

Sri Ram Goburdhun Charitable Trust – Project WHY

Annual Report
April 2017 – March 2018

MISSION

“Creating spaces to dream, learn and transform lives”.

VISION

Project WHY strives to provide quality after-school educational support to underprivileged children so that they can complete their schooling years and achieve their dreams. We strive to provide our children with life enhancing programs, character development opportunities and have a voice. Project WHY also believes in gender inclusion and self-reliance in improving women’s socio-economic status through skill enhancement. Specifically, we envision that by 2020, we will:

- Provide a more comprehensive teen program to include opportunities for career development, computer skills development, social and life skills.
- Collaborate with other educational institutions.
- Look to create a stronger and sustainable organization.
- Increase domestic funding, both individually and through CSR policies.
- Give the children the best head-start in life and take their dreams forward.

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EXECUTIVE SUMMARY

Change is inevitable in the world we live. And Change needs to be sustained to support our Children into the future.

The year 2017 was a mixed bag of expectations, reality checks and changes. We had a consultant whose task was to give a much-needed makeover, new Board members who brought new vistas and ideas, a sound donor willing to hold our hand till we could finally stand on our own and above all the incredible team of Project WHY rearing to go forward.

2017 was also the year we committed ourselves to enhance the quality of our after-school program. The idea was to inspire and motivate our children to be life-long learners. This was done by introducing in-house assessments, access to better learning aids, educational outing, workshops and others to deepen our impact.

We also took the first step towards exploring fundraising avenues and to embark on the journey to sustainable funding. We explored the private sector's CSR (Corporate social Responsibility); strengthened our social media campaign and branched out in outsourcing some of our immediate needs of funding.

Slowly but surely, the wheels of change start turning, revealing the first glimpse of a new order. And of outcomes most desired. It's time to be glad for sure. But it's also time for us to roll up our sleeves and redouble our efforts to ensure that change is sustained keeping the best interest of the Children first in 2018!

Anouradha Bakshi

CEO AND Founder Sri Ram Gobourdhun Charitable Trust

Project WHY

PROGRAM HIGHLIGHTS

This Report is a consolidated account of the progress and activities of Project WHY Centre's during April 2017-March 2018. During the period, the Centre's focused on quality after-school education support; as well as invested in holistic learning. The year also saw collaborative efforts with other educational institutions for conducting workshops, trainings and mutual learning. The in-house assessments showed the following progress and achievements:

- 10% More girls enrolled in Project WHY compared to boys
- 90% attendance at the Project WHY Centre's
- Learning outcome improve through the year for both girls and boys
- Girls English reading skills are better than Boys
- All children have passed school exams and gone to the next grade.

I. AFTER SCHOOL SUPPORT PROGRAM – PRIMARY AND SECONDARY

Below are some details of our children's assessment through the year:

A. **Student Percentage:** Through the year we have seen the number of students oscillating within our Project WHY Centres. However, at the end of the academic year; the number remains close to 1000 children.

Table 1: Students numbers this year (Girl/ Boys enrolment)

CENTERS	LEVELS	Total No. of Teachers	Girls (G)/ Boys (B)
GOVINDPURI	Crèche	2	14G 11B
	Primary	4	25G 25B
	Secondary		39G 41B
	Special Needs	3	8G 12B
GIRI NAGAR	Primary	2	12 G
	Secondary		30B

OKHLA	Primary	5	100G 85 B
	Secondary	4	80 G 83 B
KHADAR	Primary	5	90 G 58 B
	Secondary	5	95 G 75 B
YAMUNA	Primary	4	34G 49B
KALKA MANDIR	Primary	1	14G 10B
Total		35	511G 479 B 990

As Project WHY program is “free” at all our Centre’s, the parents do not hesitate to send their Children. We also pride ourselves for contributing to the girl-child education as well as providing the space for continuing their educational pursuit.

