

2019



SRI RAM GOBURDHUN CHARITABLE TRUST - PROJECT WHY

ANNUAL REPORT 2019 -2020

MISSION

“Creating spaces to dream, learn and transform lives”.

VISION

Project WHY strives to provide quality after-school educational support to underprivileged children so that they can complete their schooling years and achieve their dreams. We strive to provide our children with life enhancing programs, character development opportunities and have a voice. Project WHY also believes in gender inclusion and self-reliance in improving women’s socio-economic status through skill enhancement. Specifically, we envision that by 2020, we will:

- Provide a more comprehensive teen program to include opportunities for career development, computer skills development, social and life skills.
- Collaborate with other educational institutions.
- Look to create a stronger and sustainable organization.
- Increase domestic funding, both individually and through CSR policies.
- Give the children the best head-start in life and take their dreams forward.

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MESSAGE FROM ANOU

As we say good bye to 2019 and usher a new decade, we will be celebrating 20 years of Project WHY. Yes, it has been twenty years, something we can be proud of as it is amply proved by now almost by innumerable success stories and miracles that have come our way. Our dearest Kiran who was born a few weeks before we began our journey and who is currently pursuing English Honours while teaching at Project WHY. Our darling Utpal and spunky Babli, both sat for their class XII Boards in February- March 2020.

The year began with working towards sustainable funding as we had to fill the huge shoes of one of our biggest donors who would be ending their support to by March 2020. We managed to get one small grant for our early/ crèche education programme. We approached business houses for CSR and were able to secure funding for only our Giri Nagar centre. Our venture into crowdfunding yielded some results as we secured four- months funding for our Okhla Centre and also funds to repair the badly leaking roof of our Khader centre.

We increased our social media presence and ran several workshops to teach our team the intricacies of social media. We are grateful to one of our dear friend and staunch supporter who is also an international writer published her first book and promised half of the proceeds to Project WHY. The launch of the book on social media gave Project WHY visibility and brought new supporters. We are overwhelmed by her kindness and deeply grateful to her.

In September 2019 on teacher's day, we launched the Adopt a Teacher campaign as we felt that this could be a successful fundraising option. By the close of the year 31 of our 41 teachers have been 'adopted'. Our regular donors and international partners stood strongly behind us and that is what enabled us to

sail through the year. We are eternally grateful to them. Project Why UK became a registered charity in the fall of 2019. A moment to be proud of.

Project WHY Centers continued to enhance the quality of our support to children and motivated the team to strive higher. Many workshops were organised and our in-house assessment programme bore its fruits as we could see marked improvement in many children and take immediate remedial measures for those in need. Many of our children stood first in their classes in school and in excelled in co-curricular activities. We are proud of them. 2019 also saw the beginning of regular alumni meetings. It was a moment of joy and pride to see our former students who have all found ways to fulfil their dreams.

True 2019 was not the magical year where all problems are solved in the blink of an eye. It was a difficult year that kept us on our toes. I am deeply indebted to my incredible team that runs the show perfectly, to my Board who gives me the courage to carry on and the children who make it all worthwhile. As I write these words we are still far from sustainability. And yet I feel optimistic as I know that Project WHY is a place where miracles happen.

I have never stopped believing in miracles.

AnouradhaBakshi

CEO AND Founder Sri Ram Gobourdhun Charitable Trust

Project WHY

PROGRAM HIGHLIGHTS

The Annual report is a consolidated account of the progress and activities of Project WHY Centre's during April 2019-March 2020. During the period, the Centre's focused on quality after-school education support; as well as invested in holistic learning. The year also saw collaborative efforts with other educational institutions for conducting workshops, trainings and mutual learning. The in-house assessments showed the following achievements:

- **90% attendance at the Project WHY Centre's**
- **Learning outcome improve through the year for both girls and boys**
- **Greater stress given to reading and confidence building**

I. AFTER SCHOOL SUPPORT PROGRAM – PRIMARY AND SECONDARY

Below are some details of our children's assessment through the year:

A. **Student Percentage:** Through the year we have seen the number of students oscillating within our Project WHY Centres. However, at the end of the academic year; the number remains close to 1000 children.

