

SRI RAM GOBURDHUN CHARITABLE TRUST



ANNUAL REPORT

2009 - 2010

Director's Message

This year has been a rather uneventful one. As my message, I would like to share a blog I wrote recently. I think it says all:

Every year at about this time I sit down to write the annual report of the project. The report begins with a Directors' message, and till date I have had no problems whatsoever in writing it. There was always something to write about: a special occurrence, a challenge, a success story, a knotty issue well-solved etc. As I sat down to write these messages, nine of them till now, I always felt elated and on top of the world. This time however was different.

As I settled down to begin writing the 2009-2010 report, I drew a blank. I could not find the one small spark that would guide me through. I sat for a long time racking my brain but to no avail. I must admit I got a little worried: was age catching up, was I losing my memory? I decided to seek help and asked the girls, the one who run the project, to give me a brief on last year's happenings. They came back to me a couple of days later and told me quite sheepishly that they too had drawn a blank. The year just seemed to have passed uneventfully and placidly, almost in limbo. I was stunned. Was this 'good' or 'bad' news?

I sat a long time pondering. This was our tenth year on the field and the fact that we had nothing out of the ordinary to write about was cause of worry. Did it mean that we had perfected the model to the point where there was nothing more to add and it could thus run on auto pilot - not a happy thought - or was it that we had sunk into a comfort zone that had made us all forget the spirit of project why itself? I would veer towards the later and thus it was time for some serious soul searching.

Before I carry on I would like to set minds at rest. The year gone by was by all parameters a successful one. All programmes were on course and met their targets. Even the normally challenging issue of funding was well in hand. There must have been some minor irritants, but these were too small to leave an imprint. Then why was I feeling disturbed? What this not what one had wanted: to have pwhy run effortlessly?

I spend a long time wondering why I was feeling troubled. My mind wandered back to early times, when we had just begun, the day I had first set eyes on Manu and the one when I had come across the first child who could barely recognise alphabets though she was studying in class IV. And how can I forget the afternoon when a heartless secondary school principal sneered at a bunch of young boys calling them guttersnipes. I still remember the frozen January morning when a lady walked into our tiny office dragging four challenged children and telling us that they had nowhere to go, or the scorching day when a man hobbling on a stick walked in seeking help to fix

his son's broken heart. And the warm morn when I was told that a child had died of burns. And all this in the span of a short year! These were the deafening whys we had to address with confidence and compassion, the two Cs that defined the spirit of pwhy. We answered each one with success, some taking longer than others and that is how project why grew one challenge at a time. Manu was tended to till the day not so long ago when he moved into a proper home. A primary and secondary after school support was created, a day care for the challenged was set up and our heartfix hotel got its first inmate and the scalded boy is now prancing around in a boarding school!

The next years were spent fine tuning the show. Path breaking decisions were taken like the one to only employ people from within the community or the one to use whatever space we could access be it a pig park, a roadside or a reclaimed garbage dump! The project grew and from 40 we became 400 and then 800! There was no stopping us. The results were for all to see: children passed from one class to the other. We had our first batch of class X and then class XII and they too did us proud. We were on a constant high. In hindsight I wonder if we missed something along the way.

I am not beating myself. I guess any project or programme does go through a growth process. It is inevitable. But I also feel that unless it is constantly infused with something new, it runs the risk of declining. Is this what is happening. Am I seeing the first signs of weakening? I hope not. But I know it is time to soul search with honesty. I have talked of the achievements but what about the failures or if not failures what about the downside, the challenges not met. The biggest one I guess has been our inability to achieve any success in our sustainability efforts, be it the small early inroads like candles, chocolates, soaps et al or the now seemingly half hearted attempts at fund raising like the one rupee a day programme or the failed raffles? Or even the apparently win-win option like planet why that today awaits expert validation. The reality is that all our efforts to stand on our own feet have not seen any success whatsoever. Project why has survived thanks to donations of people the world over who believed in our dreams of yore years. And whereas these dreams were once worth defending with zeal and passion, they seem a little jaded today. And the one who till date had sold these dreams effortlessly finds it difficult to repackage them.

