

PROJECT WHY



SRI RAM GOBURDHUN CHARITABLE TRUST

ANNUAL REPORT

2010 – 2011

A second decade dawns

**Sri Ram Goburdhun Charitable Trust
(project why)
Annual Report 2010-2011**

Director's Message

I am writing this message with a heavy heart. For the last ten years every message I wrote spoke of Manu and his indomitable spirit. Every year there was some news to share: Manu danced at the jam session for special children, Manu slept in his new home, Manu was terribly ill but recovered and so on. Every dream and aspiration of pwhy was coloured by Manu's spirit. The biggest one being Planet Why that was first conceived as a Home for Manu. A few months back we were almost certain that Planet why would happen and its first inmate would be Manu! But the fates decided otherwise. Manu left us on January 6th 2011, quietly and without fuss leaving us all devastated and orphaned. His departure made me realise how much he meant to me: he was the mirror to my soul, the one who gave me the courage to look at myself with candour and honesty and show me what I was capable of, the one who proved beyond doubt that nothing was impossible and no one useless. If not for him, Project Why would have never seen the light of day! I must admit that for a few days I was lost till I realised that the only way to honour his memory was to carry on with renewed effort. This is undoubtedly the new mission we have set for ourselves

Project why has entered the eleventh year of its existence. In the past decade we have seen children grow and learn to master a world that till now was closed to them. I realised this when young Ruby came to apply for a job as a teacher. Ruby was one of our first students who had joined our project in class V. Today she has completed her class XII and is attending evening classes to complete a BA. In the day she teaches at our Okhla centre. What a success story, one we can truly be proud of.

The journey we began a decade ago has opened many doors. Today many of our alumni have managed to break the circle of poverty and are gainfully employed in various organisations: BPOs, banks, media houses and more. Again something to be proud of!

The year gone by was a serene one. Every challenge was met calmly and every problem solved without fuss. It was as if project why had come of age. We closed two centres: Sanjay Colony and Nehru Camp: the former because of a sudden proliferation of new NGOs making us redundant, and the later because we lost our tenancy and could not find an alternative. In lieu we have opened a new primary centre opposite our main centre and already have waiting lists for admission.

Okhla grew with leaps and bounds and has become our star attraction. It has over 200 children and its very own computer centre. A real feat as our Okhla centre is located in the middle of a garbage dump. It is again a matter of pride to see these children continue their studies diligently. How can one

forget that many of these kids could have turned the wrong way had we not been there.

The secondary children are learning to master the new curriculum and the tiny ones are busy discovering the world with enthusiasm making us want to sing: all is well!

In April 2010 three tiny souls made their way to the boarding school to join Utpal and his pals. Today eight children are busy building their morrows and are all class toppers.

Utpal's mom has vanished. The bottle was too big an adversary. We have obtained vacation guardianship from the Child Welfare Committee. It is a huge responsibility that we will have to bear till the end.

Our women centre runs with clockwork precision. The proof: I never hear any complaints. Over 300 children and 60 women come each day for the various programmes: primary, secondary, computer, tailoring and beauty. And all this in spite of the extreme shortage of space!

Our Focus on Quality programme launched last year has borne its fruits. Over 200 primary kids from Okhla and the women centre learn spoken English. They are also learning to respect the environment. These little slum kids are slowly mastering a language that will change their future and even wrote and performed a play. Both these centres are now plastic free and have a small patch of garden.

Last year we managed to get over 100 children admitted to regular school as we are true to our mission, which is to arrest drop out rates and ensure that every child goes to school.

Our small special class was always a source of joy and happiness and proved once again that life is worth living no matter how bad it looks. Manu, Anjali and Champa were exceptional roomies till the fateful day in January that changed it all.

The year gone by was a good one and proved once again that project why is and has been a winner. It is also the year where our sustainability dream a.k.a planet why tiptoed from the realm of dreams to that of reality. We wait with bated breath for the outcome of a visit from France that may make all our dreams come true and secure all the morrows we hold in custody.

Anouradha Goburdhun Bakshi
New Delhi, May 2011

MISSION GOALS AND OBJECTIVES



Our main mission is to halt drop out rates and ensure that children remain in school. In the past 10 years, no Project Why child has dropped out of school and many Project Why alumni go to college or pursue further studies each year. Many have secured sound employment thus breaking the cycle of poverty

Our goal is to achieve this through a community steered initiative and hence all our staff is drawn from within the community and include some members who were former Project Why students themselves. We work hard to get parents to participate and take responsibility for their children's education although with marginalized groups who are often illiterate themselves this can be an uphill task.