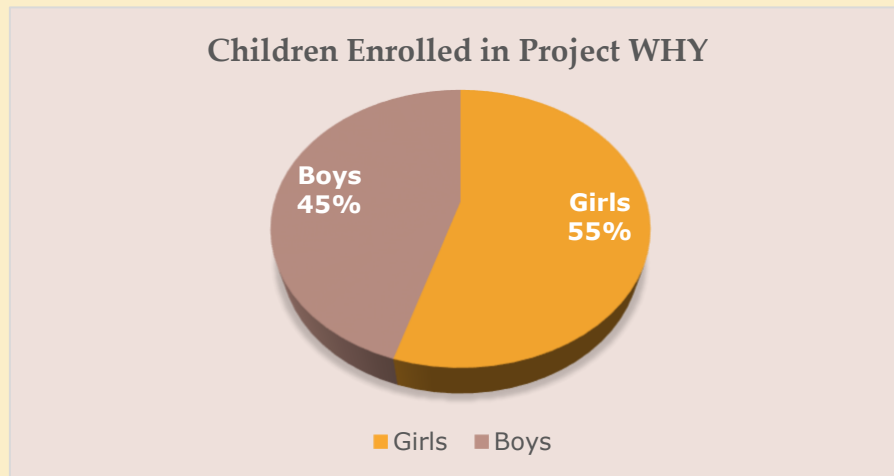


Figure 1: Girls and Boys Ratio

Currently, the Centre’s welcoming back our students and enrollment of new students are underway. Most of the children attending Project WHY have cleared their final examinations and have been promoted to the next class.

B. Attendance at Project WHY: The assessment shows a marked increase in children’s attendance in the last quarter to be over 90 percent.

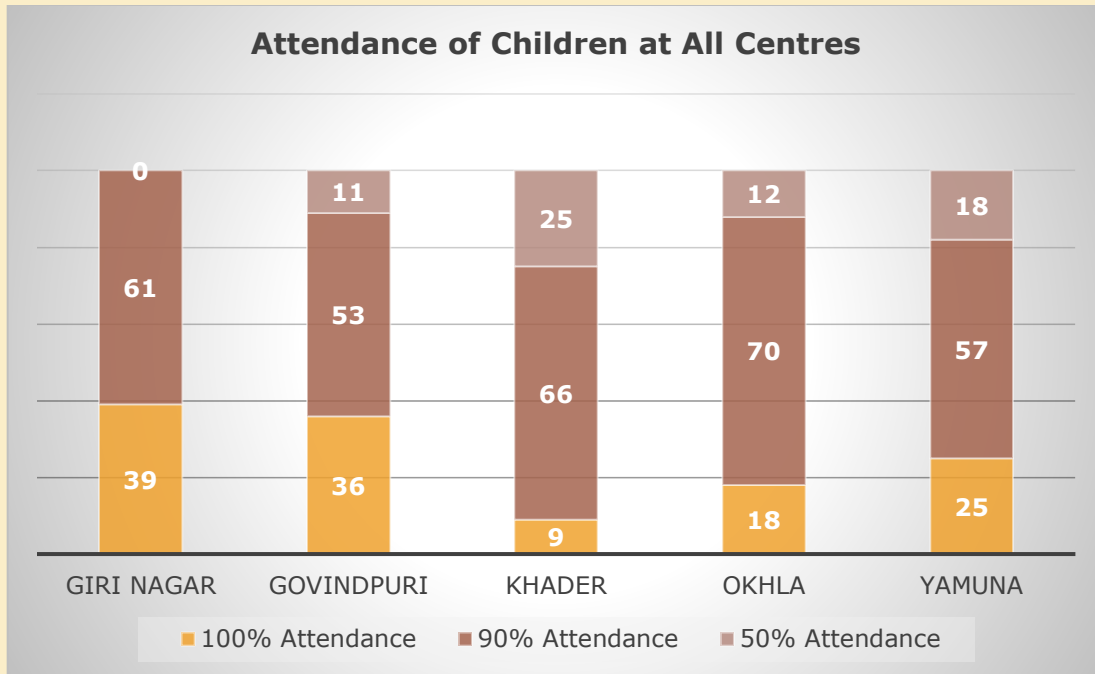


Figure 2: Attendance of children over the year

This has been due to a) hiring of a spoken English teacher, b) holistic learning and c) safe and fun learning environment. In this period, we also incorporated awards for children who did well in their internal assessments. Those children who did extremely well, got examination writing boards and all others were given pencils and erasers.



