemic.

Look to create a stronger and sustainable organization by

- (a) Hiring special subject teacher for the different stream such as commerce, science and humanities.
- (b) Preparing students for entrance examination to universities (CUET).
- (c) Organizing motivational program for the students to help them set their goals.
- (d) Organizing awareness session for parents and students on issues like global warming, water harvesting etc.

We also intend:

Increasing domestic funding, both individual and through CSR policies

Giving the children the best head-start in life

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Last year turned out to be a rewarding year after many months spent wondering how we would carry on. The pandemic had been a huge blow though we managed to stay the course even on choppy seas. Thanks to all our well-wishers, friends and supporters who never stopped believing in us, we continued our work in spite of all the challenges, with Project Why looking a far cry from the vibrant space it was packed with children and replete with smiles and laughter. The small masked groups of children sitting far from each other, the sanitization between each class, the online classes for the few who had the resources to take them, in no way reflected the spirit of Project Why. To say the least, these were sad times.

But the clouds lifted slowly and by April 2022 we were almost back on course. By the end of 2022 classes were again jam packed with long waiting lists! But the pandemic had taken its toll on the education graph of our children. Two long years without proper studies, when children got promoted without any teaching having been done. Suddenly a student who was in class VI in 2020 was now in class VII! Needless to say, she was completely lost. It was a huge challenge for our teachers but Project Why teachers are one of a kind and took on the challenge head on. A lot of planning had to be done, but in no time new methods of teaching were adopted, new groups made according to the level of the children and work began in earnest. By the end of 2022, the teachers were pleased to see that most of the gaps had been bridged and were confident that the remaining would be by the close of the academic year in March 2023.

The Project Why family was back to its strength of 1200 and we were all happy and relieved. It was not all studies. We resumed our fun activities too. The children went for outings to different places: the crafts museum, the rail museum, the garden of five senses and the Red Fort. On children's day 45 children were treated to lunch by Azure Hospitality at several outlets of their Dhaba restaurant chain. It was a unique experience. The staff were treated to a daylong outing at Pratapgarh Farms courtesy Enfances Indiennes. A wonderful day of fun and bonding.

As always, the children did us proud. Everyone passed their school and Board examinations and two of our students from Okhla got into Delhi University cracking the new All India Entrance Examination. This motivated us to look at beyond class XII. We decided to begin career counselling and also started Spoken English classes and coaching for competitive

examinations for Government jobs. These classes are taken by a Project Why alumni and are open to Project Why alumni and the community. The classes are free of cost.

We celebrated all festivals with fervour and fun. The children sang and danced, made posters and wrote slogans and sweets were distributed to all. 2022 was also the return of our volunteers, with Felix, a young volunteer from Germany spending six weeks at the Yamuna centre. We are expecting more volunteers in the coming year.

It was a year when the Gods were kind to us.

In January 2022 we were in a precarious situation on the funding issue. Things looked gloomy as we were short of funds and did not know where to go. But then the Universe sprung into action. The better half introduced us to the Trivedi Foundation who generously accepted to support the Khader and Yamuna centres for a year. Meenal Madhukar, one of our board members brought Mr. Adish Jain into the picture. He and his wife Asha visited the Okhla centre and decided to adopt it for 'as long as it existed'! That was a huge moment for us. Another board member introduced us to Avantika Chopra who decided to help us full on. She led a crowdfunding initiative with the Fuel-a-Dream platform and managed to raise over 24 lacs. She also helped us increase our visibility in India something we were always wanting to do. She brought in the Max India Foundation who decided to adopt our Giri Nagar centre. We have now inducted Avantika to our Board as an Advisor.

Our regular donors continued their unstinted and generous support be it Enfances Indiennes, Project Why UK or Asha for Education. And to our utmost delight Project Why Germany came back after a short break during the pandemic. We are grateful to each and every one of them. Their valued contributions allowed us to fill in the gaps and at times undertake much needed repairs. They are the ones who have allowed us to continue our work for over two decades now.

We hope that the Trivedi Foundation and the Max India Foundation will continue their support in 2023.

We will continue to work towards sustainability as only then can I be sure that Project Why will live beyond me. With each passing day my team is taking on more responsibilities and is now communicating with donors. I wait with bated breath for the day I become redundant.