Our objective is to give the best education possible to slum children within the existing government school structure. We strongly believe that state run schools should be strengthened as they alone can ensure the success of the greater goal of "Education for All". Hence all our children are enrolled in municipal and government schools and Project Why provides after/before school support.

HISTORY

Project Why is a non-governmental not-for-profit organisation engaged in education support and life-skills enhancement. Its formal name is The Sri Ram Goburdhun Charitable Trust; it was created in May 1998 and is registered under the Societies Act. It also has FCRA registration and 80G exemption.

Project Why was conceived to answer a series of queries:

- Why do children from underprivileged backgrounds perform poorly in school?
- What could be done to enhance their performance?
- What skills should be taught to them to better their employment options?
- How could this be achieved in a replicable community driven model?



Project Why aims at creating an enabling environment to help underprivileged children and youth to access better earning options. Project Why's classes do not seek to replace mainstream schooling - the provision of educational support is our goal.

The significant milestones of Project Why to date are:

- 2000 - one small spoken English class for 50 children
- 2001: first primary class
- 2001 first 'pavement' secondary class
- 2002 class for special children
- 2003 Okhla primary centre
- 2005 Nehru Camp centre
- 2006 Sanjay colony primary centre
- 2007 Women's centre with primary classes and vocational classes for women
- 2008 Foster Care Scholarship programme
- 2009 computer classes at Okhla and Women's Centre
- 2009 secondary classes at Okhla and Women centre
- 2010 Primary centre at Govindpuri
- 2010 one Project Why staff starts an education centre in his village in Bihar

THE MODEL

The original model of Project Why set out to empower under-privileged and illiterate/semi-literate parents to steer the educational needs of their children by using local resources.

By making use of local talent it has been proved that quality teaching in India can be offered in the most basic of locations and situations and does not require expensive infrastructure and formal training practices.

Project Why believes in the power of the virtuous circle: by planting the seed of empowerment in the right people within the community, Project Why aims at teaching them the means to find solutions themselves.



These solutions portend change, leading to more empowerment till they ultimately are in a position to take control. This is the best way to bring real and long lasting change to the lives of those who live in our slums.

2010 was the 10th year of our existence and thus time to assess and validate the model we had set out to follow. We realised that though the model had proved successful on the field as children performed well, empowerment both of staff and community was still lax and hence the challenge that lay ahead was to remedy to that or simply accept that the community was not ready and thus lays more emphasis on raising awareness.

RATIONALE AND OBJECTIVES

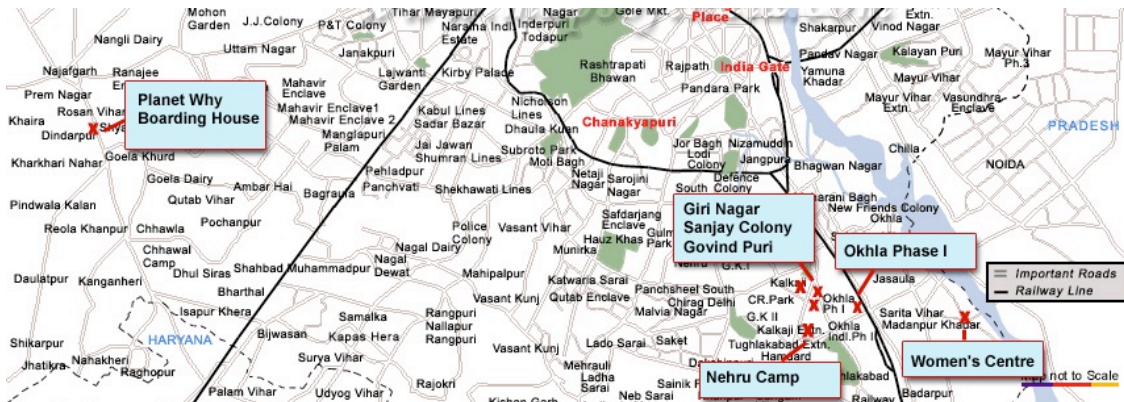
The year saw our education programme continue in what has by now become a well-set successful model. Our children once again performed extremely well, and our programme remained dynamic and flexible, something that we feel is in great part the reason of the success of our work as an education support and has become a well-established and tested model to replicate. However we felt that this was not sufficient particularly in the wake of the new RTE Act that stipulates that no child would fail till class VIII.