I wonder what is missing. Have we really gone in limbo?

If I were to look at pwhy today without knowledge of the past, I would just see an after school education programme like so many others and that is no great achievement, even if our children pass their exams with almost obsessive regularity. True there are some add-ons like the special children, the foster home etc. But that is it. There is no movement forward, no challenge waiting to be addressed. I do not have to be a soothsayer to say that come next year we will still look the same unless we break the circle and do something. And that is what I intend to do now.

I admit that the discomfort I write about today has been with me for some time and that is what had prompted me to launch the focus on quality programme early this year. Project why children had to imbibe more than just school knowledge, and we needed to stop our obsession with numbers. It has become imperative to give them an identity of their own. But that is not enough. What is needed is to go a step further and look beyond empowerment. It is time to hand over ownership of the programme to the staff and the community at large.

I have tried to do so over the years but met with stubborn resistance from all quarters. Somehow being an NGO - a word I dislike with passion - gave everyone the license to take things for granted. Parents felt we had funds in abundance and thus were almost outraged at our asking a meagre rupee a day, and most the staff found it easier to stick into comfort zones whereby they did their work and got their monthly pack, they somehow seem to think that fund sources are perennial. Even when one tried hard to get them to participate in any resource gathering activity be it the one rupee programme or selling raffle tickets, there was no enthusiasm leaving me to wonder how to shake them out of their torpor. I did tell them that I for one was not everlasting and that even if I were, we had to contend with something called donor fatigue.

Yes that is what is alarming me.

The recent visit by one of our regular donors was an eye opener. In the course of conversation candidly he admitted that it was easier for him to market - to use his expression - individual stories. He wanted me to 'find' more possible candidates for boarding school as he felt that was something donors 'liked'. I will not go into details here, maybe in another post. What matters at this moment is what was left unsaid. Pwhy in its present avatar may not be easy to market. It was strangely devoid of heart wrenching tales. Even the loudest and most deafening why had finally found a permanent answer: Manu had a home!

So time has come to reinvent one's self and while we wait for the verdict on planet why - should it not be the one we want we will need to put our thinking caps on again- we need to address the 'what after me' issue and thereby infuse a new breath of life in pwhy, one that will allow us to resuscitate the flat line. The way forward is to address the ownership issue head on, notwithstanding the resistance.

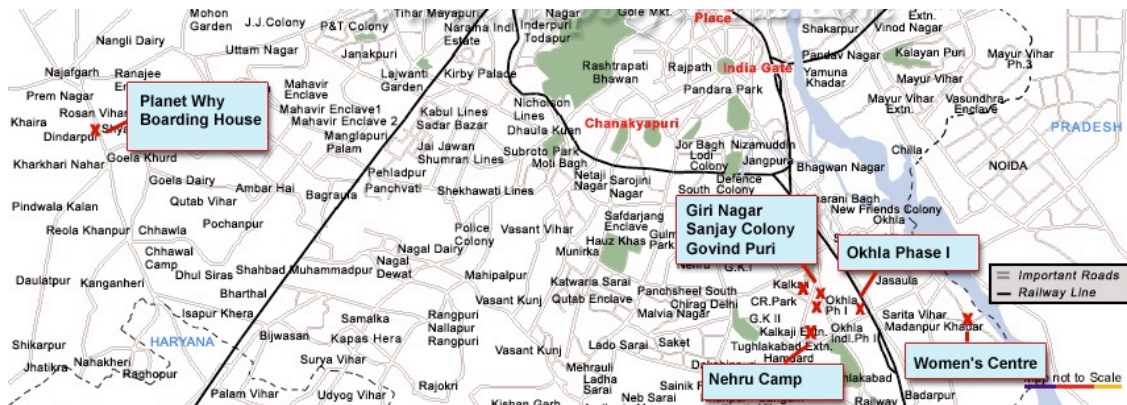
I must admit that a few days back I would not know how to do that but yesterday the sullen teacher who had refused to move to Okhla for incomprehensible reasons came to me and informed me that he has set up a Bihar Why in his village in a remote district in Bihar. He proudly handed me a set of pictures showing over 40 children studying in the open. I will write a post about this later. He wanted us to help him. My eyes became moist, my heart swelled with pride and I saw light at the end of the dark tunnel. This

was the way to go. Staff had to be empowered to start their own nano projects. It would take time I know but it would validate all we had stood for.