My eternal gratitude to my team, my Board and all our donors, well-wishers and supporters who stay the course. Without them Project Why would not exist.

Anou

The Report is a consolidated account of the progress and activities of Project WHY entire Centers for 2022-2023.

This year we inaugurated a stitching unit for the women in the community, ran remedial classes for those in need, set up coaching classes for our alumni and community members to prepare for government jobs, began personality development classes and spoken English classes.

### I. AFTER SCHOOL SUPPORT PROGRAMME – PRIMARY AND SECONDARY KHADER – YAMUNA – OKHLA- GIRINAGAR

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This year was a huge challenge for our teachers across all centres. The children came back after a two year 'break' courtesy the pandemic. Children from privileged homes had been able to 'continue' their schooling from the comfort of their homes as upmarket schools



provided sustained and quality online teaching and were thus able to get back to school without problems. But in the case of children from underprivileged backgrounds, that was not the case. The two years of pandemic meant practically no studies as the online intervention of government schools was at best sketchy. Some children were unable to attend these classes as they did not have access to smart phones and internet connections. But the system promoted them to higher classes! Hence a child who was in class 6 before the pandemic found herself in class 8 when school reopened. Our challenge was to ensure that the two lost years were made up so that the child could be at her class level. This was a daunting task but not for the Project Why team.

In all centres new methods of teaching were adopted and the teachers evolved new ways of tackling the task in hand. Children were assessed, then divided into groups according to their level and taught accordingly. By the end of 2022 teachers were pleased to see that most of the gap had been bridged and confident that the remaining lacunas would be filled by the end of the academic year. Their confidence was rewarded as the students all passed their final examination and got promoted in the next class in the new academic year. We all heaved a sigh of relief.

The teachers were also determined to see that Board students score good marks in their final examinations and took regular in-house assessments that helped them chart the right course and bridge all gaps encountered.

It was not all academics though. Regular debates were organized to make the children aware about social issues such as global warming, water harvesting, keeping the surrounding clean, saying no to plastic bags and crackers etc. These helps them become better citizens and concerned human beings.

Many new approaches were adopted this year.

To improve the communication skills of the children, the teachers and volunteers found easy and fun ways to converse with them, thereby teaching them to speak without hesitation in class and with their friends.

To help students study better teachers had them make their own time table to study at home and urged parents to involve themselves in the learning process of their wards.

By making regular lesson plans, our resource persons were able to cover the syllabus on time and make sure that students understand all topics. Teachers motivated the students to set individual goals and focus on them.

Side by side, our resource persons motivate the students to set goals and focus on them.

All this helped the students get once again hold on their studies and gain the confidence they had lost.



## Hunger for love & Education

### TRISHA (PRIMARY STUDENT)

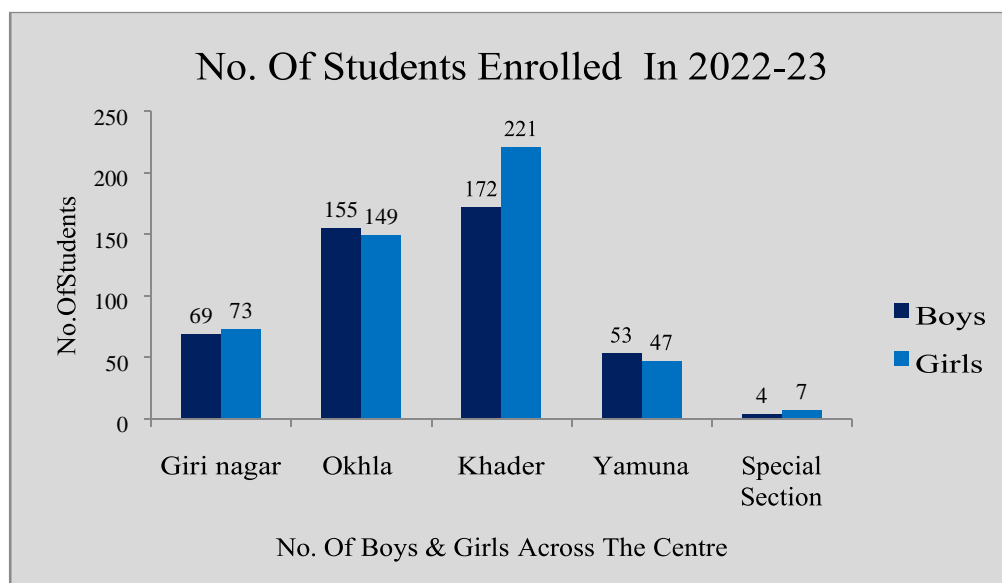
This is Trisha. She is 6 years old and she is from Agra in Uttar Pradesh. She is a student of class 1 in our Project Why, Giri Nagar Centre. She studies in a government school. Her father passed away during the Covid pandemic on 26th April 2022. He was an ice cream vendor.