We are all aware of the poor teaching conditions that exist in Municipal schools in Delhi, the ones our children study in, and hence the onus to 'educate' them fell on us. Our pilot Focus on Quality Programme whereby primary students were taught spoken English began in early 2010 and is a success. We hope to find support to make it an intrinsic part of our activities.

We also lay emphasis on teaching the children about the Environment and other issues that we feel are needed in an all round education programme. Even though there is shortage of time we still feel the need to address these issues and try to do this in the best way possible.



PROJECT WHY AT A GLANCE



This financial year we ran the following programmes:

GIRINAGAR - GOVINDPURI OKHLA

Early Education:

1 creche at Govindpuri
1 prep class

Primary outreach:

Okhla
Govindpuri
Giri Nagar

Special children:

1 day care at
Govindpuri

1 residential facility

Junior Secondary

Okhla Classes VI to
VIII

Senior Secondary

Giri Nagar Classes IX
to XII

Computer centres:

Giri Nagar
Okhla

Other activities

Cine Club and Library
Print shop

Profile of community served:

Migrant Labour from Bihar,
UP, Nepal and other states
Parents are self employed,
daily wage earners, street
vendors, part time
employees in factories,
sweepers.

Average income: 3000 Rs

Average family members: 6

MADANPUR KHADER Women centre

Primary outreach

Classes I to V

Secondary Outreach

Classes VI to IX

Vocational activities

Stitching and Tailoring
Beauty classes

Adult education:

Children:

Main centre: ~600

Women centre: ~300

Staff:

Main centre: 29

Women centre: 15

ACTIVITIES REPORT

Sri Ram Goburdhun Charitable Trust
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Overall situation

As usual most of the time was spent on finishing curriculum. However the elimination of examinations and the new grading system, and the new rule whereby no child can be failed till class VIII has led us to institute a non-formal in house assessment schedule.



It was also felt that we should move from quantity to quality and thus we launched our 'focus on quality' programme in the primary sections of Okhla and the Women centre. Children are now given an added hour of class where they learn spoken English. We also stress on environment issues and civic knowledge.

This year we were successful in getting over 100 children admitted to regular schools. This is in keeping with the main objective of our organisation. In spite of existing Government policies claiming easy access to primary schools, the reality is often very different. Parents often become weary of the attitude and complex administrative formalities and give up. It has been our constant effort to convince parents on the necessity of educating their children and though it is a difficult battle we believe that even one family convinced is a step in the right direction.

Driven by the dual objective of containing and arresting school drop out rates and enhancing performance, our main stress was once more on our curriculum support programme. As in the past, the programme was flexible and adapted to the specific needs of the students.

Once again the children did us proud as every single child passed with good marks thus validating our approach.

GOVINDPURI-OKHLA-GIRINAGAR
Coordinator: Rani Bhardwaj

Okhla

**Primary Classes
I to VI**

Number of children: 176

Staff: Pushpa, Smita, Sophiya, Kavita, Shipra

Our Okhla centre has been in existence for six years. The journey began in a garbage dump that we 'reclaimed'! It all began in a makeshift structure of bamboo and plastic sheets amidst extreme resentment. Today it is a happy children centre under a tin roof. The centre runs in 2 shifts with boys in the morning and girls in the afternoon. The children come from extremely deprived homes, most of migrant labour. When we first came in the area 90% of the children were not going to school. Many were peddling drugs or engaged in petty theft. Now all children are in school and doing well.



In early 2010 we began spoken English classes to help children build their confidence. Within a year there is remarkable improvement in the children who have now begun to communicate in English!

Children are taught through fun activities like story telling, educational games etc. Environment classes are also held. Children are taught how to keep the neighbourhood clean, prevent disease and make the planet plastic free.

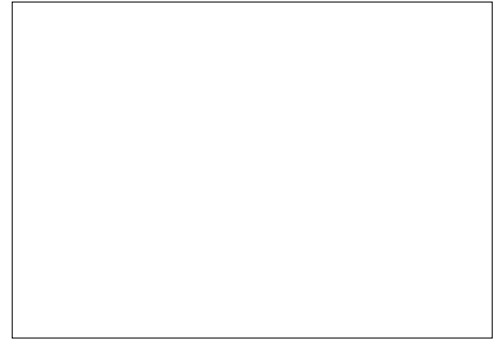
Because of the increase in number of children, Pushpa has taken over her coordinator and a new teacher Kavita was appointed for the primary section.