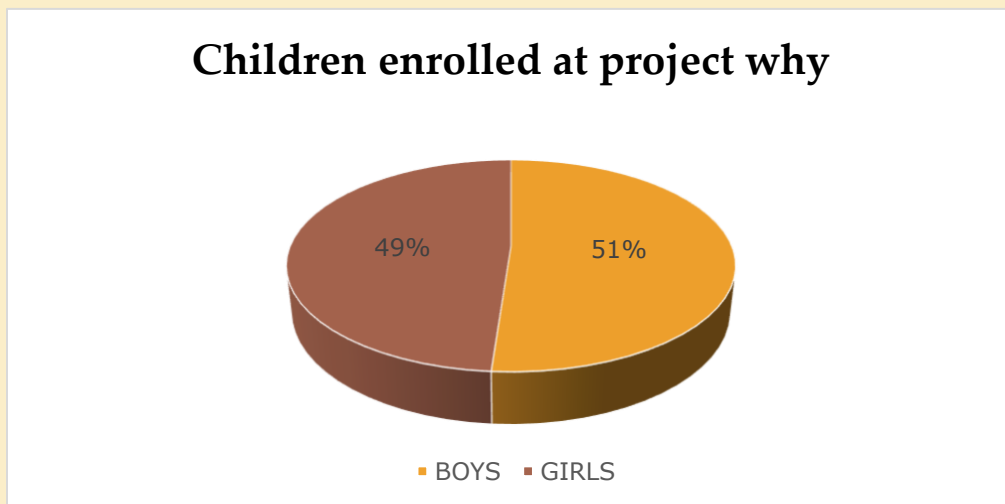


Figure 1: Girls and Boys Ratio

As Project WHY program is “free” at all our Centre’s, the parents do not hesitate to send their Children. We also pride ourselves for contributing to the girl-child education as well as providing the space for continuing their educational pursuit.

B. **Attendance at Project WHY:** The assessment shows a marked increase in children’s attendance in the last quarter to be over 90 percent.

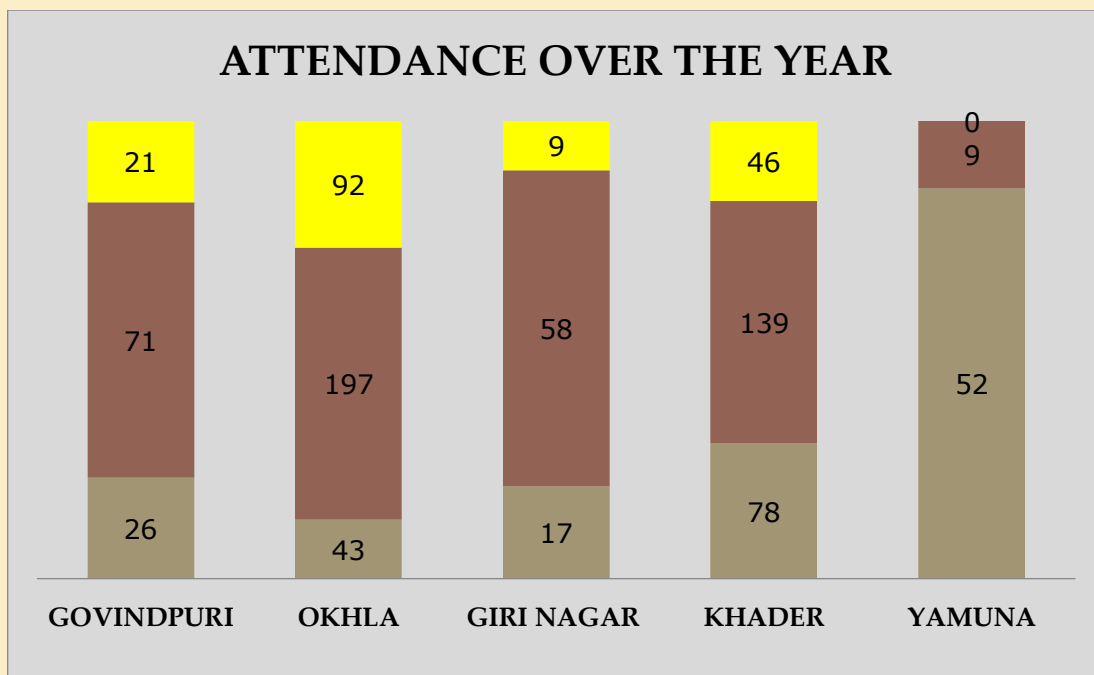


Figure 2: Attendance of children Last quarter

This has been due to a) holistic learning, b) upcoming examination preparation and b) safe and fun learning environment. Extra study sessions were planned for those children appearing in the board examinations. The last month, with the spread of corona virus, we limited the number of students within the center to just senior children appearing for examinations.

Importance of Learning

Jyoti joined Project WHY on July 1, 2015 at our Khader Center when she needed help in her class 4 studies. Her family moved from Bihar to Delhi for earning a better living. She has one sister and one brother. All the children study at Project WHY. Her father works at a book printing company while her mother stitches clothes at home. Her father is very strict, especially towards studies. At the beginning, Jyoti was not able to read her class books. She is now able to read her class books but still has some difficulties in English reading. The year has seen Jyoti improve slowly in her Hindi as well as English writing and reading skills. She scored 75% in the internal assessment.

C. **Children's performance and Reading skills through the year.** Our Centre's have been assessing the children educational performance and reading skills once every Quarter. We found that many children, who had difficulty in reading at the beginning of the year improve slowly. In the year, we incorporated reading time for both English and Hindi.