Trisha is physically handicapped since her childhood that is why she did not get admission in the public school where her elder sister studies. She is able to hold a pencil in her hand but cannot stand properly and has difficulties in walking. She cannot hold a spoon to eat. But her mind is very sharp, she is always eager to learn and remembers everything very quickly. Trisha has had several surgeries but is still impaired.

When she came to the Project WHY, her mother told her entire problem to the Centre Manager and her teacher. We promised to her to help as much as we could.

Below are some details about the present situation.

Student Enrolled:-These are the enrolment numbers for this year.



We are happy to say that the number of students has increased in all our centres. The ratio of girls is more than the ratio of boys. This year the number of dropouts was negligible. Parents have become more aware about the importance of education and are willing to send their children to school regularly.

We hope that we can get more needy students with us and help them as much as we can.

Our primary and secondary sections are now working in full swing.

We now want to resume our crèche that we had to close during the pandemic as we all know that early education is very important in the growth graph of a child.

We hope to be able to do so by May 2023.

We inaugurated a stitching unit for the women of Govindpuri to enable them to be skilled and thus in a position to earn. We now have two vocational sewing units that cater to over 200 women a year.

We impart regular IT skills to our students to enable them to have access to better employment.

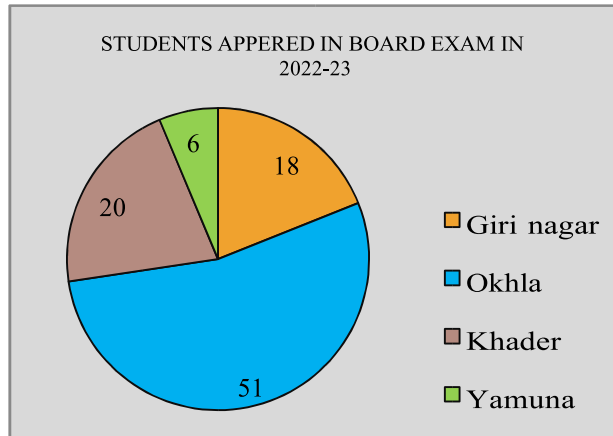
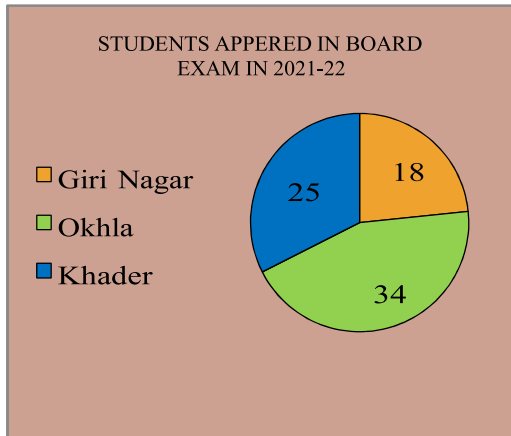
We strive to the best of our abilities to continue imparting learning to all our students.

As compared to previous years, this year more students enrolled for the board examination here.