Was this a ah ha moment. Maybe. At least it was a step forward, one that could withstand the test of time. I had found my answer. It was time to move on.

Anouradha Goburdhun Bakshi
New Delhi, May 2010

The Sri Ram Goburdhun Charitable Trust runs an education programme by the name of Project Why. At present it is its only programme.



OVERVIEW

The Sri Ram Goburdhun Charitable Trust using the name 'Project Why' is a non-governmental not-for-profit organisation engaged in education support and life-skills enhancement. The projects current focus is primarily on the slum and basti children of South Delhi.

[Project Why](#) began as a spontaneous reaction to help an unfortunate few, and has grown organically over the past ten years to become an extraordinary life-line that offers many children hope instead of despondency.

[Project Why](#) created both classes and teachers from resources in the slums and they quickly became full. So more had to be done, more money found, more teachers trained, more classrooms formed from the rubble. Today [Project Why](#) teaches 700 kids, 60 women and provides employment to more than 50 persons from within the community.

More than this, Project Why comes to the aid of the communities' desperate cases. This is Project Why's spirit: to do what it can where it's most wanted no matter what the circumstance.

Project Why's reach is limited by expenditure, which of course is limited by income. It reactively spends what it receives and there has never been the possibility of a period of consolidation and saving – there are always desperate cases here needing immediate solutions.

THE MODEL

The original model of Project Why set out to empower under-privileged and illiterate/semi-literate parents to steer the educational needs of their children by using local resources.

By making use of local talent it has been proved that quality teaching in India can be offered in the most basic of locations and situations and does not require expensive infrastructure and formal training practices.

Project Why believes in the power of the virtuous circle: by planting the seed of empowerment in the right people within the community, Project Why aims at teaching them the means to find solutions themselves. These solutions portend change, leading to more empowerment till they ultimately are in a position to take control. This is the best way to bring real and long lasting change to the lives of those who live in our slums.

2010 was the 10th year of our existence and thus time to assess and validate the model we had set out to follow. It was also time to evaluate and assess. We realised that though the model had proved successful on the field as children performed well, empowerment both of staff and community was still lax and hence the challenge that lay ahead was to remedy to that.

RATIONALE AND OBJECTIVES

The year saw our education programme continue in what has by now become a well-set successful model. Our children once again performed extremely well, and our programme remained dynamic and flexible, something that we feel is in great part the reason of the success of our work as an education support and has become a well-established and tested model to replicate. However we felt that this was not sufficient particularly in the wake of the new RTE Act that stipulates that no child would fail till class VIII.

We are all aware of the poor teaching conditions that exist in Municipal schools in Delhi, the ones our children study in, and hence the onus to 'educate' them fell on us. We realised that we needed to focus on quality, even it if meant losing on 'quantity'. We decided to launch our 'focus on quality' programme and were fortunate to be able to get support for this endeavour.

Our sustainability efforts however were in limbo. The world was recovering from recession and hence were not able to begin seeking funds for planet why.

THE APPROACH

The project's current focus is primarily in the slums of South Delhi where it runs an education support program that has eight distinct modules:

For our entire education programme our approach remained the same: a judicious combination of education and life skill activities. Required course corrections were made as and when needed without disturbing the on-going work.

During this financial year we had the following programmes:

Main programme:

- 2 early education programmes at Govindpuri (60 children)
- 1 prep class (30)
- 4 primary extensions at Sanjay Colony, Govindpuri, Okhla and Giri Nagar (300 children)
- 1 day care for children with special needs (22 children)
- 1 junior secondary at Okhla (40 children)
- 1 senior secondary programme (80 children)
- 1 computer centre
- 1 Library cum cine club

Women Centre

- 1 primary + junior secondary at our women centre in Madanpur Khader (300)
- 1 stitching and tailoring calls (40 women)
- 1 beauty class (30 women)
- 1 adult education class (20)

Our other activities included:

Nutrition for people with special needs (pregnant and lactating mothers, post operative cases)
Several awareness workshops

DETAILED ACTIVITIES

Educational Activities

Overall Situation – infrastructure

The *Special Section* and the *crèche* are located in our own premises

Our *Gali no 1* crèche changed location to another rented facility in Gali no 3 Govindpuri (rented)

Our *prep class* functions from a room across our main centre (rented)

Our *Okhla* (no rent as in reclaimed garbage dump), *Nehru Camp and Sanjay Colony* primary (rented premises) centres remained unchanged.