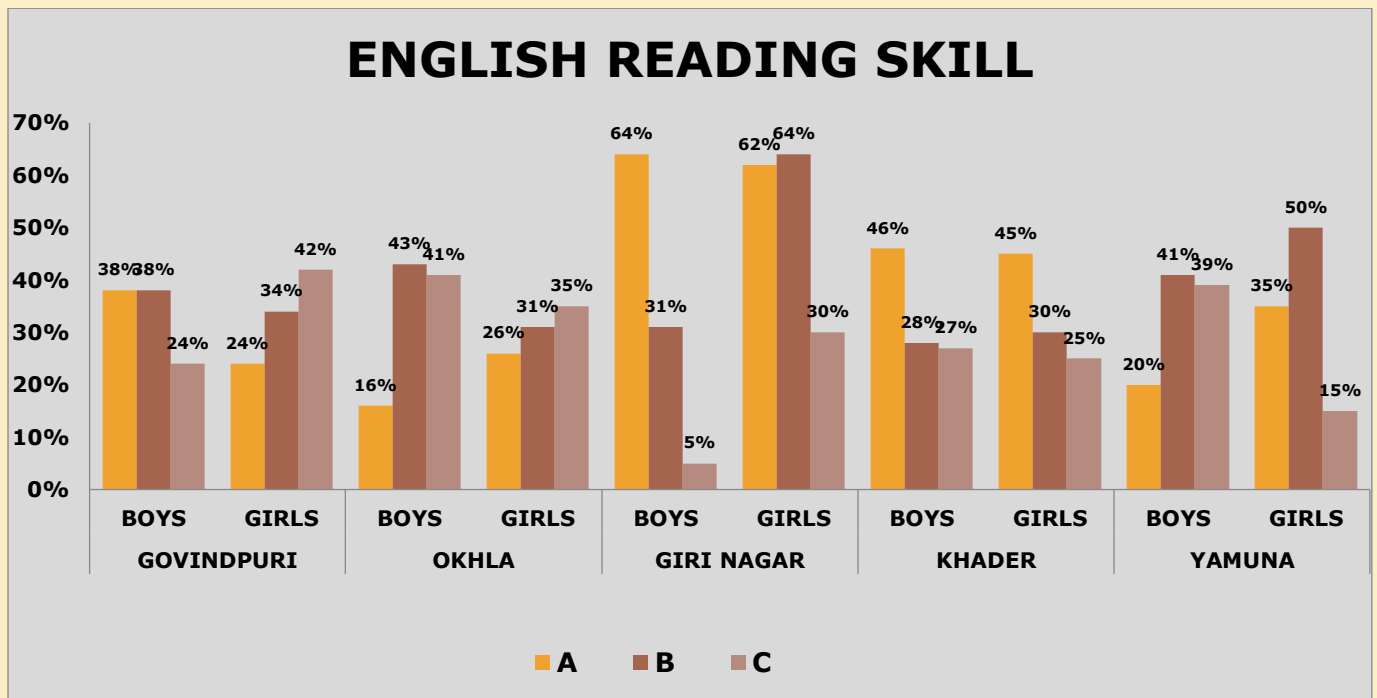


Figure 3: Reading skills of children

To improve spoken English and spellings, loud reading, newspaper reading,

buddy reading and word building games have been incorporated in the lesson plan.

Reading Practice

Himanshi joined Project WHY on December 1, 2018 Khader Center when she was in class 4. Her father passed away when she was only 7 years old. Himanshi did not go to school in her village as her grandfather's traditional thinking was that 'girls' should do household work only. Her mother was not in favour of this and she moved from Alligard, Uttar Pradesh to earn a better living. Her mother is uneducated however she wanted Himanshi to have a better opportunity so she enrolled her in the Government school. They came to know of Project WHY from their neighbours. At the beginning, Himanshi could not read or write properly. Over the year,, Himanshi came regularly and over time she has shown improvement in reading her Hindi books with ease. She reads English books aloud but still has some difficulty with big words. She also took part in the Christmas English play, which gave her a confidence boost. We believe that with practice, she will be able to improve her English reading skills.



A. Creativity: The Centers of Project WHY gives equal weightage to academic and creative work. The Centers encourage children to express themselves in different ways – drawing, poster making, lantern making from waste, origami, singing, dancing, story-telling and other activities. Over the quarter the children were challenged to find use of a discarded/ waste item. This time the children of Khader made lanterns from discarded

plastic bottles, Children of Okhla and Yamuna kids have made cycle model and bags out of discarded newspapers. Through this process, we encourage children's imagination and confidence boosting.



D. Parent –Teacher Meeting: Parent- Teacher meetings are conducted monthly at both the Centre's. During the period, the Parent-Teacher issues of reading skills and learning outcomes were discussed. As always, the parents showed an interest in the results of their children assessments and creative outcomes. We plan in the coming year to involve parents more in the quality learning support.

II. SPECIAL SECTION AND CRÈCHE:

Our Special children have had a fun 2019. Individual Education Programs have enable some of our children to progress well. Other activities such as self-care and awareness, creativity, reading and speech therapy and vocational training have all contributed to making learning fun. This year we also introduced some new challenges for our Special section children – which was work experience training. Apart from their usual vocational activities – paper bags, ironing, diya and card making and book markers, we built a small



vocational unit on the roof of our Special Section . This year we employed 2 of our students, Geetu and Shalini to work in our vocational unit as a job opportunity for them. This year, the vocational unit has made many new type of items in their summer camp and all had a few stalls in different companies.