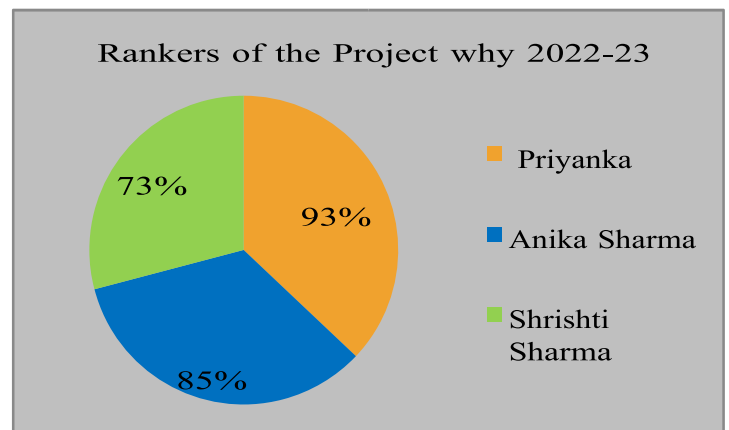
The details given below:

In 2021-22 77 students appeared for their Boards whereas in 2022-23, 99 students sat for their Boards. Their results are awaited.

Some students did extremely well.



Name	Class	Obt. Percentage
Priyanka	10th	93%
Anika Sharma	10th	85%
Shrishti Sharma	10th	73%



## II. SPECIAL SECTION

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Our special needs section suffered a set back during the pandemic. We were able to revive it slowly and it is now back to what it was before the pandemic.

A speech therapist visits the centre twice a week, and a special needs counsellor comes in once a week. We hired a craft teacher for some months and the children enjoyed learning new things. We also hired a new teacher, a young alumni and the children really love her.

On the occasion of Diwali we organized a sale of diyas made by the children at Azure Hospitality and C.S.K.M school. Students went for an outing at Sundar Nursery and had a great time. They also celebrated different important days and festivals in the class with the teachers and these celebrations always put a huge smile on their faces.



## I. WOMEN SKILL BUILDING – GOVINDPURI & KHADER CENTER

The women skilling program in Govindpuri centre was inaugurated in the month of May with 15 women. We hired a young dynamic teacher who is liked by all students. A generous donor gave 5 sewing machines to run the classes. In no time the number of students increased. These classes go a long way in giving women an identity and making them financially independent. This is something dear to us as we have seen over the years that the money earned by women always goes to benefit the children and the family.

Now we have 100 women in our two centres – Khader and Govindpuri who attend the course and 45% of them have completed their course and got certificates. Some of them have applied in companies for jobs while others work from home.



### III.COMPUTER SKILL BUILDING – KHADER& OKHLA CENTER

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Right from the start we felt the need to impart IT skills to our children as we knew that this would give them a head start in their quest for employment. This was a good decision as we have seen over the years that our students have got jobs because of these skills.

The computer classes are going on well both in Okhla and Khader. We have

over 50 students in each centre and also run batches for school students who can thus become computer literate as this skill is essential in our day and age.

We teach them Corel draw, Photoshop, Basic Computer, Advance Excel and Hardware classes.

1. Workshop on sexuality:-Modicare Foundation ran a 4 day workshop in all our centres For primary students they discussed about good touch bad touch, cleanliness, discipline healthy food, life skills through poems, activities, games, music etc. The secondary class students learnt about life skills, attraction, adolescence time, teenage problems etc.
2. Poem telling session:-In the month of October Ms Dipika Mukerjee led a workshop on creating and understanding poems. It was a one-day workshop attended by 25 students. They learnt about the concepts of poem creating, understanding and explaining poems in their own words. Some of our students really enjoyed the session and were keen on creating their own poems, The session also helped those who were not interested in poetry as they learnt how to understand a poem and summarize them in a simple way. Dipika Mukerjee is an eminent writer from Chicago. Her writing workshop for the senior students was very helpful as it helped them recognize their own creativity.
3. Fevicrylactivites:-In GiriNagar and Okhla Mrs. Lakhbir Kaur led a Fevicryl workshop where children were taught to make turtles, frogs, diyas in different design with waste news papers. The children enjoyed the workshop as it was the first time that they had participated in such an activity! On Christmas Eve MrsLakhbirKaur led another workshop where she taught them Christmas related craft. She taught them to make Santas and Xmas trees with waste bottles and other waste material.
4. Indoor Game:-Every Saturday childrenplay indoor game like chess, ludo, puzzles, blocks and other brain games. Students really enjoy them and it helps relax their mind after five days of hard work.
5. Movie time:-To keep children engaged teachers use screen based activities on various topics as well as show them movies on a regular basis.
6. JaqwarFoundation :- On 13May there was health checkup camp organized by Jaqwar Foundation in Okhla Centre.