Two new junior secondary centres were opened at the women centre in *Madanpur Khader* (rented premise) and *Okhla* (no rent)

The *Senior Secondary* section remained in *Giri Nagar*, as did the *computer centre* (rented premise)

The *Women Centre* is located in *Madanpur Khader* (rented premise)

Our *foster care* is located in rented space across our main centre (rented)

Our *library cum cine club* is located in our old jhuggi now renovated

Overall situation -staff

Our staff strength of is around 45. We recruited an English teacher for the women centre and one of our alumni joined *Okhla* as a secondary teacher.

Overall situation - content

As usual most of the time was spent on finishing curriculum. However the elimination of examinations and the new grading system, and the new rule whereby no child can be failed till class VIII has led us to institute a non-formal in house assessment schedule.

It was also felt that we should move from quantity to quality and thus we launched or 'focus on quality' programme in the primary sections of *Okhla* and the *Women centre*. Children are now given an added hour of class where they learn spoken English. We also stress on environment issues and civic knowledge.

Mainstreaming children

This year we were successful in getting over 100 children admitted to regular schools. This is in keeping with the main objective of our organisation. In spite of existing Government policies claiming easy access to primary schools, the reality is often very different. Parents often become weary of the attitude and complex administrative formalities and give up. It has been our constant effort to convince parents on the necessity of educating their children and though its is a difficult battle we believe that even one family convinced is a step in the right direction.

Curriculum Support

Driven by the dual objective of containing and arresting school drop out rates and enhancing performance, our main stress was once more on our curriculum support programme. As in the past, the programme was flexible and adapted to the specific needs of the students.

However with the new 'no failing' policy of the education system announced late this year, we will need to remodel our approach to ensure that children actually learn!

primary school intervention

This year our primary programmes ran well, and once again all our children passed into the next class.

We ran extensions in the following places: Sanjay Colony, Nehru Nagar, Okhla, Giri Nagar and Madanpur Khader.

Okhla and the women centre were selected for our Focus on Quality Programme.

Focus on Quality Programme

We launched our focus on quality programme at Okhla and the women centre in February 2010. The primary focus of this new programme is to concentrate on the quality of the educational support that each of our children receive. Previously most of our efforts have gone into trying to halt drop out rates and ensure that children remain in school. We have been very successful at this and in the past 9 years, no Project Why child has dropped out of school and in fact over 20 Project why students go to college or pursue further studies each year. Our benchmark has been numbers and we feel we have achieved tangible success as we started reaching out to 40 children from underprivileged backgrounds and now have approximately 800. However, in a recent evaluation of our achievements, we have decided that the way forward is to focus on quality not just quantity. Whilst a child can pass a class XII with marks of 33%, that kind of low mark is in no way sufficient to apply for a job or get admission to any form of further studies.

We therefore wanted to focus on improving the quality of the support we provide to the Project why children. We think this is the key to ensure that they obtain access to better opportunities both in terms of jobs and higher education.

Beneficiaries of the Programme

We have decided that initially, 245 children from classes II-V (inclusive) from both the Women's Centre and the centre at Okhla will benefit. We have purposefully excluded class I as we consider that they are too young to receive any appreciable benefit from this programme. In time and given

sufficient resources, we hope to roll out the programme to benefit all of our children.

Implementation of the Programme

It is proposed that children would come to Project why for three hours per day - an increase from the current one hour thirty minutes per day. These sessions would be broken down into the following components-

- one hour of support of the school curriculum
- one hour of English tuition with a special emphasis on the spoken language and comprehension
- one hour of general knowledge. This would range from teaching them children about the environment, story telling, science, geography etc all taught in an interactive and fun manner.