Secondary Classes VI to VIII

Number of children: 40

Staff: Ruby¹, Probir

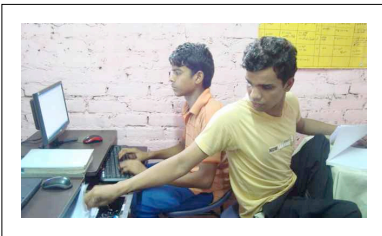
The secondary classes were started recently as our own students had graduated and wanted to continue studying with us. Children are helped with difficult subjects like maths and English and are also taught to study independently. At present we run classes till class VIII. We are thinking of increasing one class a year provided we find teachers.



Computer class

Number of students: 25

Staff: Mithu²



The classes were started on popular demand as we were told that there were no computer classes in the vicinity and that those that were there were very costly. Thanks to some generous donors we got 3 computers and began classes. These are extremely popular!

¹ Ruby is one of our alumni! She joined Project Why in class IV and went on to complete her schooling with us. She is now a secondary teacher with us.

² Mithu is physically impaired after polio in his childhood. He was a student of pwhy who showed keen interest in computers. He worked as a teacher's aide in our main computer centre before taking over the Okhla computer centre

Spoken English classes

Number of Students: classes III to V

Staff: Smita

Okhla was one of the two centres selected for our focus on quality programme. The programme was launched in April 2010. It was felt that a good command in English was essential to succeed and all slum children never had the opportunity to learn spoken English. The classes are fun and interactive and help the children build their confidence. Children enjoy these classes and one has begun to see results. The children are now beginning to learn to use English as a language and communication tool. They even performed a play in English that they helped write and one student recited a Tagore poem at the Republic Day celebrations.



GOVINDPURI –GIRI NAGAR

Early Education

Number of children: 74

Staff: Vinita, Urmila, Seema, Geeta

Early education has always been a great concern for us as early education is still not in the ambit of free education. Experience shows that slum toddlers do not lead a privileged life in the arms of caring parents. They are often left to their own device and even used as child labour. Some are physically abused, tied to charpoys while their mothers go to work. Others are left to uncaring elders and learn aggressive behaviour and bad language. By the time they reach school, they are unsocial difficult children who find it extremely difficult to adjust to a set pattern and routine. Our early intervention programme is above all aimed at giving toddlers and pre-schoolers the right to babyhood in a safe environment.



Our early education programme is divided in two classes:

Crèche: Here the children range from 1 to 5. They are taught poems, counting, how to hold a pencil, draw a straight line. They are also taught to draw, sing and dance.

Prep: After a year in the crèche the children are moved to the prep section where they are prepared for entry into Class I. They are taught English and Hindi alphabets, numbers, etc.

Each year about 15 children get admission in Class I in neighbourhood schools.



Primary Outreach

Number of children: 55

Staff: Kavita and Anita



This class was started in April 2010, after we closed down two of our small centres. It was felt that having a primary centre close to our main centre would be a better option and would enable our early education children to join the primary programme as and when they get mainstreamed.

Many children come from Sanjay Colony and Govindpuri slums. What is quite moving is that some children are also surrogate parents to the younger siblings. The brother looks after the younger sibling in the morning and then hands the child over to the sister after she finishes school. The younger sibling thus spends the day at pwhy!

Library

Number of children: 20

Staff: Israel

Thanks to a huge donation of books we were able to start a Library in our old classroom in Giri Nagar. Children come and read books or take them home and enjoy the experience. The library also has a TV and DVD player and is thus a cine club! Pwhy children come and see movies or cartoons once a week.

As our librarian has time on his hands, he also runs a small primary class for 20 children.



Special Section

Number of children: 20

Staff: Shamika, Kalpana

The plight of children with disabilities has always been of great concern to us as they are by far the most neglected of all. More so as they grow into young adults and become a 'burden' for their families.

We run a day care for 20 children and young adults with disabilities. The children have a vast array of disabilities both physical and/or mental. The main trust of the programme is to help these children and young adults gain independent living skills and if and when possible some vocational skills to help them become income earning members of their families thus regaining the respect they have often lost.