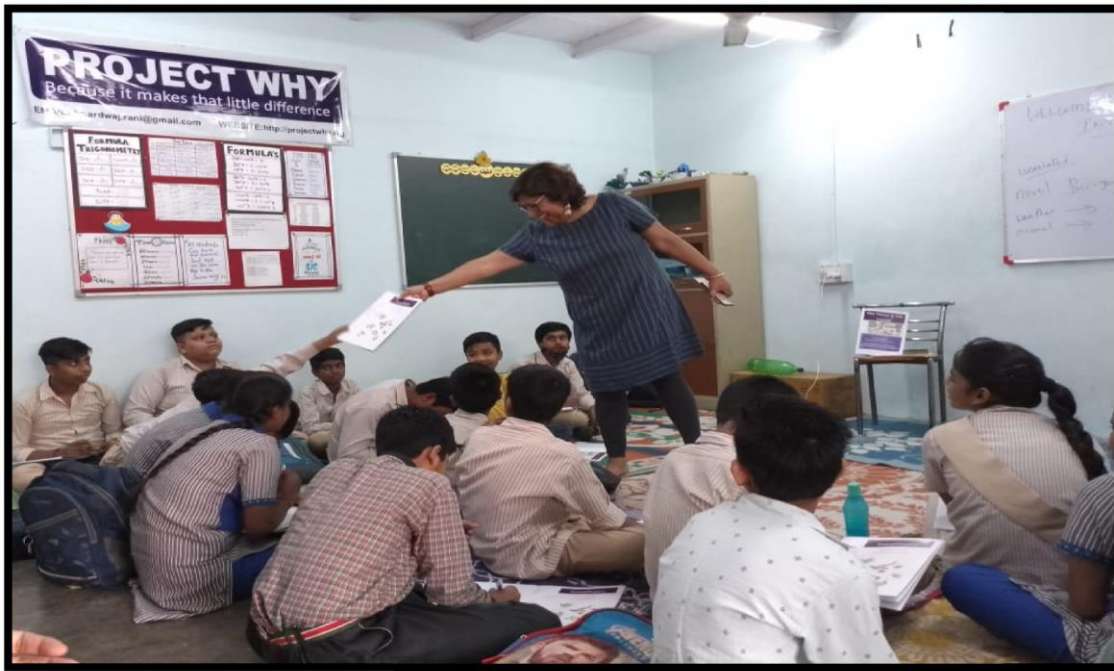
7. Summer Camp:-A summer camp was organized in Okhla where the children made many beautiful art effects. We arranged an exhibition for parents of all the activities the children did in the summer camp
8. PTM:-We conduct regular Parents teacher meetings. In this year our endeavor was to involve more parents in the PTMs so as to make them equal partners in the learning process of their children and where they can also share the problems they face with their children and find solutions for these. Parents spread awareness in their community and urge other parents to join the parents meeting at least once in the session. Some parents whose kids are newly enrolled have appreciated the work done by Project Why. PTMs are crucial as they allow parents to understand the importance of education in their children's lives. At Project Why we give a lot of importance to PTMs.
9. Hygiene learning :- We teach students hygiene on a regular basis. We teach them how to wash hands properly and to keep their nails short.
10. Celebration of Van Mahotsav:- In the first week of July we celebrated Van Mahotsav. Students from every centre planted new plants watered them and some of the students wrote slogans while others made posters and drawings.
11. Science Activity:-Secondary students made two models, one was a car with waste material and other was a working model of a kidney. This helped the students learn the functions of the kidneys and thus they learnt their syllabus in the form of a fun activity. Making it fun made all the children show interest in the lesson especially those who were not interested. And primary students learnt the electricity chapter with their teacher Nikita by doing glowing bulb activity.
12. Visit at Yamuna Centre:- On 11 March Okhla, Giri Nagar and Govindpuri staff visited the Yamuna Centre. They spent the day with the students and engaged in many activities such as Drawing, mehendi design, dancing, singing, quiz, and played some outdoor games. The teachers also distributed some stationery to the students. They also had lunch with the students and enjoyed a lot.