C. **Children's performance and Reading skills through the year.** Our Centre's have been assessing the children educational performance and reading skills once every Quarter. We found that many children, cannot or have difficulty in reading their class level text books. In this period, we incorporated reading time for both English and Hindi. At the end of the year, we have seen a marked improvement in both spoken and reading among the children at our Centre's.

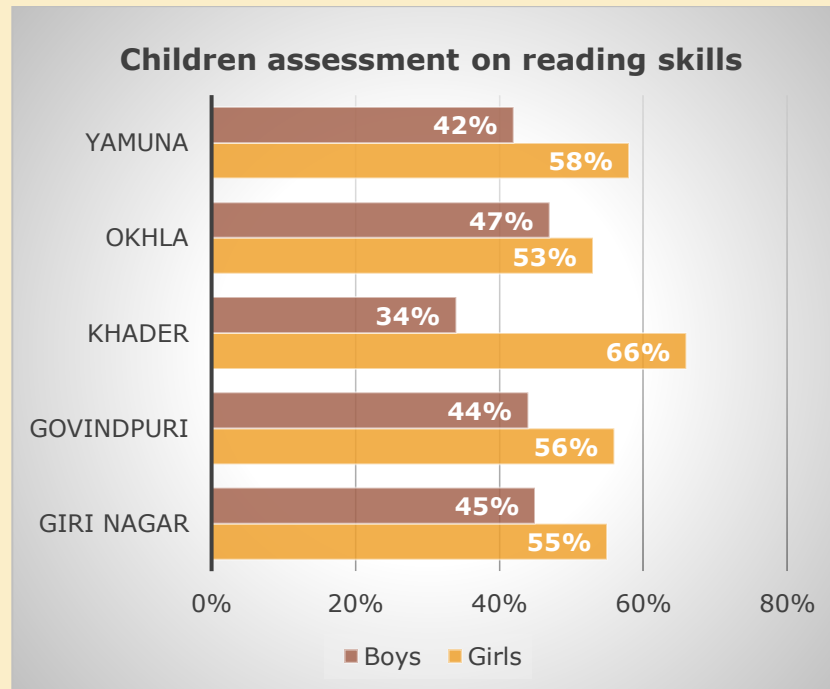


Figure 3: Reading skills of children

To improve spoken English and spellings, loud reading, newspaper reading, buddy reading and word building games have been incorporated in the lesson plan.



D. **Creativity:** The Centre's of Project WHY gives equal weightage to academic and creative work. The Centre's encourage children to express themselves in different ways – drawing, singing, dancing, story-telling, working with waste and others. Through this process, we encourage the children's imagination, spoken skills and confidence levels. In the past year, the children have made their own Christmas decorations at the Centres, prepared English drama as well as songs for all occasions.

E. **Parent –Teacher Meeting:** Parent- Teacher meetings are conducted monthly at both the Centre's. During the period, the Parent-Teacher issues of reading skills and learning outcomes were discussed. As always, the parents showed an interest in the results of their children assessments and creative outcomes. We plan in the coming year to involve parents more in the quality learning support.



II. SPECIAL SECTION AND CRÈCHE:

Our Special children have had a fun 2017. Individual Education Programs have enable some of our children to progress well. Other activities such as self-care and awareness, creativity, reading and speech therapy and vocational training have all contributed to making learning fun. This year we also introduced some new challenges for our Special section children – which was work experience training. Apart from their usual vocational activities – paper bags, ironing, diya and card making and book markers - at a trial stage, we

linked up with the local shop keeper to provide internship in shop-keeping. We hope that in the year to come we will plan for additional vocational training avenues.



Our Govindpuri Crèche children through the year, have been involved in fun filled activities revolving round socializing skills, stimulating child development through motor skills and creative activities so that they are ready to start formal school. The year end, we

had a graduation ceremony for all our crèche children.

III. WOMEN SKILL BUILDING – KHADER AND KALKA MANDIR CENTRE'S

During the year, the Women's Centre at Khader held two consecutive 6-monthly vocational training courses (January – June and July – December) for women in stitching/tailoring and a course on beautician. Women at the end of each course get a course certificate and a self- made manual of the training. This year, we trained over 120 women (2 batches). Kalka Madir Centre currently has 10

women for stitching course. Besides training we also ensure that the women have basic literacy skills. We hope that in the next year we can improve the quality



of women tailoring/ stitching by helping them learn different stitching techniques.