We lay emphasis on activities such as cooking, stitching, and self-care. They also have a lot of creative and fun activities. Dancing is the all time favourite.

A special educator and speech therapist visit the centre regularly. The children are also taught computer skills.



After school support for the hearing impaired.

Number of students: 20

Staff: Seema



Thrice a week we provide space to 20 hearing impaired secondary students for after school support classes.

Residential programme for adults with disabilities

Number of residents: 3

Staff: Maya Devi, Prabin



This programme was started to ensure that Manu, the young adult with disabilities that we found on the streets 10 years ago has a place to call home. He was then joined by Anjali and Champa who were also homeless and at high risk of being abused. This programme is a huge success and a precursor to planet why, where we hope to be able to extend this facility to others. The three roomies understand each other and complement each other. It was one big happy family!

During winter Radha was with us at the foster care at her mother's behest as their house is very small, damp and cold and Radha would have been in pain with her brittle bones. She spent 4 months with us.

Sadly in January 2011 Manu passed away. It was as if the Gods had turned jealous. Anjali started feeling homesick though we were training her to become a housekeeper. Her aunt found a boy for her and got her married. We wish her happiness.

Champa now is the only one left in the foster care. She has her room, bathroom and someone to take care of her.

Senior Secondary

Number of students: 100

Staff: Naresh

These classes are from IX to XII and focus mainly on mathematics and accountancy, as these are subjects that are feared the most by students. In the past years many of our students have passed their X and XII with excellent marks and some have even topped their respective schools.



This section runs quasi independently thanks to our reputation and track record.

This year our teacher has also begun classes for BA students!

Computer classes

Number of students: 50 in batches for six month

Staff: Dipankar, Vijay



Our computer classes are very popular. We have 10 computers and run 6 month courses. Many of our ex students have got jobs in companies, banks, etc. New courses have been introduced this year. A certificate is given to the students after completion of their six month course.

Stitching classes

Number of trainees: 15 per batch

Teacher: Ashok Kumari

The classes run thrice a week in the afternoons. Most of our trainees are housewives and young girls. We run a 6 month course and give a certificate at the end. Once a week the girls from the special section come for training. They have learnt how to make bags, suits etc



Boarding School Programme

We sponsor 8 children in a boarding school. These are children from extremely deprived homes and would have never completed their studies and most probably dropped out and become child labour. The children are in different classes and each one of them tops his or her respective class

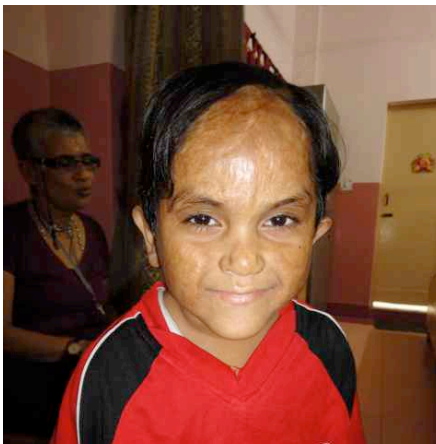
This is by far our most cherished programme as it is in consonance with what we stand for: equal opportunities for all children born in India.



The children have done us proud by topping their respective classes.

Utpal and Meher both third degree burn survivors are part of this programme

Each child has a sponsor for the school fees. Additional costs are borne by a pool of friends and supporters of this programme.



**MADANPUR KHADER
THE PROJECT WHY WOMEN CENTRE
Coordinator: Dharmendra**

ACTIVITIES

Primary Section (class I to V)

Number of children: 150

Staff: Kalpana, Namita, Geeta, Neetu



From the very outset of the project we ran primary classes for the children of the community. The classes are held in 2 shifts: boys in the morning and girls in the afternoon. Each shift was divided in two 1.30 minutes shifts. Many of our children have left the centre as their families had to relocate because of the increase in rents. Most of our children are from migrant families and thus live on rented premises. Till

recently rents were low in Khader Village but the construction of the metro resulted in rents being upped and thus inaccessible to migrant families.

At first we thought of looking for new children but then, after much deliberation decided to change our focus from 'quantity to quality' and thus instead of enrolling more children we decided to increase their timings. Now children stay for an extra hour and half and are taught spoken English and general knowledge. This ranges from teaching them about the environment to story telling, science, geography, creative activities etc all taught in an interactive and fun manner.