Sponsored by UV Patel Foundation, our Govindpuri Crèche programme, in the year children were introduced to the alphabets, fruits and animals. Along with singing, dancing and stimulating child development through motor skills and creative activities. The children participated in all celebrations and festivities like Dussehra, Diwali, Rakhi, Eid, Holi, Guru Purab, etc... Dussehra, Diwali, Children's day, Sports Day and Christmas.



III. WOMEN SKILL BUILDING – KHADER CENTER

During the year, the Women's Centre at Khader held two consecutive 6-monthly vocational training courses for women in stitching/tailoring and a course on beautician. Women at the end of each course get a certificate and a self-made manual of the training. This year, we trained over 120 women (2 batches). Besides training, we also ensure that the women have basic literacy skills. We hope that in the next year we can improve the quality of women tailoring/stitching by helping them learn different stitching techniques. Our aim is to help women to learn a skill for the plans for making a better future for themselves and their families.



IV. COMPUTER PROGRAM/ CYBER WHY

Our Computer programs are conducted at the Okhla, Khader and Yamuna Centres. The program includes guiding children in MS Word, MS Excel, making PowerPoint presentations, paint, HTML, Photoshop, Corel draw, desktop publishers and others. In addition, typing speed. Safe use of internet are also encouraged. This year, few of our children completed their course.



V. BOARDING SCHOOL CHILDREN

Our 7 boarding school children attended the **Colonel Satsangi's Kiran Memorial (CSKM) School**. Kiran while pursuing her Bachelors course in English Honors at IGNOU, is currently an English teacher at the Okhla centre. Utpal and Babli both in Humanities stream appeared for their public examination in March 2020.



WORKSHOPS AND LEARNINGS

The year also saw our children exposed to numerous workshops and learning experiences. Along with quality after-school education support to children, investment in experiential learning provided for a better mix of holistic development and making learning a lasting experience.



SUMMER CAMP AND OUTING – SPECIAL SECTION CHILDREN: This year the Special section organised a month-long creative summer camp in May- June 2019. This year, the camp included a range of activities such as painting, earing and bangle making, candle making, stitching and others. It brought out the creativity of the children and culminated in a one-day exhibition. All the children got certificates for their participation.

❖ Women Menstrual

Hygiene workshop: To mark the World Menstrual Hygiene Day on May 28th, 2019, Volunteers from the NGO 'Baala' visited Project WHY Khader Center to talk to Women and girls on Menstrual Hygiene and Myths. The one –day



interactive sessions gave information on how to manage pain through natural means (yoga exercises), importance of Hygiene, diet and dispelled age-old myths around women menstrual cycles. All the participants received a free hygiene kit.

❖ **Azure Hospitality Employee Engagement –**

As part of the Azure Hospitality Employee engagement programme, a series of workshops were agreed. The staff of Azure Hospitality took series of workshops on Food Safety (Govindpuri), Basic Computer Skill (Okhla) and Health checkup (Giri Nagar and Okhla).



❖ **World Environment Week – June 3 – June 8, 2019.**

1. Environment Awareness and Plantation drive - On June 8th a workshop on pollution and a small plantation drive was held at our Govindpuri Center by the PwC Foundation. The PwC team talked to the children about all forms of pollution: air, water, noise, land etc. Children shared their views and ways to combat the pollution menace. It was a fun filled session with a lot of interactive activities. Children also shared their dreams for the future. Some children wanted to join the army or the police; others wanted to be doctors and teachers and yet other dreamt of being cricketers. All the children then participated in the plantation drive filling pots with earth and carefully placing the plants and then watering them. The celebration ended with a distribution of cool *lassi* and bananas and of course chocolates.
2. Dead River Project – One day Workshop was held on the “Dead River Project” at our Khader and Yamuna centers to talk about the road ahead for India in terms of sustainability and conservation of water and create awareness about the condition of river bodies and what we can do to save them. The children were very attentive and committed to do their bit to save water.



❖ **Floods at Yamuna:** The year, our Yamuna center children and staff experienced floods in the month of July 2019 when water levels in Yamuna river started raising due to continuous heavy rainfall. Even though our Project WHY Yamuna Center is on a higher plain, our staff came together to continue learning process and food distribution to all our children. Wholesome meals were provided by Azure Hospitality. Project WHY extends its gratitude to all its supporters and well-wishers who wrote to us during those days.



- ❖ Say 'NO' to plastic: On July 13, 2019, Our Teachers of Khader, conducted a series of discussions around “Saying no to plastic”, at the Khader and Yamuna centers. Discussions revolved around the use of plastic today, the harmful effects or impact of plastic on our environment and what we need to do individually to solve this problem. The main aim was to get children to think about the long-term impact of plastic and to say “no” to plastic in our day-to-day lives.