IV. COMPUTER PROGRAM/ CYBER WHY

Our Computer programs are conducted at the Okhla and Khader Centres. The program includes guiding children in MS Word, MS Excel, making



PowerPoint presentations, paint, HTML, Photoshop, Corel draw, desktop publishers and others. In addition, typing speed is also encouraged.

V. BOARDING SCHOOL CHILDREN

Our 6 children who were attending the Shanti Gyan School changed their school to **Colonel Satsangi's Kiran Memorial (CSKM) School** as the former school was not providing the support that our children needed. On April 2017, Anouradha Bakshi got all of them admission at CSKM; where Utpal and Kiran were already studying. Through the year, the children have adjusted to the new school and all of them have cleared their examination and have been promoted to the next class.



EXPERIENTIAL LEARNING

The year also saw the introduction of new methods of making learning fun as well as exposing the children to different careers options through our teen program, celebrating important days in the year and others. Along with quality after-school education support to children, investment in experiential learning provided for a better mix of holistic development and making learning a lasting experience.

SUMMER CAMP AND OUTING – SPECIAL SECTION CHILDREN:

This year the Special section organised a month-long creative summer camp in May- June 2017. The camp included a range of activities such as painting, earring making, yoga, stitching and others. It brought out the creativity



of the children and culminated in a one-day exhibition. All the children got certificates for their participation. The special section also had a picnic in November 2017 to their favorite Lodi garden. Games such as cricket, football, bubbles blowing and others were organized.



**PROJECT WHY
RESOURCE PERSON
YEAR END OUTING:** On May 2, 2017, Project WHY resource persons had their first-year end lunch after more than 10 years. All the Project WHY resource

persons were taken for lunch to the Delhi Gymkhana Club. Everyone enjoyed the day of interaction and taking photos.

VISIT TO NEHRU PLANETARIUM

On May 23, 2017, the Okhla primary children from classes 4 to 7 along with the resource persons went for an outing to the Nehru Planetarium as part of our educational outing program. They discovered fun facts about the universe (including why Pluto is no longer a planet). They were also taken to India Gate and Children's Park, where the children



were given lunch and time to play. They all enjoyed the swings, rides and the playground. 'We felt like we were in outer space!' Priya a Class 9 expressed. This was followed by a drawing competition among the children. The Japanese Volunteer Group representatives were the Chief Guests for the prize distribution event. All the children received pencils and samosas for participating in the competition.

VISIT TO AZURE HOSPITALITY (MAMAGOTO KITCHEN)

On June 2, 2017, the children from the Yamuna and Khader Centre's visited the Delhi headquarters of Mamagoto, Okhla run by Azure Hospitality. The students had the opportunity to interact with the restaurant staff, were treated to a guided tour of the Mamagoto kitchens, and had a chance to sample the food and desserts! Overall, this was an opportunity for our students to learn first-hand about how a restaurant operates and the range of careers that are out there for our children to explore. Following the visit to Mamagoto Kitchen in Okhla, a writing competition was held in Khader on "The experience of visiting Mamagoto Kitchen".

CRECHE OUTING TO TRAIN

MUSEUM: Our children of Govindpuri crèche went to the railway museum on November 25, 2017. The children were taken on a train ride and the outing culminated with a picnic at the Nehru park for the day.



VISIT TO HUMAYUTOMB AND INDIA GATE: The Primary and junior secondary children of Govindpuri and Kalka Mandir visited the Humanyu's tomb, Nehru smarak (home) and India Gate on December 16, 2017. It was the first picnic of Kalka Mandir

children and they were wonder struck by these monuments and spaces around

Delhi. The children learnt in Nehru Smarak on various decisions and acts passed by our great leader.