Here are some glimpses of the above activities:





Modicare Workshop



Poem Telling Session



Fevicryl Activity With Lakhbir Ma'am



Indoor Games





Movie Time



Jaqwar Foundation- Health Checkup





Summer Camp



Parents Meeting



Hygiene learning



Van Mahotsav







Science Activity



Staff Visit At Yamuna Centre

Project WHY organizes yearly outings for the students. These outings are fun as well as educational which helps them to learn the syllabus in a better way. Visiting monument helps to know more about history and an outing in the gardens refreshes the mind and makes the students connect with nature.

Here are some of the places our students have visited this year and enjoyed the learning experience and loved the refreshments. Both primary and secondary students had lot of fun in their outings.

1. Rail museum
2. Craft museum
3. Humayun tomb
4. Sunder nursery
5. Red fort
6. Garden of five sense
7. Waste of wonder





Rail Museum



Craft Museum



Garden of Five Sense



Red Fort



- 1) Indu, a student of 9th class, scored 1st position in Drawing competition on the topic of Air pollution in the school.
- 2) Anchal, a students of 9th class, scored 1st position in debate competition on the topic of organic farming's advantages and disadvantages.
- 3) Komal Singh, a student of 9th class, got 1st position in mental math Quiz competition and got a certificate in math model .
- 4) Sikha, a student of 7th class scored 1st position in QUIZ competition, she participated in the science model exhibition and scored 2nd position in mental math Quiz and participated in social science model where she got certificate of participation.
- 5) Kanchan, a student of 7th class, got a certificate in Science model competition and happiness activity.
- 6) Durga, a student of 8th class, got certificate in Ek Bharat, Shreshtha Bharat competition.
- 7) Kanchan, a student of 8th class, received a certificate in computer science model where she made a 3 D computer model.



- 8) Chandni, a student of 10th class, got certificate in Science exhibition in the school.

### Experiential Learning

#### Vocational Center

In Our vocational center, our resource person helped the special students in making diyas, toran and diwali decoration material for Diwali and other festive occasions. Our students had a stall in Azure Hospitality, C.S.K.M School and in the local market. This little

initiative gives our students confidence as they earn from these sales.



### CELEBRATIONS

We celebrated every festival this year. As we know that India is a land of diversity. And by celebrating all the festivals, we try to teach the lesson to the students that there is

strength in unity. The following festivals & important days that we celebrated with the students:

1. Mother's Day:- On 8<sup>th</sup> May, the students made posters, greeting cards and wrote small poems for their mothers.
2. Father's Day:- On 18<sup>th</sup> June, the students made greeting cards for their father and sent lot of love for their hero.
3. International Yoga Day:- On 21<sup>st</sup> June, all the students celebrated International "YOGA DAY" with their teachers. Many students demonstrated their skills in a novel way.
4. Independence Day:- On 14<sup>th</sup> August, we celebrated India's Independence Day, where students sang songs and performed various plays and dances.
5. Raksha Bandhan, Friendship Day and Janmashatami:-In these festivals, the children made rakhis, friendship bands and they also made posters of Lord Krishna.
6. Teacher's Day:- On 5<sup>th</sup> September, Senior Students took on the role of teachers as they celebrated teachers' day. In India the day is celebrated in this way and students come to understand the duty of teachers.
7. World Literacy Day:- On 8<sup>th</sup> September, teachers explained the importance of literacy to their students.
8. Gandhi Jayanti & Lal Bahadur Shastri Jayanti :- On 2<sup>nd</sup> October students made drawings, wrote slogans and did paragraph writing competition about the life and work of these two national figures..
9. Dussehra, Durga Pooja & Diwali:- Children celebrated all these festivals by making posters, drawings and decorations for their class and homes. Refreshments are distributed and enjoyed by one and all.
10. Children's Day:-On November 14<sup>th</sup>, children from each centre were invited by Azure Hospitality to have lunch at their Dhaba restaurant in various locations. It was a unique and memorable experience.