- ❖ **Modi Care Group Workshops:** On November 11-14, 2019 – Every year, the Modi group conduct life development skills workshops with our children. This quarter, the Modi group touched on topics of bullying, good-touch-bad-touch, mental changes, stress, drug abuse and others. The workshops aim is to provide the children with awareness and encourage them to talk about their social environment.



- ❖ **CROWN PLAZA:** A group from Crown Plaza visited Khadar center and told the students about health and hygiene and also distributed snacks and stationary to

the students. They also gave an offer for our Alumni students that they can do job training there and also they will give them placement.



❖ **CRECHE OUTING TO NANDAN VAN PARK:** In November 2019, our children of Govindpuri crèche went to Nandan Van Park for a birthday outing where they played on swings and did lots of action poems too.

❖ **DIWALI SALE: Diwali Mela at various locations:** In the month of October 2019, Project WHY special needs children got an opportunity to showcase and sale some of its products that their children have made for Diwali. The CSKM school organized a Diwali fest whereby Project WHY could sell the products made by the Special section. This was the second school –NGO collaboration for fundraising and sensitizing children to a social cause. We had an opportunity to have a stall at PWC, Mccaferri India and Saanchi (by Sanchita Roy) where we displayed products made by the Special Section children .



- ❖ **Sports Day:** On November 15-19, 2019, that is Children Day, the Govindpuri and Giri Nagar Centers organized a Sports Day Event for the Children. Various sporting events were organized for the students. Our students enjoyed and had a good interaction among them. They also had samosas and juice as refreshments. At the end of the day we distributed prizes to the winners.



- ❖ **Alumni Meeting** - November 23, 2019, we had an alumni meeting at Okhla center. Former students came visiting and sharing their experiences of higher studies as well as careers. Most of them agreed to come once a week to mentor and volunteer at the center.



CELEBRATIONS AND EVENTS

EARTH DAY: On 22nd April 2019, the students of Project WHY did a drawing competition on topics of “the Earth and how to save the environment”. It aims to draw attention to the rapid extinction of species in our world today, which is directly linked to human activities. These include climate change, deforestation, habitat loss, trafficking and poaching, unsustainable agriculture, pollution, and pesticides. This activity brought out the creativity of the children



Celebration of Geetu and Shalini as Special Section Vocational Supervisors:

On May 8, 2019 Geetu and Shalini received their first ever salary. A very special thanks to the generosity of our friend Swarup the vocational programme has its now ‘shed’ on the terrace of the center and two new supervisors: Geetu and Shalini are now gainfully employed and run the vocational center under the benign care of their teachers.

TEACHERS DAY: On the occasion of Teachers Day, we launched our “Adopt a Teacher Campaign”, where we would request funders to take over a Resource



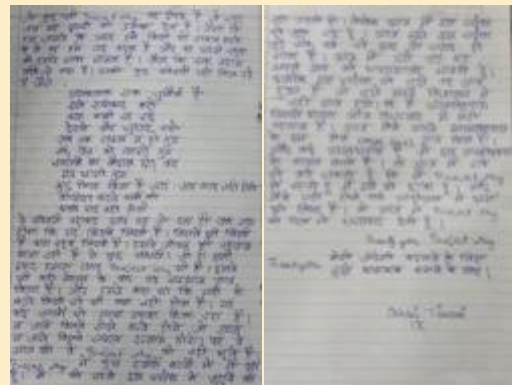
person's honorarium instead of adopting a class. We would like to thank all the people who have supported our Campaign - Mahua Ghosh, Sagri Singh, Ashima Obhan, Swarup Biswas, Chopra Foundation, Vikramjiet, Azure Hospitality, KHM and many others.

BOOK LAUNCH On 19th Sep we went at Damyanti Biswas came for the launch of her book "You Beneath You Skin". She invited a few if the Project WHY members to participate in it and some of them gave a speech.



- ❖ **PROJECT WHY UNITED KINGDOM (UK):** Good news! Project WHY, UK has recently been awarded charitable status, and will fundraise for the benefit of Project WHY Delhi's work. Founded by long-standing supporters who have all had the privilege of volunteering at Project WHY, Delhi. The trustees will raise awareness of Project WHY's work, as well as fundraising in the United Kingdom (UK). The team is currently a small team of trustees and if there are any supporters in the United Kingdom who would like to get involved, please do get in touch with them via email address: projectwhyuk@gmail.com

- ❖ **celebrating Project WHY center birthday** - Our Project WHY Khader Center celebrated its 12th birthday on November 15, 2019. To mark the day, the center resource persons spoke about the journey of the center and the children were asked to write about the educational center and what it meant to them. Sweets were distributed to all.



- ❖ **Celebrating our children's milestones** – At Project WHY we believe is celebrating important achievements and milestones of our children. Here we have ...



- ❖ **Christmas and New Year Celebrations:** On 25th December, all our centers celebrated Christmas day. In Giri nagar, the local MLA Mr. Avtarsingh, Founder, CEO Ms. Anouradha Bakshi and Mr. Satish Chandra were chief guests. This year with the support of a volunteer Quinn the children put up a Christmas show at Khader Center. Students performed different acts like dance, English play, mime and songs. All the students also got refreshment.