In the global economy of today, helping the children improve their ability to speak English guarantees them better job options when they finish their studies. Children do learn English at school, but teaching quality in state run schools is poor and most children do not have the sort of home environment where they are encouraged to speak it or indeed have anyone to speak it with and are thus lacking in confidence.



We also want to try and make our children better citizens and hence the general knowledge component which is designed to enable them to acquire more rounded life skills.

Moreover the new education policy whereby no child can fail till class VIII has made it imperative for us to educate children, as education in Government schools is practically non-existent.

Secondary Section (class VI to IX)

Number of children: 133
Staff: Neha, Rajesh, Parth



These classes are also held in two shifts. Emphasis is laid on the school curriculum and teaching the child to study independently and enable him to get good results in the school leaving examinations and thus accede to further education.

Computer classes

Number of children: limited due to shortage of space and computers
Staff: Sonia

This class was started on popular demand by the children, who are fascinated by computers. Thanks to some generous donors we have 5 computers.



Spoken English Classes for Primary Sections

Classes II to V
Teachers: Vidisha and volunteers



This class was launched in April 2010.
The main focus in the English classes is as follows:

Encourage the child to use language in speech to express feelings and opinions, to reach out to others, and thus slowly accept English as a means of communication.

Emphasis is laid on motivating the child to use language even if there are errors. Correction is incorporated gradually and gently.

Simple every day phrases and vocabulary relevant to their environment are used. The course is flexible and tailored to each child. The aim is to get

children speaking English to communicate and to get them over their fright of doing so. We have had good results with this programme.

Environment and awareness classes

All classes

Dharmendra and the team



The first issues taken were water and plastic as well as cleanliness of the surroundings. This is particularly relevant as the centre is located in a village where access is through a small lane replete with buffaloes. Children were also encouraged to plant some green plants and learn to tend to them and respect them.

Water and the plastic menace are issues that are discussed on a daily basis, as 10 minutes are set aside for this after every class. Children are encouraged to come up with their own solutions. Some children have now stopped bringing plastic bags and urge their friends to do the same. Peer pressure seems to be the best way to ensure such changes!

On Saturday the children clean the surroundings of the centre. Though there was initial resistance from the community who felt that we were making children do 'dirty' work, we were able to convince them that this was not the case and now we find some of the older ladies helping with the cleanliness campaign!

We have now decided that once a month we will organise an open day where each class will report on what they have done individually and as a class.

Sewing classes

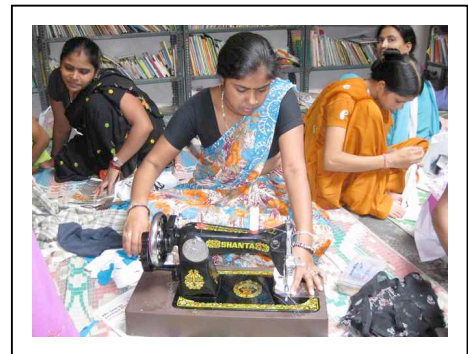
Number of trainees: 34 in 2 batches (6 months course)

Teacher: Ashok

The classes are held thrice a week from 10 to 3. Timings are flexible to suit the trainees, as many have home and families to tend to. Certificates are given every six months

Some of our ex trainees are now gainfully employed. While some have taken full time employment others get contractual jobs from export houses that they do at home. The certificates help them in securing such work.

We plan to begin an advanced course in the near future



Beauty classes

Number of trainees: 32 in three batches as space is very limited (6 month course)

Teacher: Neetu (old student and physically challenged)



Classes are held daily and are very popular. Some trainees have secured jobs in local beauty parlours.

Adult education classes for women

Number of students: 10

Teacher: Geeta

The classes are held during lunchtime when ladies are relatively free. We are working out a way to increase these classes and if so will employ a teacher for them.

OTHER ACTIVITIES

Nutrition

This year the nutrition programme once again extended only to special cases on a need basis.

Some of the children in the special section and the crèche are given regular lunches as their families do not send any.

Specific nutrition programmes are run at the behest of specific donors.

Recreational activities



Slum children are rarely taken out. However outings are expensive and they are only possible with the help of friends.

Thanks to friends and supporters the following outings were organised:

Prep and Crèche to the Children's park

Secondary and computer students to the cinema and Science Museum

Women Centre Secondary to the Science Museum

Special section to Delhi Haat



Networking

This year our networking went international as children from our Okhla Project exchanged letters with children from France and Germany.