WORLD BANK DIWALI

SALE: Our resource person Anita and Sushma went to World Bank on 17th August 2017 for selling Diyas, Diwali Toran, Money envelope, Paper mat and Greeting cards and other Diwali decoration materials



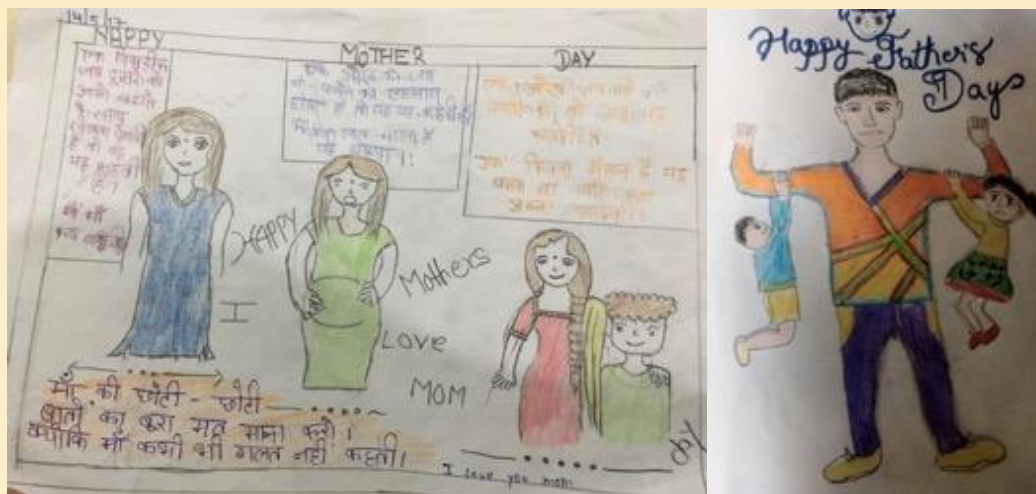
made by our special students of Govindpuri. This was the first time we had ventured to set up sale table at an organization and was a great learning experience to talk about our organization and the work we do.

FUN WITH WASTE - Dheeraj a student of 7th class at the Khader Centre made a moving car with the use of waste materials (damaged computer Mouse, bottle caps etc.) and he is currently working on make it a remote control car. In Okhla too, using a kit, teachers also showed how cars can be made with waste materials. We plan, that in the coming year to collaborate with educational institutions like Goonj and Timeless-life-skills, who would guide our kids on 'how to' reuse waste to make fun items.



CELEBRATIONS

1. *Celebrating Important Days:* Mother's Day, Father's Day and Yoga Day: The Children got to know the importance of celebrating Mother's Day, Father's Day and even yoga day. Children expressed their understanding through essay writing, drawing and even performing some of the yoga *asana's*.



2. *Independence Day:* On 14th August 2017, our Centre's celebrated Independence Day. This was the 70th Independence Day in India. Flag hoisting was done. Children from our different Centre's had prepared cultural programs

such as plays, singing and dancing. Students also received medals for their progress in the Centre's. All the students were given samosa and sweets.



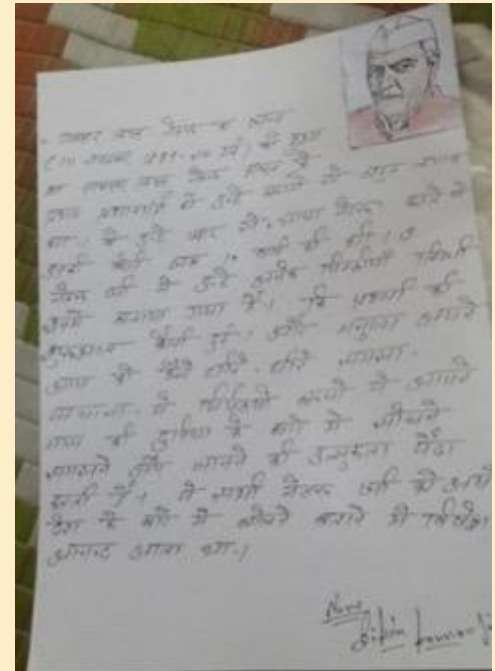
3. *Teachers Day:* On 5th September, we celebrated teacher's day in all our centers in Okhla, Giri Nagar, Govindpuri and Khader. On that day, we gave our resource person's responsibilities to our older students. Our older students taught our younger students like Reading Hindi and English books, some syllabus of them and played some games with them. our special students also celebrated teachers day as being teachers of younger once.