Republic Day Celebrations - The Centres were again decorated on 26th January 2019 to commemorate the 70th Republic day in our country. The

children have a craft activity in their Centre's to make and put up decorations in the classes and do different cultural programs. This year we also had the pleasure of welcoming MrAlok Dixit and Ritu Saini from Stop Acid Attack to hoist the flag in our Khader Centre.

HOLI CELEBRATIONS: On 9th March, our centers celebrated the Holi Festival. Children and teachers played with gulal colours and enjoyed with dancing and lots of fun. Volunteers also joined in the fun. We distributed some *Gujiyas* (traditional holi sweets) to everyone and enjoyed.



BIRTHDAY CELEBRATION OF SPECIAL SECTION AT DILLI HAAT: Like every year, Rema Kumar has been celebrating her daughter's birthday with the Special kids since Yashasvini was 1 year old. This year, we celebrated 17 years of celebration. Every year, this day is a day of fun with the Special Section children with cake cutting, lots of games.

VOLUNTEERS AND VISITS

Volunteers: Throughout the year we welcomed many volunteers from around the World, who have not only supported our mission but also exposed the children to different languages and cultures. Our senior secondary students at Khader and Yamuna centers found support for mathematics and science subjects with their help. Our Boarding school children – Kiran, Utpal, Vicky Babli, and Manisha - volunteered their summer break-time at the Project WHY centers supporting primary children with their homework and English reading.



Dominique Watrelot, a filmmaker from France, organized a photography workshop with the children and also made a short film on Project WHY. In June, three students of SARI ESSEC volunteered with us for 6 weeks. Angeline and Marion, also from France spent a short time with the Special Section of Project WHY. Quinn, a volunteer from USA came spent 6 months and taught music and drama to the children of Okhla and Kahder. He choreographed the Christmas play and carol singing. Luce and Isabelle, also came to volunteer in the month of November for one month, they worked in the Khader Centre.



Our long-time volunteer Nathalie continues to support our Govindpuri crèche children by make learning fun through various activities and Aman, our alumni, who is currently pursuing Arts at Delhi College of Art, brings colour into the lives of our children with Art class on Saturdays. All Our volunteers help the children to practice their spoken English, while providing engaging activities to make learning fun.



A noteworthy act was the involvement of Ms. Claire Di Felice in a) outreach programme; and c) fundraising. Ms. Claire Di Felice, Project WHY Volunteer, on returning to Luxembourg, her home

country, went on to write and organise a fundraiser for Project WHY Women empowerment programme. She continues to support and promote Project WHY in social media.

Visit of Students from ESSEC Business School, France – Project WHY Okhla and Khader Educational Centers welcomed a group of 50 French students and their professor of Urban Economics from ESSEC Business School, Cergy- Pontoise, France on May 8, 2019. They were on a 10 day visit to India to understand the challenges of urbanisation in Delhi, and how various sectors in India are addressing them. They wanted to view the work done by Project WHY in

making a difference in the lives of the underprivileged children. Our Founder and CEO Ms. Anouradha Bakshi spoke about Sri Ram Goburdhun Charitable Trust - Project WHY's journey, the hurdles and its social impact



over the last 20 years of work within the South Delhi Slum. The students interacted with the children, visited some of the project sites and discussed ways in which education is a game changer.

German Group (November 12, 2019): Project WHY Okhla and Yamuna Educational Centers welcomed a group from Germany November 12, 2019. They were on a visit to



India to understand the social sectors in India. They wanted to view the work done by Project WHY in making a difference in the

lives of the underprivileged children. The students interacted with the children, visited some of the project sites and discussed ways in which education is a game changer. The Danish students also collected money for Project WHY BY working in their free time in shops and restaurants, in amusement parks and football stadia, in bakeries and cinemas, babysit and clean homes. We thank all the students for their time and generosity.

Individuals who visited a) Olivia, b) Aparajita c) Rajiv Mehra: Our centers were visited by individuals this quarter who have been our long-time supporters. Olivia visited the Women center at Khader. Ms. Aparajita visited our Project WHY Khader Center and

distributed warm sweaters to all the children. Mr. Rajiv Mehra came with toys for our children at Okhla educational center.



Involvement of Alumni and Volunteers: Systematic involvement of Project WHY Alumni and volunteers in: a) outreach programme; b) mentorship and c) fundraising. This quarter we had Mr. Amir, Ms. Najnin and Mr. Aqil Ahmad, Project WHY Alumni, Okhla, came to provide educational support to our children of class 9 and 10 on Hindi.



Our Student and former teacher Aman, volunteered his time to support in painting the walls of Khader center, with the senior students, to make the center bright and colourful.

DEHRADUN CENTRE

The year our Dehradun Center children have shown a sustained improvement in all subjects. The center continued to concentrate on a) quality educational support, b) computer skill enhancement and c) women skill building programme.