11. ChristsmasDay:- On 24<sup>th</sup> December we did little celebration with the students like dance drama, speech and refreshment.
12. New Year Celebration:-Children celebrated the New Year with their teachers, There was song, dance and yummy refreshments.
13. Republic Day:- Republic Day was celebrated in all centres with the unfurling of the flag and dance, speeches and plays. Refreshments were distributed to all. On 25<sup>th</sup> January 2023, we distributed refreshment and certificates to those who have completed their courses such as basic computers and basic stitching.
14. Holi Celebration:- Festival of colours was celebrated with lot of joy and happiness. Entire staff put gulal on each other faceand playedholi with students. Sweets were distributed to all.
15. Women's Day:- On 8<sup>th</sup> March we celebrated Women day with stitching women.



Father's Day



International Yoga Day





Independence Day Celebration

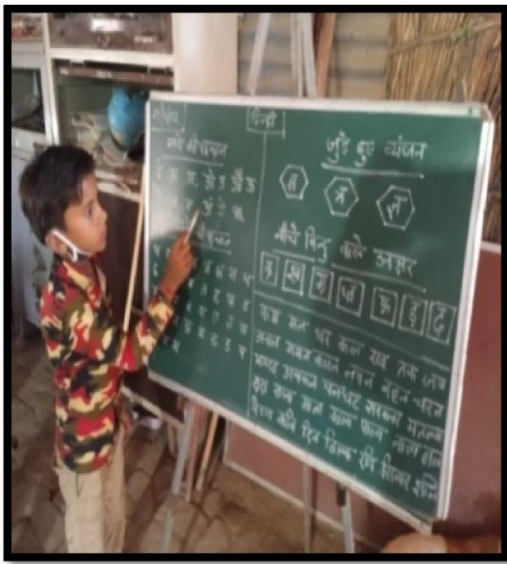


Rakshabandhan



Janmashtami





World Literacy Day



Hindi Diwas



Teacher's Day



Gandhi jayanti





Mamagoto Restaurant Visit on Children's Day





Christmas Day Celebration



Saraswati Pooja



Republic Day



Certificate Distribution for stitching course completing

## SOME MORE IMPORTANT DAYS

World Environment Day:-Earth Day was celebrated by students who did craft activities in centre related to this day. They were told about the World Earth Day, its importance and how it affects our daily life. We took their suggestion about how they can save our planet Earth from becoming dirty and told them about global warming and how we can prevent this situation.

World Ocean Day:- On 8 June world ocean day students made posters wrote slogans and essays.

World Water Day:- On 22 Mach students were told about the importance of water as a precious and scarce resource. They were told to spread the message door to door.

Earth Day:-On 22nd April 2022 students did painting, drawing, writing slogan on Earth day.

Paper Day:- On the First August Students made Paper bags using waste paper and news papers with the help of our resource person. Our students spread the message around them that say no to plastic bags use..



World Disability Day:- On 3 December special section students celebrated World Disability day by doing drawing and having refreshment.

Anouradha Bakshi's Birthday:- We Celebrated our founder/Director Mrs. Anouradha Bakshi's Birthday with entire team on 4, April 2022. Mrs Anouradha Bakshi cut the cake, blew the candles and gave lot of blessing to all and also advised us on how to run activities of project why with planning for the year 2022-23.

Farewell Ceremony:- We organized a Farewell ceremony for our class 10 and 12. All students got badges and their graduation caps. We wish them success and a bright future.

Teacher's Outing:- Some teachers Visited Taj Mahal, Aagra with the Enfances Indiennes group. They interacted with the visitors and spend some memorable moments with many photo ops. Our teachers also visited Sunder Nursery, with Xavier and Clairisse, there they had lunch together and play little games, captured a lot of memories in their cameras.



World Environment & World Ocean Day



Farewell Ceremony for class 12<sup>th</sup>



Anou Ma'am Birthday Celebration





Teacher's Outing

#### DONOR ENGAGEMENT:

Visit of Shri Adish Jain of Asha and Adish Jain Foundation:-On 27<sup>th</sup> of March Mr. Adish Jain visited our Okhla centre.