4. *Kamala Goburdhun's Centenary:* On October 15, 2017 Kamala Goburdhun's centenary was celebrated at the Khader Women centre that is names after her and where two of the cherished ideals are pursued – Education and

women's empowerment. The Children and Women of Khader came to know the story of Kamala Gobordhun and sweets were distributed on the occasion.

5. **Children's Day:** Children's Day was celebrated on 14th November. Children in Khader were informed on the reason for celebrating the day which is also on our former Prime minister's birthday. Student made Posters of Pandit Jawhar Lal Nehru. While in Okhla, children's day was celebrated with fun games for the students like, lemon race, candle lighting, needle and thread button game etc. Winners were given trophies and all other children received stationary for participating in the activities.



6. **10th Anniversary of Project WHY Khader Centre** - On 15th November our Khader Centre turned 10 years old. To mark the event, we screened a video documentary of the organization as well as had a written and drawing competition among our children on the "Image of Project WHY". The celebration culminated with distribution of cake.



7. *Christmas Day:* Christmas was celebrated at all our Centres. A lot of preparation went into decorating the Centres and celebrating the day. All the decorations for Christmas was hand-made by the children. Children also performed a play, dance and prepared songs. Students were given gifts by our in-house Santa. Takshila Institute visited the Okhla Centre on the day and distributed gifts to our students.



8. *Republic Day Celebrations* - The Centres were again decorated on 26th January 2018 to commemorate the 68th Republic day in our country. The children decorated their Centre's and put up various cultural programs. All the children's art work was also put on display for the day.



9. *International Animal Rights Day* – On 10TH December 2017, the centres celebrated Animal rights day and build an understanding on kindness and respect due to all creatures. For the day, the children made animal painting through handprints and other methods.



Animal Pictures made from handprints (Class 3 and 4)

10. *Other Activities* – Through this period various activities were organized which included movie screening about the environment, Hand-wash day is now a regular activity at the Khader Centre, Plantation drive, Positivity prayers, Quiz competition (between 3 – 6th classes at Khader), newspaper reading, yoga and lots of other activities.

WORKSHOPS

HEALING WORKSHOP: On 12th April, Seema Mohnot took a full day healing workshop for the teachers of all Project WHY Centres where she explained the importance of how to work effectively at home and professionally. All the resource persons participated in the workshop.

COMMUNICATION WORKSHOP: A Communication workshop was held by Carla Burke on the May 29, 2017 for the Project WHY Centre Managers as well as for Resource persons of Okhla and Govindpuri. The aim was to be able to make communication better and keep misunderstandings to the minimal.



RESOURCE PERSONS WORKSHOP: A one-day workshop, was organized on December 14, 2017, in collaboration with CSKM school teachers on teaching techniques. The CSKM teachers shared their experience on primary/secondary level teaching methodologies. They explained many teaching methods like BELL (Basic Expected Learning Level) as well as assessing students understanding in accordance to their class level. The CSKM teachers also shared their experience of “each one teaches one” technique which is already followed by our resource persons at Khadar Centre. This method is where the children are divided into pairs of two and each one guides the other in reading, solving Mathematics sums and

other making learning quick and fun. Our Mathematics resource person – Naresh- also shared on how we at Project WHY teach new math concepts.



PARTICIPATED IN GOONJ 'SCHOOL TO SCHOOL INITIATIVE - PARTIBIMB 2017: Our Khader Children were invited to take part in the *Pratibimb 2017*, an initiative by Goonj under its 'school to school' initiative on 18-19, December 2017. Every year Goonj organizes a one-on-one interaction event between urban and rural children from across India to further cement the relationship between them as well as foster interaction to understand the education challenges. This was a two-days interaction and workshop. Our children interacted with students from states of Rajasthan, Uttar



Pradesh and Gujarat. The two-day workshop was filled with small group discussions, reusing waste materials, singing and dancing.