In the global economy of today, helping the children improve their ability to speak English guarantees them better job options when they finish their studies. Children do learn English at school but most do not have the sort of home environment where they are encouraged to speak it or indeed have anyone to speak it with and are lacking in confidence.

We also want to try and make our children better citizens and hence the general knowledge component which is designed to enable them to acquire more rounded life skills. This part of the programme is based on the four pillars of education as defined by UNESCO as learning to know, learning to do, learning to live together and learning to be.

The benefit of the pilot programme is to build on the educational support that Project why is already providing so that they can compete with their more privileged counterparts and obtain the sort of exam results that enable them to take up higher education and decent jobs. The life skills component of the programme is aimed not only at broadening general knowledge but negating self-limiting beliefs so that these children will have a wider impact on their own communities not only by showing others what they can achieve but also by becoming the agents of change themselves.

secondary school intervention

As always our senior secondary section ran quasi independently. The reputation of the staff and the positive results has made this section popular and we even have waiting lists.

We also began a junior secondary programme at our women centre on demand from the parents.

We decided to close our junior secondary in Gali no 3 as most of our old students had graduated to class IX and thus moved to the senior secondary. We did not see the wisdom of getting new entrants and preferred starting a junior secondary section in Okhla where our students had graduated to class VI. As there is no tuition centre or NGO in this industrial neighbourhood we were pleasantly surprised to find students for class VII and VII also. We may even begin a class IX there soon.

Once again we had a 100% result.

early intervention programme

Our early intervention programme has been a great success with new children replacing those who got promoted to primary school.

This section is particularly important as toddlers are still not part of the free education programme and do not get pre-school learning.

The small prep class with a desk and chair format ensures that children do not feel lost when they enter class I.

A small curriculum was evolved keeping in mind the requirements of class I admission interviews.

intervention for children with special needs

Here again we have achieved great success. Our programme aimed at making these children as independent as possible is showing promising results. This year also saw a more organized approach to our vocational activities.

We laid emphasis on vocational activities such as cooking, beauty skills and stitching.

One of our hearing impaired students completed her beauty training and after a short stint at a local beauty parlour, has found employment in an upmarket parlour thanks to one of our supporters.

A speech therapist and an occupational therapist visit our centre regularly.

Two occupational therapists from France visited our project and taught the staff new activities.

We are providing a classroom and classes for 15 school-going hearing impaired students.

Our residential programme for 3 young adults entered its second year and is a great success.

Manu is slowly recovering from his long illness though he is still not his old spirited self.

Sadly we lost two of our very special kids Nanhe and Saheeda.

Other activities

Women related activities:

Our women and children centre completed its second year on October 15th 2008. It reaches out to over 300 children and 70 women. This centre has a dual purpose.

Its residential programme is based on a simple idea: *find your feet and then your wings*. It is open to women who have suffered major problems that has marginalised them (substance abuse, domestic violence, social abuse) and offers them a refuge where they can heal and acquire skills to make them economically autonomous. The centre offers temporary and permanent shelter options.

This year however we did not have any long term resident and envisage not having any till we build our own centre as the space we have is not really adequate. However the centre is opened to short term stays as and when needed

Activities were also launched for local women: beauty skills, tailoring, adult literacy and English conversation.

Weekly women meetings are held and address a wide range of issues: gender equality, girl child, saving, insurance, health, hygiene etc

We launched a small computer centre in August 2009. This is very popular and we have long waiting lists.

Our focus on quality programme began in February 2010 with a full time English teacher.

Foster care and inclusive residential programme.

The foster care children are now in boarding school and doing exceedingly well! They come to us for part of their holidays, to complete their homework and spend the rest of their holidays with their families.

The three young adults with disabilities continue living in our residential programme that has now shifted to a smaller location. They are looked after by a housemother and a special educator and live as a small happy family.

Anjali and Champa have assigned household duties and are slowly learning to be independent. Manu is still not fully recovered from his terrible illness and needs special care.

Library and cine club

Our library and cine club are doing well.

The library has now around 100 outside members.