The children of the women centre painted pictures of Snow White. These were used in the programme of a Pantomime Show in England and then auctioned. The benefits came to Project Why.

Our crèche children also exchanged drawings with children from a Nursery School in Poitiers France.



SUSTAINABILITY

Sustainability has been a major concern of Project Why since its very inception as we are all aware of the extreme fragility of the funding model of the project, which is based on donations obtained almost on a day-to-day basis and requiring extensive efforts.

Planet why

This year we revived the planet why project and decided to approach the idea in a more business like manner. We were fortunate that HVS Hospitality Consultants were kind enough to execute a feasibility study pro bono. The results of this study were very positive and this boosted our moral and made us approach several possible funders. A 3D representation was made by our architect. He has also made a detailed proposal with a time line.



A leading builder from France showed interest in planet why and promised to get back to us by mid 2011. We are also planning to approach business houses in India for gifts in kind and possible funding

Students of the Said Business School Oxford helped us draft a note for investors. The note is attached to this report.

Rohit Suppal friend and supporter has initiated an on line funding campaign entitled the Last Donation which should be going on line in 2011

SPECIAL EVENTS:



Sabrina and Chris two very dear supporters from Germany got married at our centre and gave a party for all the children.

They also made a time capsule where the children wrote about their dreams and aspirations and this capsule will be buried at Planet Why to be opened in 2025.

Emily and Allan spent a month at the Project. Alan delighted the children with a Bubble show and a magic show.

Two teachers Dipankar and Rajesh went for a 10 day tour of Rajasthan with our friends from Enfances Indiennes

Sanjay our Lohar teacher went to Bombay with a French filmmaker and walked the ramp for the Mumbai Fashion week.

WEB PRESENCE

The greatest achievement of the year was once again our increased web presence: a well visited website and a blog that now has a group of die-hard supporters. The blog enables one to share the everyday realities of our work and is thus a great diary of the trials and tribulations of working in an urban slum.

Our blog and site are updated as regularly as possible and have been linked by many other sites.

A photo gallery is also present so that people can get a feel of the project.

FINANCIAL STATEMENT

Our audited balance sheet is attached to the report

FUNDING

As Project Why is above all a project from the heart, it grows organically as and when a new challenge has to be met or a new 'why' answered. This of course leads to an ever-increasing budget that needs to be met on a crisis footing.

We are extremely lucky and blessed to have supporters who understand us and come to our rescue each and every time.

Organisations

The following organisations help us sustain our old and new activities:

Asha Seattle, Chemical Construction Company, Enfances Indiennes, Asha Canada, Project Why de, Deutsch-Indische Gelsellschaft V Winsen, SARI, Delhi Network, HVS, Hands up Holidays, Asia Bike Tours, Anand Charity, Startfund, American Embassy SS Fund, Hough Street School Chess Club

Individual donors

ethan, george, sonal, mira lane, vijay, kashmira, gaurav, sneha, laura, avni, allan and eda, karen butler, marieka, ketan, hilary, balaji, yury shulman, pradip and kiran, helmut, manuela, margaret, kashmira, marla, gerald and deborah, alvinand shirley, dennis, hilary, lena hahn, kashmira, kenneth, arpita, joyce, chris, cecilie, russell and elizabeth, abigail, hampapur, karen, zachary, marie, yury, namita an asha, rahul, ted and adrea,

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Guest and visitors

We had a number of visitors this year and many became friends of project WHY and great supporters:

Hans Emde and his friends, Enfances Indiennes group, Frizzey Lights, Megha, Naveen, Kirsten and Ben, Vincent and Viviane, Delhi Network, Cesare and Luisa, Sabrina and Chris, Xavier Martin, Alzea Group, Japanese Ladies Group, Vikas Chandra, Ecole de Photographie de Lyons, Hans and Francesca, Indu Chaswal, Shanti Goburdhun, Kiran Sethi.

Volunteers

Many volunteers came to help project WHY this year:

Clement, Charles, Kathy and Dakota, Ricky and Abigail, Sarah Mc Donald, Alison Hayes, Shae, Sylvain, Ariadna, Anna Lotta, David, Sid, Lewis, Sari Group, Eugenie, Florence, Julie, Austen, Boris, Christian, Sandjay, Romain, Amira, Alan, Emily

***To all who helped, and stood by us we would like to say:
Thank You***

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