**WORKSHOP ON
EXAM STRESS
WITH PARVARISH
CARES**

FOUNDATION: On 13th January 2018, three of our Khader teachers attended a workshop organized by Parvarish Cares Foundation at Safdarjung Enclave. The workshop was related to “Beat the Exam



Stress” which was taken by Mr. Sushant Kalra, a coach and founder of Parwarish Institute of Parenting. The workshop was about ‘how-to’ support children in coping with their examination stress. The session included instruction related to child psychology and involved group discussions plus activities. The workshop was beneficial as topic of depression, identifying depression, stress factors, environment creating stress in children’s lives, and coping mechanisms were all discussed. The selected teacher on return shared their learning with their peers at the Centre.

COMPUTER WORKSHOP: A three-day computer workshop in 12th January 2018 was organized for our senior students at the Khadar Centre. The workshop covered “how software’s are designed”. This was conducted by Keshav Jha of one-o-one-technologies.

VOLUNTEERS

Through the year, Project WHY welcomed volunteers from around the world to its Centre's - All Our volunteers help the children to practice their spoken English, while providing engaging activities such as drama, games and creative activities to make their summer learning fun.

Aurelien and Francoise from France were with us for six months spending time at the Yamuna Centre. Cat from England returned to Project WHY for her 10th visit. She was accompanied by her two friends, Chris and Rosie who were visiting Project WHY for the first time. Marie, Sarah and Juliette, from France spent three week at the Khader Centre. supporting English reading and creative activities. Stephanie and Svenja, also from France, spent time at the Yamuna centre (August/September) supporting 2nd and 3rd English and Maths classes.



Catherine from England came to volunteer as well as conduct a study on the value addition of Project WHY as an after-school education support centre for underprivileged children. Our older boarding school children - Utpal and Kiran took time to volunteered at the Project WHY Centres during their summer holidays.

DEHRADUN CENTRE

For over a year, Sri Ram Goburdhun Charitable Trust – Project WHY has been take the responsibility for the after-school Centre at Dehradun, which is fully supported by Inde et Vous les Enfants de Dehradun. It caters to over 60 underprivileged children.



In April 2017, the Dehradun Centre inaugurated the stitching course, beautician course and adult education for women and girls. Currently the program caters to 40 women in stitching course and 28 women in the beautician course. In addition, the Centre also has an adult education program for 35 women.

Summer vacations (May – June 2017) was dedicated to Art and Craft, Clay modeling, mask-making, indoor and outdoor games, and foremost teaching them

the importance of the Environment, whereby children took the initiative of potting plants in mudpots, and taking care of his/her plants.

Centre celebrated important days such as Janamashtami, Raksha Bhandhan, Dusserra, Diwali and Christmas. The centre was decorated for all these events and the children were given sweets and gifts.



In January 2018, the centre shifted to a new and better location. The new location is closer to the children residence as well as has ample space to accommodate more children. The children, in March 2018, did extremely well in their final exams. Many children got above 90% aggregate marks. Pradeep of Class I scored 97.2 %, Kajal of Class II got the highest of 97.8% and Arjun also of Class II secured 97.2 marks. The Centre is now ready for the next academic year, with new classes, and new books.

PARTNERSHIP AND SUPPORTERS

Quality after-school education and life skill development has been able to attain focus due to the effective partnerships with like-minded institutions and community based organization over the years. Through the year SRGCT – Project WHY has forged and sustained partnerships with CSKM, Modicare, Mamagoto, MPFY, Chopra Foundation, Asha for Education, Savitri and others. We are also in the process of building new partnership.

CSKM

A noteworthy highlight of the year was collaborating with public school - **Colonel Satsangi's Kiran Memorial (CSKM) School** - for overall students and teacher's enrichment. ... Similar linkages will be developed in the coming year with other institutions such as Aser, Katha and others.



MODI CARE GROUP

The Modi care group organized have been associated with Project WHY since long. They conduct free workshop at our Khader and Okhla Centre's for 12+ age children on life skills. Their four-days workshops, cover a range of issues and subject like changes in adolescence, peer pressure and bullying, drugs and substance abuse, good touch and bad touch, responsible sexual behavior, HIV-AIDS, gender sensitivity and others. The children asked various questions and freely shared experiences on bullying and substance abuse.

MY PRAYER FOR YOU (MPFY)

Ms. Meenal Madhukar, Founder of MPFY, has been associated with the Project WHY for over a year. A former banker by profession and great supporter of Project WHY. Through the partnership and association, has supported and contributed to the continuity of Project WHY's vision.