We have regular weekly viewing sessions for our different centres at the cine club.

Life skills and problem solving

Life skills are according to us an intrinsic part of any self respecting education intervention programme. This is why they form an intrinsic part of our 'focus on quality' programme.

We now teach civics as a subject, where the emphasis is on defining duties and the role of the citizen.

Issues like water, environment and right to information are touched upon at all levels as it is felt that without such awareness education is incomplete.

A say no to plastic campaign was launched at the women centre and is now running quite successfully.

Cyber WHY

Our computer programme ran smoothly. Internet and hardware classes continued with success.

This year two new smaller centres was launched at the women centre and Okhla centre.

Cyber Why is opened to all at a small fee to ensure maintenance cost. Our hope of making it an income generating activity did not however meet with the success we had hoped for.

Nutrition

This year the nutrition programme once again extended only to special cases on a need basis.

Some of the children in the special section and the crèche are given regular lunches as their families do not send any.

Recreational activities

Slum children are rarely taken out. However outings are expensive and they are only possible with the help of friends.

Thanks to friends and supporters the following outings were organised:

Prep and Crèche to the Children's park

Secondary and computer students to the cinema

Women Centre and Primary Okhla to the Science Museum

Special section to Delhi Haat and Lodhi Gardens

Junior Secondary to the Red Fort and Jantar Mantar

Crisis Intervention

This past year few emergency situations were dealt with.

Little Meher who was a victim of third degree burns has extensive plastic surgery to repair her hand and head. The surgery took over 8 months. She is now recovered and has been admitted to boarding school.

Manu needed constant care and medical attention

Young Neha, a sixteen year old from Bihar has open-heart surgery. Sadly she passed away a few weeks later

Networking

This year we had two programmes with other organisations.

Twelve crèche children went on a weekly basis to Navakriti, an early education school run by the Aurobindo Ashram. They played in their open grounds, and learnt song and poems. It was a wonderful experience for children who rarely move out of their slum environment

Forty children from our Junior Secondary section went for 5 months to the American School. They were taught by their peers. It was a rewarding experience for all.

SUSTAINABILITY

Sustainability has been a major concern of Project Why since its very inception as we are all aware of the extreme fragility of the funding model of the project, which is based on donations obtained almost on a day-to-day basis and requiring extensive efforts.

Our past sustainability efforts did not meet with any positive result.

For a long time we have been trying to find the one idea that would meet all requirements of a sound sustainability programme.

Planet why

The idea of Planet Why was seeded when one came across the Ninos Hotel in Cusco: a guest house for travellers the profits of which help sustain development activities in the area.

The paucity of safe and low budget accommodation in Delhi and our need for a residential centre for the children we know have no future made us veer towards this idea. Much brainstorming convinced us of its viability and the idea was shared extensively.

Moreover the new trend worldwide of Tourism with a Heart or Volontourism made us confident of our ability to fill a small 10 room guesthouse.

Till date we have been able to purchase a plot of land in Shyam Vihar, Najafgarh and have also been able to repay all the loans incurred.

A plan and project report were made and circulated but due to global recession, it did not meet with the success we would have hoped for.

On the advise of many supporters we decided to get the whole proposal professionally vetted and we are now awaiting the outcome of this venture. Should the result be positive we will then make a new attempt at seeking funds. However if the idea is not found viable we will be compelled to find another avenue for our sustainability.

The proposal is available at www.planetwhy.blogspot.com

SPECIAL EVENTS:

Graffiti artists from France came to project why and ran a small workshop with the children. They also decorated the walls of our brand new library.

WEB PRESENCE

The greatest achievement of the year was once again our increased web presence: a well visited website and a blog that now has a group of die-hard supporters. The blog enables one to share the everyday realities of our work and is thus a great diary of the trials and tribulations of working in an urban slum.

Our blog and site are updated as regularly as possible and have been linked by many other sites.

A photo gallery is also present so that people can get a feel of the project.

FUNDING

As Project Why is above all a project from the heart, it grows organically as and when a new challenge has to be met or a new 'why' answered. This of course leads to an ever-increasing budget that needs to be met on a crisis footing.