A. Educational Programme

- ❖ **After-School Programme and Students Enrolment:** The after-school programme caters to over 161 children. The table 1 below shows the student enrolled. The internal assessments over the year shows good learning outcomes among all the children wherein most of them securing over 80 percent.

Table 1: Enrolment of Students at Project WHY Dehradun

Center	Levels	Total No. of Teachers	Total No. of Children	Girls (G)/ Boys (B)
Dehradun	Primary (Morning & Evening)	8	120	78 G 42 B
	Secondary	2	32	17 G 15 B
	Senior	2	9	7 G 2 B
	TOTAL	12	161	102 G 59 B

The children enrolment is assessed every quarter to determine student's consistency and continuity in the after-school educational support. We also assess the children to determine the gender ratio within the center. Reading skills, general knowledge, art and craft, and games are played with the children to improve retention of what they have learnt and to make learning fun. **Parent-teacher meetings** are held to discuss the children's performance and regularity in attending classes at the center.

- ❖ **Adult Programme:** The stitching course, beautician course and adult education for women and girls continue this quarter with a total of 89 women enrolled in the programme.



- ❖ **Computer classes:** As part of the educational support programme all children are provided with computer skill training. *The programme includes guiding children in MS Word, MS Excel, making PowerPoint presentations, paint, HTML, Photoshop, Corel draw, desktop publishers and others. In addition, typing speed and drawing are encouraged.*

VOLUNTEERS AND VISITS

- ❖ **Volunteers:** This quarter we welcomed nine volunteers all from France. Julliette Turnip, Camille, and Martins Maria Helena teachers of middle school interacted with the children. From University of Lyon, France, six second year medical students came in mid-May. They gifted the center with two Sewing Machine, Furniture, 3 Computers, 6 Stool, 6 Office Chairs, books to read and games to play. The volunteers actively participated in teaching and children general hygienic habits. They taught them how to brush their teeth properly, clean their ears, cut their nails, proper method of washing hands before and after meals.



CELEBRATIONS AND EVENTS:



As part of the Project WHY Dehradun culture; the center celebrates all national and cultural festivals. This allows for the children to be aware of our rich heritage but also inculcates tolerance.

- ❖ Musical Evening: on 27th August 2019, a musical band visited our center in Dehradun. It was a group of singers, with two guitarists. They put up a short musical show of children songs and even took song requests from the students. It was an enjoyable evening
- ❖ Diwali Celebration: The center celebrated the festival of Dusshera on October 7, 2019, the children were told about the harmful effects of bursting crackers. On the day, the children put up a variety of entertainment programmes – Dances and skit. Diwali was celebrated on October 25, 2019, the children painted diyas, rangoli and drawings. They were also treated to sweets at the center.
- ❖ Christmas Day: On 24th of



December, we celebrated Christmas. A beautiful Christmas Tree was decorated by our children. We organized games, snacks and the children saw a movie. We thank all the members of the association for making this festival special for our children.

- ❖ Lunch for the first three positions children as per their class - The children who secured the first top three position at the center were given a lunch treat by the management and staff at a kid's friendly restaurant in Dehradun. This was to celebrate the children effort and hard work through the year.

Sections	Names
NURSERY	1st Manpreet 2nd Shristi 3rd Jyoti
LKG	2nd Preeti and Ritu
UKG	1st Ajeet 2nd Urmila 3rd Aachal
CLASS 1	1st Roshini 2nd Priya
CLASS 2	1st Inder
CLASS 3	1st Preeti 2nd Ladoo 3rd Sandhya
CLASS 4	2nd Shiwani and Jaspreet 3rd Sunder



❖ **New Year celebration-**

The Center also celebrated the end of 2019 year and rang in the new year with various activities with the children and distribution of sweets. Children has celebrated New Year by wishing friends and teachers, they made beautiful

greeting cards for wishing New Year. All students were really excited and the day was memorable.

- ❖ **BIRTHDAY CELEBRATION:** Mr. Gagan Singh and his wife Mrs. Sunmeet celebrate their daughters Divleen's 4th birthday at our center. The center was beautifully decorated with balloons. On that day children played games. They played musical chairs, Matki-Fod and danced. Everyone had cake and wished Divleen on her birthday.



- ❖ **REPUBLIC DAY ON 26th JANUARY:** This year we celebrated 71st republic day at our center on 26th January 2020. Flag hoisting was done by Mrs. Anureeta Sharma. The students put up a variety of entertainment show – poem recital, a comedy act, musical act, Bharatanatyam dance and others. The special guest for the day were riders from team of Harley Davidson who named their ride as a ride for cause for the day. They gifted the center study material for the children. Children and staff were served with sweets at last. It was a memorable day for all.



PARTNERSHIP AND SUPPORTERS

Quality after-school education and life skill development has been able to attain focus due to the effective partnerships with like-minded institutions and community based organization over the years. Through the year SRGCT – Project WHY have sustained and strengthened our partnerships with CSKM, Modicare, Azure Hospitality, KHM, Chopra Foundation, RECAERO India, Maccaferri, Asha for Education, Savitri Waney Trust and others.