Visit of Enfances Indiennes Foundation:-On 16th sep our entire staff visited sunder nursery park and Mr. Xavier and Clarisse also visited they spend a nice time with us played games and had lunch with us and Mr. Xavier delivered a short speech about his journey with Project WHY and Enfances Indiennes..

On 6th February Mr. Xavier visited again with his entire team spend some time with our students and celebrated Annmarie's Birthday where kids perform dance and drama for her.

Dabur Donation:-Dabur company donated us some kits which included:kada , coconut oil , juice and soap that we distributed to all students.



Lunch Program by Azure Hospitality:- Lunch at Yamuna is one of the major ways to attract students to join the centre. Before lunch they pray and then enjoy the delicious food from Azure Hospitality. We thank Kabir Suri sir for providing this. This meal gives the children the proper amount of nutrition they need.

Trivedi foundation: In January 2022, the Trivedi Family Foundation had an online meeting with us regarding Project WHY activities and history. We would like to thank them for adopting the Khader and Yamuna centres.

The next step foundation:- Associated with us and wanted to work with Giri Nagar Centre, Mr. Rakesh Jain who leads the Program of The Next Step Foundation, Visted us Many times and wanted to help our students in their education.

Clothes Donation:- Japanese Group Donated some clothes that we distributed across all centres. Avantika Haksar Donated clothes in Primary of Giri Nagar Centre.





Sunder nursery Visited with Mr. Xavier and Clarisse



Visit of Enfances Indiennes Foundation



Clothes Donation





Dabur Donation



Nutrition program run by Azure

Hospitality

## WORKSHOPS

Keeping in mind the new challenges that have spurred from the pandemic, particularly with the mental health of the children, we invited Dr Gulabani, a renowned psychologist to lead a series of workshops for our teachers. These were daylong workshops held on Saturdays.

Dr. Neena gulabani covered the following topics:

1. Impact of covid on the students.
2. Why do we need to support children
3. What do we need to do
4. How to find who needs the most support

This enabled the teachers to establish a better connect with the children. The teachers are now able to assess the difficulties and challenges the children face within their families, neighborhood and friends circle. Teachers have been able to use these new skills to find out problems faced by the children: social abuse, abuse within the family and worries of the financial health of the families as all these affect the children's academic performance. Teachers have also been able to address the behavior issues of the children such as anger, destructive behavior and frequent mood swings.

We covered these points in the workshop and teacher become more able to connect with the students emotionally. Now the teachers are trying to find the gap and difficulties what the students face in their family, neighborhood and friends circle. Teachers used their training skills and reached the main problem of the students such as some students suffer from social abusing, family abusing and how the economical weakness in the family may affect student's academic performance.



### VOLUNTEERS

1. SARA:-Sara Volunteer took class in our centre where she taught from the syllabus book in Giri Nagar Centre.



2. **SARIESSEC:-**In the month of May 2022, volunteers from France came and taught our students English.



## OUR DONORS

We would like to thank Enfances Indiennes, Project WHY UK, Project WHY Deutschland, Chopra Foundation, Asha For Education, Maccaferri, Azure Hospitality, Chess without Borders, Omprakash Foundation, Jain Foudnation, Trivedi Foundation , N-Teck Group, Reccaro, Sabrina, KunalKhosla, for their unstinted support

## 2023-24 PLAN

### FOR STUDENTS

#### ACADEMIC

1. Open Creche' section for the providing early education.
2. Hire subject Teacher for the Sr. Secondary Class.

3. Motivate students to choose for the stream as Science and Commerce.
4. Organize motivational Program for the students for setting their goals.
5. Organize one to one session for needy students.
6. Prepare students for entrance examination for the university.
7. Prepare students to compete scholarship program
8. Organize programs for developing student's communication skills.

#### CO-CURRICULAR ENGAGEMENT

1. Awareness session for parents and students about Global Warming, water harvesting and save fossil fuels etc.
2. Hygiene and self defense awareness session
3. Outing session.

#### FOR RESOURCE PERSON

1. Hard work for increasing student's academic performance
2. Enhance resource person Communication and Teaching skill.
3. Outing session.





# PROJECT WHY

\*GIRI NAGAR \*GOVINDPURI \*OKHLA \*KHADER \*YAMUNA