We are extremely lucky and blessed to have supporters who understand us and come to our rescue each and every time.

Organisations

The following organisations help us sustain our old and new activities:

Asha Seattle, Chemical Construction International, Enfances Indiennes, Asha Canada, Mediplus Reisen, Deutsch-Indische Gesellschaft V Winsen, Lanakna Production SARI, Stonfield, ZEUS Vermittlungsgesellschaft mbH, Omprakash Foundation, 3rd eye solutions, Asia Bike Tours, Tourvital.de, Sabrina and Chris, American Wife's Association, Kingston Grammar School, Delhi Network, HVS, Hands up Holidays, Asia Bike Tours, Focus India Forum, Orient Express, Deccan Chronicle Holdings, Enam Security, Hisca Management pvt ltd, Roy International Children Foundation, Lensbury Club

Sabrina and Chris two friends from Germany raised funds for us with their yearly concert in Germany

Individual donors

pau cortes,duane osowetski,raj thanki, vikram seth, anihsa banerjee, bhaskar baruah, bhavin purohit, deepika thadani, dev hojwani, kaushik vardharajan, kanishka and neelima sharma, meera seth, naveen midha, pankaj gupta, praveen jospeh, s gobend, sameer tandon, maish gaur, shamsher singh mann, jennie page, andrew mitchell, effi, jono, sophie pairaideau, luisa deziel, sonal onkar,anisa chaudhary, arpitha mareddy, andrew mitchell, michele denny, barbara underhill, stuart tuck, lorraine sammy,jennie page, andrew mitchell, anisa chaudharay, hillary moses, jill gaumer, ellen korey-lie, david elson, gail levinson, deam washichek, padma ranganathan, oreste santanera, manav thadani, deepika thadani, kaushik vardharajan, sidharth thaker, shamsher mann, mansi bhatnagar, bhasker baruah, sameer tandon, sidharth choudhary, kanishka and neelima sharma,sujatha and raja,david elson,vijay kalivarapu, anisha banerjee, k.v. mukund acharyalu,amit mohan,meera seth, pankaj gupta, satendra bhole anasuya grenfell, anjum nath, dev bhojwani, cesare santanera, satish and sudha gupta,dean washichek,damyanti ghosh, gail levinson, jennie page,balaji muralikrishan, odette clark, margaret gruber, anu and friends, anisa chaudhary, gaurav shah, andrew mitchell,padma ranganathan,puneet mehru, srinivas ravi, kausik parthasatrhy, hermann aubie, sreenath sarikonda, cesare santanera, kilmeney fayne-saunders, kiran frey, arpitha mareddy, kishan vaja,sarah birch, chintan desai, sreeja rege barbara macgeough,latika monga, tan wei xiong, carl kackson,padma ranganathan, jennie page, phillipe van den put, anu agarwal, steve tan,namita gill, abhigyan jha, rahul batra, hillary moses, beverley heart, padma ranganathan, andrew mitchell, sreenath sarikonda, manan patel,beate mayeri,meenakshi Kapoor, garth moses, anil ravindra, gautam nath, anjan ray, k.v mukunda, mrinal jha, padmaja shastri, b.sudha, bhavin purohit, raksha baradia, dorothea, prema vishwanathan,rahul batra, saurabh anand shankar narayan, suman arora, timothy campbell, sreeja rege, cesare, roberto, mia, luisa, pradeep sethi, ajay hampapur, constance, namita gill.

Guest and visitors

We had a number of visitors this year and many became friends of project WHY and great supporters:

Hans Emde and his friends, Enfances Indiennes group, Frizzey Lights, Megha, Naveen,

Volunteers

Many volunteers came to help project WHY this year:

Kete Heller, Kyle Clark, Cecilia Lee, Nina Sethi, Harpal Singh, Marie and Tiphane, Ethan and Emily, Lukas Henkel, Katy Richardson, Cat Robinson, SARI group, Lolita Cortes, Gurpreet Singh, Kishan Vaja, Elise, Catherine Lough,

***To all who helped, and stood by us we would like to say:
Thank You***

If you want to know more about project why visit

<http://project why.org>

<http://project why.blogspot.com>