CSKM

A noteworthy highlight of the year was collaborating with public school - **Colonel Satsangi's Kiran Memorial (CSKM) School**- for overall students and teacher's enrichment. As a result, Project WHY Yamuna and Khader Centres class 10th children had a full day class with Ms. Pathak from Colonel Satsangi's Kiran Memorial Public School (CSKM) on June 26,2019. We thank Ms. Pathak for giving her valuable time and support to the learning process of our kids. In addition, couple of students' interactions was organized. The children engaged in interacting through informal general knowledge quizzes, carom-games and other activities. The interaction ended with a luncheon all together.



MODI CARE GROUP

The Modi care group organization have been associated with Project WHY since long. They conduct free workshop at our Khader and Okhla Centre's for 12+ age children on life skills. Their four-days workshops, cover a range of issues and subject like changes in adolescence, peer pressure and bullying, drugs and good-touch-bad-touch.

RECAERO India – It has been a successful two-years collaboration with RECAERO India; who have been supporting our inception Centre – Project WHY Giri Nagar. Giri Nagar Centre has been Project WHY's testing ground for most of our quality after-school education programs - the primary classes, the secondary classes, the special needs children day-care, the early education program and our computer classes. It has schooled some of the brightest girls and boys in the community. With the support of RECAERO India, we have been able to increase the number of children covered from 50 to 110; hire additional resource persons, maintain 90% attendance and better outcomes for children. We look forward to a long-term collaboration in improving learning outcomes of underprivileged children.



Japanese Group and Delhi Network

Every year, the Japanese Women's group visits the Yamuna Centre and does many different activities with the children such as origami, stories, etc.... They also bring lots of clothes and some sweets for the children. Delhi Network is an

association of expat women in India who do social work in different NGO. This year they donated tables and mats to our centre



UV PATEL: UV PATEL adopted the crèche class at the beginning of 2019. With their support, we were able to prepare 30 small children for school life, they have a space where they can be themselves and learn through fun and different ways.



School Supplies and support to our Children continuous learning supported by the Chopra Foundation, Asha for Education Foundation, Project WHY Deutschland and United Kingdom, Savitri Waney Foundation and our various individual donors. We would also like to thank Kabir Suri, Vikramjiet Roy, Swarup Biswas and Sudhanshu Chhabra and all our Board Members for their time, advise, monitory support for all our immediate educational support. A big gratitude to Hans, Xavier, Sabrina, Mitali, ASHA For Education, Chopra Foundation and Kiran Frey for the continued support to our Boarding school children so that they can continue their education.

Inde et Vous les Enfant de Dehradun– Project WHY Dehradun Centre – It has been one year since Sri Ram Goburdhun Charitable Trust has taken responsibility for the after-school Centre at Dehradun, which is fully supported

by Inde et Vous. It caters to 60 underprivileged children. It also has the stitching course, beautician course and adult education for women and girls.



LADIES CIRCLE: The Ladies circle supported by donating Rain coats to the students of Khader and help in the repairing work of Khadar center roof during the rainy season. They also donated eight Sewing machines to our stitching class women aimed to support

their business within their homes and make a better living for their family.

KHM –KHM has been a long-standing supporter for our Yamuna and Khader Centres. With their support, we have been able to make a fun and safe learning environment for our children. The year saw them adopt 5 teachers within the “Adopt-A- Teacher Programme”.



Enfance Indiennes– This year ,Xavier Ray of Enfances Indiennes came with a new group of members to visit Project WHY and spend time with the children and the team. As always he came bearing gifts of stuffed toys and shoes for the crèche children, as well as winter cloths. In the coming financial year, they will

sponsored an outing for the resource persons of Project WHY to Pratapgarh Farms.

STRATEGIC PLAN 2025

- ❖ **QUALITY EDUCATION SUPPORT:** Per subject we need specialized teachers. To continue relevant quality-focused educational support that we were not able to provide between 2015-2020. We would like a strong result based approach that gear towards more opportunities.
- ❖ **EFFECTIVE OUTREACH AND COMMUNICATION:** An increase in overall communication through social media presence and continuous interaction with our student alumni, volunteers and donors. Reach out to companies in our local centres to make them aware of Project WHY in the neighborhood. Do more publicity in the areas where Project WHY ins located.
- ❖ **SUSTAINABLE RECURRING FUNDING SOURCE:** Improve sustainability of funds in the neighbourhood and local areas of the centres. Looking for self sustainable vocational programs for our Special section and womens program. Target more institutionalized, individuals, domestic and CSR companies.
- ❖ **SUCCESSION AND LEADERSHIP PROGRESSION:** We would like our 2nd in command to be able to look after all the centres independently while centres managers focus on getting fundings.
- ❖ **SUCCESSFUL WORKING BOARD:** Involvement of the Board members in all the centres (twice a year visit). Take individual responsibility for funding.



PROJECT WHY

GIRI NAGAR . OKHLA . KHADER .
GOVINDPURI . YAMUNA . KALKA MANDIR