Through their support, 30% of all proceedings of the organization's product sales goes to support Project WHY's program. In addition, when our Okhla Centre lost its six newly donated computer-sets, sound system, printer and speakers, Ms. Meenal, readily replaced all that was stolen and sponsor CCTV cameras in every Centre of Project WHY. MPFY team also conducts positivity prayer workshops with or resource persons and children.

Asha For Education Foundation

Our Centres – Khader, Okhla and Govindpuri - got a new quote of paint this year. Since the building of Okhla is close to thirteen years, we also assessed the structure, especially the roof and walls of the centre. The Centre's were all given a thorough strengthening and coat of paint. Student and resource persons alike also put their creativity and painted the walls of the centre to make the space a happy and fun place.



Enfance Indiennes - Xavier Ray of Enfance Indiennes comes every year to visit Project WHY and spend time with the children and the team. This year he came as always, bearing gifts of stuffed toys and shoes for the children; generously collected and given by a group of young Scouts and a shoe owner for the crèche children. We would like to thank Xavier and Enfances Indiennes for supporting us for so many years.



Japanese Group and Delhi Women's Group

The Delhi Women's group and the Japanese group visited the Yamuna Centre and spent time with the children. The Japanese group taught the children how to draw Doremon character and sang song of the animation series. The visit culminated with distribution of sweets, warm clothes to the children and learning materials.



School Supplies and support to our Children continuous learning supported by the Chopra Foundation, Asha for Education Foundation,

Project WHY Deutschland and United Kingdom, Savitri Waney Foundation and our various individual donors - With the generous donations and support, the children have been provided with school supplies, learning aids, opportunity for educational outings and others that have contributed to continuous learning process.



Carla Burke – We would like to thank Carla Burke for the enormous support not only for raising funds but also supporting the work of Project WHY through continuous guidance and Training our Managers to be professional. After four years of continuous and intensive support we bid her farewell on August 2017.



We would also like to thank **Kabir Suri, Vikramjiet Roy and Sudhanshu Chhabra and all our Board Members** for their time, advise, monitory support for all our immediate educational support. A big gratitude to **Hans, Xavier, Sabrina, Mitali and Kiran Frey** for the continued support to our Boarding school children so that they can continue their education.

Inde et Vous les Enfant de Dehradun– Project WHY

Dehradun Centre – It has been one year since Sri Ram Goburdhun Charitable Trust has taken responsibility for the after-school Centre at Dehradun, which is fully supported by Inde



et Vous. It caters to 60 underprivileged children. It also has the stitching course, beautician course and adult education for women and girls.

APM Industries – Venturing into CSR, this year we go the support of APM industries who supported in the structural repairs of our inception centre, Girinagar and building a toilet. This contribute to maintaining a safe environment for children to learn.



also participated in our celebrations activities.

KHM – KHM has been a long-standing supporter for our Yamuna and Khader Centres. With their support, we have been able to make a fun and safe learning environment for our children. The employees have

2018 PLAN

1. Comprehensive Quality after-school educational support curriculum that encompasses not only academic goals but also promotes strong moral character, respect for all, and professional career guidance.
2. Focus on Senior secondary education support: As Project WHY grows so do our children. A great demand from our centre's, now, is to support children who are in 11th and 12th classes – especially in Science, English, Mathematics subjects. Funds for these specialized teachers have limited us catering to these needs.
3. Increase Experiential learnings: Along with quality after-school education support to children, investment in experiential learning provided for a better mix of holistic development. In the past year, the outcomes of both the visits proved positive in terms of a) understanding their school lessons visually; b) provide an exposure on the multitude of career opportunities available today and c) making learning a lasting experience.
4. Enhance capacity of our resource persons: Building capacity of the organization to growing needs of the community is a crucial on-going requirement for effectiveness and relevance.
5. Building towards Sustainability: Through the period, we explored and plan to improve our local fund flow and make it more long-term/ sustainable through more institutionalized support, long term agreements, and increasing the share of domestic funding, both individually and through CSR policies.



PROJECT WHY

GIRI NAGAR . OKHLA . KHADER .
GOVINDPURI . YAMUNA . KALKA MANDIR